**Review of how and why people use published data on school employees in England**

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| **1. I am a: (select one)** | | | | |
| --- | --- | --- | --- | --- |
|  | | | **Response Percent** | **Response Total** |
| 1 | Academic or researcher | |  | | --- | |  | | 9.78% | 18 |
| 2 | Journalist | |  | | --- | |  | | 1.09% | 2 |
| 3 | School or Local Authority or Multi Academy Trust | |  | | --- | |  | | 15.22% | 28 |
| 4 | Parent | |  | | --- | |  | | 45.11% | 83 |
| 5 | ITT provider | |  | | --- | |  | | 1.63% | 3 |
| 6 | Other (please specify): | |  | | --- | |  | | 27.17% | 50 |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Analysis** | Mean: | 4.09 | Std. Deviation: | 1.47 | Satisfaction Rate: | 61.85 | | Variance: | 2.17 | Std. Error: | 0.11 |  | | | | | answered | 184 |
| skipped | 0 |
| Other (please specify): (50) | | | | |
|  | | | | |

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| **2. Are you a School, Local Authority or Multi Academy Trust? (Please specify)** | | | |
| --- | --- | --- | --- |
|  | | **Response Percent** | **Response Total** |
| 1 | Open-Ended Question | 100.00% | 28 |
| |  |  |  | | --- | --- | --- | | 1 | [02/07/2018 22:13 PM ID: 89298377](file:///C:\survey\results\responses\id\435377%3fu=89298377) | School | | 2 | [03/07/2018 13:51 PM ID: 89346730](file:///C:\survey\results\responses\id\435377%3fu=89346730) | LA | | 3 | [09/07/2018 15:18 PM ID: 89778433](file:///C:\survey\results\responses\id\435377%3fu=89778433) | School local authority | | 4 | [10/07/2018 14:31 PM ID: 89857771](file:///C:\survey\results\responses\id\435377%3fu=89857771) | Multi Academy Trust | | 5 | [10/07/2018 23:07 PM ID: 89892725](file:///C:\survey\results\responses\id\435377%3fu=89892725) | Local Authority | | 6 | [11/07/2018 11:31 AM ID: 89918275](file:///C:\survey\results\responses\id\435377%3fu=89918275) | Single Academy | | 7 | [11/07/2018 12:44 PM ID: 89923422](file:///C:\survey\results\responses\id\435377%3fu=89923422) | Local Authority | | 8 | [17/07/2018 20:35 PM ID: 90410346](file:///C:\survey\results\responses\id\435377%3fu=90410346) | School | | 9 | [06/08/2018 12:54 PM ID: 91618740](file:///C:\survey\results\responses\id\435377%3fu=91618740) | Local Authority | | 10 | [27/08/2018 17:55 PM ID: 93092655](file:///C:\survey\results\responses\id\435377%3fu=93092655) | School | | 11 | [04/09/2018 13:14 PM ID: 93631236](file:///C:\survey\results\responses\id\435377%3fu=93631236) | multi academy trust | | 12 | [06/09/2018 14:10 PM ID: 93800444](file:///C:\survey\results\responses\id\435377%3fu=93800444) | MAT | | 13 | [10/09/2018 14:34 PM ID: 94079868](file:///C:\survey\results\responses\id\435377%3fu=94079868) | School- part of a MAT | | 14 | [13/09/2018 09:23 AM ID: 94315054](file:///C:\survey\results\responses\id\435377%3fu=94315054) | School | | 15 | [21/09/2018 23:43 PM ID: 94971562](file:///C:\survey\results\responses\id\435377%3fu=94971562) | Mat | | 16 | [24/09/2018 11:41 AM ID: 95080860](file:///C:\survey\results\responses\id\435377%3fu=95080860) | School | | 17 | [24/09/2018 20:20 PM ID: 95133923](file:///C:\survey\results\responses\id\435377%3fu=95133923) | School | | 18 | [27/09/2018 11:09 AM ID: 95351452](file:///C:\survey\results\responses\id\435377%3fu=95351452) | School | | 19 | [28/09/2018 14:30 PM ID: 95451034](file:///C:\survey\results\responses\id\435377%3fu=95451034) | School | | 20 | [30/09/2018 13:31 PM ID: 95548589](file:///C:\survey\results\responses\id\435377%3fu=95548589) | School | | 21 | [30/09/2018 15:20 PM ID: 95552196](file:///C:\survey\results\responses\id\435377%3fu=95552196) | Primary CP School | | 22 | [01/10/2018 11:55 AM ID: 95604158](file:///C:\survey\results\responses\id\435377%3fu=95604158) | School . (Governor in a school) | | 23 | [02/10/2018 11:31 AM ID: 95710366](file:///C:\survey\results\responses\id\435377%3fu=95710366) | School | | 24 | [04/10/2018 13:59 PM ID: 95917342](file:///C:\survey\results\responses\id\435377%3fu=95917342) | School | | 25 | [10/10/2018 21:58 PM ID: 96442537](file:///C:\survey\results\responses\id\435377%3fu=96442537) | Yes | | 26 | [11/10/2018 12:25 PM ID: 96491363](file:///C:\survey\results\responses\id\435377%3fu=96491363) | School | | 27 | [12/10/2018 06:38 AM ID: 96564107](file:///C:\survey\results\responses\id\435377%3fu=96564107) | School | | 28 | [13/10/2018 09:29 AM ID: 96654941](file:///C:\survey\results\responses\id\435377%3fu=96654941) | School governor | | | | |
|  | | answered | 28 |
| skipped | 156 |
|  |  |  |  |

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| **3. How have you come to the survey today? (select one)** | | | | |
| --- | --- | --- | --- | --- |
|  | | | **Response Percent** | **Response Total** |
| 1 | Department’s school workforce statistics publication | |  | | --- | |  | | 21.74% | 40 |
| 2 | Department’s Performance tables | |  | | --- | |  | | 46.20% | 85 |
| 3 | Department’s Benchmarking tool | |  | | --- | |  | | 1.63% | 3 |
| 4 | Department’s Teacher workforce statistics and analysis | |  | | --- | |  | | 3.26% | 6 |
| 5 | Department's Microsoft Power Bi-tool | |  | | --- | |  | | 0.54% | 1 |
| 6 | Other (please specify): | |  | | --- | |  | | 26.63% | 49 |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Analysis** | Mean: | 2.95 | Std. Deviation: | 1.94 | Satisfaction Rate: | 38.91 | | Variance: | 3.78 | Std. Error: | 0.14 |  | | | | | answered | 184 |
| skipped | 0 |
| Other (please specify): (49) | | | | |
|  | | | | |

| 4. What information were you looking for (even if this is currently unavailable) and why? | | | |
| --- | --- | --- | --- |
|  | | **Response Percent** | **Response Total** |
| 1 | Open-Ended Question | 100.00% | 184 |
| |  |  |  | | --- | --- | --- | | 1 | [28/06/2018 22:25 PM ID: 89056982](file:///C:\survey\results\responses\id\435377%3fu=89056982) | Looking at expectations due to school standards deterioration | | 2 | [29/06/2018 17:57 PM ID: 89128168](file:///C:\survey\results\responses\id\435377%3fu=89128168) | School numbers, class sizes, ration of boys to girls, number of exams sat and achieved. Cost per pupil. | | 3 | [29/06/2018 19:23 PM ID: 89135142](file:///C:\survey\results\responses\id\435377%3fu=89135142) | Comparison stats on EYFS, KS1, KS2 all england | | 4 | [30/06/2018 12:37 PM ID: 89163684](file:///C:\survey\results\responses\id\435377%3fu=89163684) | Comparing GCSE results for potential schools for my child. | | 5 | [01/07/2018 18:29 PM ID: 89205837](file:///C:\survey\results\responses\id\435377%3fu=89205837) | School data | | 6 | [02/07/2018 11:08 AM ID: 89237169](file:///C:\survey\results\responses\id\435377%3fu=89237169) | new school my son age 7 | | 7 | [02/07/2018 13:10 PM ID: 89249298](file:///C:\survey\results\responses\id\435377%3fu=89249298) | Uploading my cv | | 8 | [02/07/2018 22:13 PM ID: 89298377](file:///C:\survey\results\responses\id\435377%3fu=89298377) | To compare my school with others | | 9 | [02/07/2018 22:34 PM ID: 89299889](file:///C:\survey\results\responses\id\435377%3fu=89299889) | Primary & Secondary school performance in the previous years | | 10 | [03/07/2018 13:51 PM ID: 89346730](file:///C:\survey\results\responses\id\435377%3fu=89346730) | progress scores | | 11 | [03/07/2018 14:02 PM ID: 89348129](file:///C:\survey\results\responses\id\435377%3fu=89348129) | How many teaching staff vs non-teaching staff | | 12 | [04/07/2018 18:42 PM ID: 89460684](file:///C:\survey\results\responses\id\435377%3fu=89460684) | school performance primary | | 13 | [05/07/2018 10:36 AM ID: 89496561](file:///C:\survey\results\responses\id\435377%3fu=89496561) | National trends in school workforce statistics to inform governors/ trustees of the teacher recruitment/ retention crisis | | 14 | [06/07/2018 09:09 AM ID: 89575951](file:///C:\survey\results\responses\id\435377%3fu=89575951) | GCSE and A-level performance | | 15 | [07/07/2018 23:08 PM ID: 89690111](file:///C:\survey\results\responses\id\435377%3fu=89690111) | My sons school KS1 results (which are not published) | | 16 | [08/07/2018 18:21 PM ID: 89719678](file:///C:\survey\results\responses\id\435377%3fu=89719678) | Comparing 2 schools looking at teacher pupil ratio and support staff numbers | | 17 | [09/07/2018 10:56 AM ID: 89753013](file:///C:\survey\results\responses\id\435377%3fu=89753013) | Comparisons and perceived strengths/weaknesses of local schools | | 18 | [09/07/2018 11:31 AM ID: 89757029](file:///C:\survey\results\responses\id\435377%3fu=89757029) | teacher retention/turnover | | 19 | [09/07/2018 12:24 PM ID: 89761966](file:///C:\survey\results\responses\id\435377%3fu=89761966) | Constituancy level data for my area and how do I get data for my school over time? | | 20 | [09/07/2018 15:18 PM ID: 89778433](file:///C:\survey\results\responses\id\435377%3fu=89778433) | Am looking for a school | | 21 | [10/07/2018 14:31 PM ID: 89857771](file:///C:\survey\results\responses\id\435377%3fu=89857771) | Benchmarking information | | 22 | [10/07/2018 19:12 PM ID: 89881774](file:///C:\survey\results\responses\id\435377%3fu=89881774) | good schools | | 23 | [10/07/2018 23:07 PM ID: 89892725](file:///C:\survey\results\responses\id\435377%3fu=89892725) | My son’s school’s key stage 2 sats results | | 24 | [11/07/2018 11:31 AM ID: 89918275](file:///C:\survey\results\responses\id\435377%3fu=89918275) | Benchmarking data for comparison against our staff members - for reporting to governing body. | | 25 | [11/07/2018 12:44 PM ID: 89923422](file:///C:\survey\results\responses\id\435377%3fu=89923422) | How the school was performing @ measurable data, in comparison to other LA and National schools? | | 26 | [13/07/2018 12:43 PM ID: 90116537](file:///C:\survey\results\responses\id\435377%3fu=90116537) | Progress 8 data | | 27 | [15/07/2018 14:13 PM ID: 90231306](file:///C:\survey\results\responses\id\435377%3fu=90231306) | Any info on my sons school from September | | 28 | [16/07/2018 02:51 AM ID: 90257057](file:///C:\survey\results\responses\id\435377%3fu=90257057) | How an institution is performing | | 29 | [17/07/2018 00:52 AM ID: 90337623](file:///C:\survey\results\responses\id\435377%3fu=90337623) | General information comparing schools in my area | | 30 | [17/07/2018 12:14 PM ID: 90368014](file:///C:\survey\results\responses\id\435377%3fu=90368014) | I was hoping to compare the published performance of different schools | | 31 | [17/07/2018 20:35 PM ID: 90410346](file:///C:\survey\results\responses\id\435377%3fu=90410346) | Checking if 2018 available - didn’t think it would be! | | 32 | [18/07/2018 09:29 AM ID: 90435964](file:///C:\survey\results\responses\id\435377%3fu=90435964) | Locations of schools within distance of home | | 33 | [18/07/2018 13:53 PM ID: 90462397](file:///C:\survey\results\responses\id\435377%3fu=90462397) | school website  Ofsted results perf tables | | 34 | [18/07/2018 19:35 PM ID: 90488468](file:///C:\survey\results\responses\id\435377%3fu=90488468) | School performance | | 35 | [19/07/2018 17:04 PM ID: 90568088](file:///C:\survey\results\responses\id\435377%3fu=90568088) | I want to apply for some schools for my son | | 36 | [20/07/2018 09:58 AM ID: 90608611](file:///C:\survey\results\responses\id\435377%3fu=90608611) | The progress and attainment data for KS2. I am a parent (and teacher) who is moving location and looking at the best schools around houses that I am considering offering on. | | 37 | [20/07/2018 17:48 PM ID: 90651123](file:///C:\survey\results\responses\id\435377%3fu=90651123) | standadrd and strength of a school compared to other local schools | | 38 | [21/07/2018 08:24 AM ID: 90670165](file:///C:\survey\results\responses\id\435377%3fu=90670165) | Sat results | | 39 | [21/07/2018 16:22 PM ID: 90682598](file:///C:\survey\results\responses\id\435377%3fu=90682598) | Numbers in school/classroom Ofsted performance Attainments Locality coverage Expected entrance knowledge Pre-school involvement Assets and Financial backing | | 40 | [23/07/2018 15:41 PM ID: 90767903](file:///C:\survey\results\responses\id\435377%3fu=90767903) | PTRs by primary and secondary and special by local authority  Ability to flag errors when found | | 41 | [23/07/2018 19:20 PM ID: 90784225](file:///C:\survey\results\responses\id\435377%3fu=90784225) | I was initially looking to see if any 2017/18 data is available - which it isn't. so I was looking to gain better information on the 2016/17 data, which is. | | 42 | [24/07/2018 00:16 AM ID: 90795066](file:///C:\survey\results\responses\id\435377%3fu=90795066) | I was looking to benchmark information about the school where I have just been co-opted as a governor | | 43 | [24/07/2018 07:26 AM ID: 90801047](file:///C:\survey\results\responses\id\435377%3fu=90801047) | General scan through the data | | 44 | [24/07/2018 09:38 AM ID: 90807725](file:///C:\survey\results\responses\id\435377%3fu=90807725) | contact school governors' to complain about the lack of support Sydney Russell school have given me and my son, 2 years of trying to get help, emails and phone calls are not replied to. | | 45 | [24/07/2018 12:27 PM ID: 90824440](file:///C:\survey\results\responses\id\435377%3fu=90824440) | numbers around retention | | 46 | [25/07/2018 11:13 AM ID: 90902454](file:///C:\survey\results\responses\id\435377%3fu=90902454) | ITT recruitment data, linked to current numbers and training places accepted so far this year. | | 47 | [25/07/2018 15:53 PM ID: 90900650](file:///C:\survey\results\responses\id\435377%3fu=90900650) | To understand the number of chemistry teachers in England and the qualifications held by these teachers | | 48 | [26/07/2018 10:47 AM ID: 90986652](file:///C:\survey\results\responses\id\435377%3fu=90986652) | Information on school characteristics to use in a regression model | | 49 | [27/07/2018 06:51 AM ID: 91048078](file:///C:\survey\results\responses\id\435377%3fu=91048078) | Pupil numbers, achievements, teacher numbers,offsted ratings,ethos’s | | 50 | [27/07/2018 09:37 AM ID: 91055809](file:///C:\survey\results\responses\id\435377%3fu=91055809) | Ofsted rating of school | | 51 | [29/07/2018 10:16 AM ID: 91142945](file:///C:\survey\results\responses\id\435377%3fu=91142945) | school grades so that I can compare and decide where to move to | | 52 | [29/07/2018 22:13 PM ID: 91164320](file:///C:\survey\results\responses\id\435377%3fu=91164320) | % free school meals and attainment by school, on a map so I can identify a school where I can volunteer to be a governor - relatively near to my house | | 53 | [29/07/2018 23:10 PM ID: 91166264](file:///C:\survey\results\responses\id\435377%3fu=91166264) | comparing schools' performance/success to choose a school and area to live in | | 54 | [30/07/2018 06:13 AM ID: 91171632](file:///C:\survey\results\responses\id\435377%3fu=91171632) | I wanted to know the average spending on supply teaching at prospective secondary schools for my son. I am fearful of the impact of poor leadership on staff retention and the impact that inconsistent staffing can have on student outcomes. Unfortunately this data was not available for local schools. | | 55 | [31/07/2018 15:02 PM ID: 91277483](file:///C:\survey\results\responses\id\435377%3fu=91277483) | Looking for the profile of the teachers in UK before choosing a school for my son. | | 56 | [31/07/2018 20:02 PM ID: 91299270](file:///C:\survey\results\responses\id\435377%3fu=91299270) | Data on the summerborn gap in primary and secondary schools in England. This is a key indicator but does not seem to be available. Disappointing - the data must be gathered as it is available at national aggregated level, but is not published at school level and this is very important information. | | 57 | [03/08/2018 19:26 PM ID: 91515512](file:///C:\survey\results\responses\id\435377%3fu=91515512) | To compare the size of the Leadership Team with other similar sized schools. | | 58 | [06/08/2018 12:54 PM ID: 91618740](file:///C:\survey\results\responses\id\435377%3fu=91618740) | the School type is important to me in the Local Authority, as I need to know if a school is maintained or not, or independent, or something completely different. | | 59 | [16/08/2018 13:10 PM ID: 92288958](file:///C:\survey\results\responses\id\435377%3fu=92288958) | Average salary. Staff absences | | 60 | [16/08/2018 16:20 PM ID: 92311106](file:///C:\survey\results\responses\id\435377%3fu=92311106) | School performance in league table | | 61 | [16/08/2018 17:00 PM ID: 92314856](file:///C:\survey\results\responses\id\435377%3fu=92314856) | Progress 8 stats. | | 62 | [18/08/2018 21:58 PM ID: 92449608](file:///C:\survey\results\responses\id\435377%3fu=92449608) | Statistics across local schools | | 63 | [20/08/2018 11:11 AM ID: 92565609](file:///C:\survey\results\responses\id\435377%3fu=92565609) | comparative analysis. Independent schools against state run academies | | 64 | [20/08/2018 21:38 PM ID: 92624393](file:///C:\survey\results\responses\id\435377%3fu=92624393) | NA | | 65 | [21/08/2018 12:29 PM ID: 92663625](file:///C:\survey\results\responses\id\435377%3fu=92663625) | Attainment stats | | 66 | [21/08/2018 20:23 PM ID: 92720660](file:///C:\survey\results\responses\id\435377%3fu=92720660) | 16 to 18 performances in schools to help decide and compare for results day. | | 67 | [22/08/2018 09:04 AM ID: 92751981](file:///C:\survey\results\responses\id\435377%3fu=92751981) | Names/details of schools in a muti academy trust | | 68 | [22/08/2018 23:45 PM ID: 92823157](file:///C:\survey\results\responses\id\435377%3fu=92823157) | F | | 69 | [23/08/2018 07:15 AM ID: 92830627](file:///C:\survey\results\responses\id\435377%3fu=92830627) | Wondering what level the school is currently preforming at | | 70 | [23/08/2018 15:49 PM ID: 92878325](file:///C:\survey\results\responses\id\435377%3fu=92878325) | average teacher retention rates by region/ school type/ ofsted grade/ phase | | 71 | [24/08/2018 11:25 AM ID: 92928729](file:///C:\survey\results\responses\id\435377%3fu=92928729) | Data about the local schools, workforce, pupils, capacity and performance | | 72 | [24/08/2018 23:57 PM ID: 92990968](file:///C:\survey\results\responses\id\435377%3fu=92990968) | Moving house so comparing schools | | 73 | [26/08/2018 14:43 PM ID: 93045069](file:///C:\survey\results\responses\id\435377%3fu=93045069) | GCSE Performance General school information | | 74 | [27/08/2018 15:28 PM ID: 93086867](file:///C:\survey\results\responses\id\435377%3fu=93086867) | My department's performance compare to local schools. | | 75 | [27/08/2018 17:55 PM ID: 93092655](file:///C:\survey\results\responses\id\435377%3fu=93092655) | 2018 attainment and progress 8 data. | | 76 | [28/08/2018 10:54 AM ID: 93122891](file:///C:\survey\results\responses\id\435377%3fu=93122891) | Information about how the school is run | | 77 | [29/08/2018 09:51 AM ID: 93219465](file:///C:\survey\results\responses\id\435377%3fu=93219465) | Gain some information to help me decide which school I would like my child to attend | | 78 | [30/08/2018 18:34 PM ID: 93355598](file:///C:\survey\results\responses\id\435377%3fu=93355598) | a level results | | 79 | [31/08/2018 09:25 AM ID: 93383387](file:///C:\survey\results\responses\id\435377%3fu=93383387) | I was not looking for any specific information | | 80 | [01/09/2018 11:44 AM ID: 93461809](file:///C:\survey\results\responses\id\435377%3fu=93461809) | Budget comparison between our school and local & national averages | | 81 | [02/09/2018 01:08 AM ID: 93484146](file:///C:\survey\results\responses\id\435377%3fu=93484146) | Progress data of secondary schools in my area as I have a son in year 6. | | 82 | [03/09/2018 22:08 PM ID: 93589346](file:///C:\survey\results\responses\id\435377%3fu=93589346) | Unl numbrr 6384143703 | | 83 | [04/09/2018 00:20 AM ID: 93594438](file:///C:\survey\results\responses\id\435377%3fu=93594438) | Don’t know | | 84 | [04/09/2018 09:37 AM ID: 93609628](file:///C:\survey\results\responses\id\435377%3fu=93609628) | Registration enquiry | | 85 | [04/09/2018 13:14 PM ID: 93631236](file:///C:\survey\results\responses\id\435377%3fu=93631236) | 2018 SATS results | | 86 | [04/09/2018 18:06 PM ID: 93661669](file:///C:\survey\results\responses\id\435377%3fu=93661669) | Stats on relative numbers of teaching / non-teaching staff. Needed for research purposes. | | 87 | [04/09/2018 22:44 PM ID: 93676671](file:///C:\survey\results\responses\id\435377%3fu=93676671) | Academic achievement up until present day. | | 88 | [06/09/2018 07:42 AM ID: 93764736](file:///C:\survey\results\responses\id\435377%3fu=93764736) | Comparison of exam results | | 89 | [06/09/2018 14:10 PM ID: 93800444](file:///C:\survey\results\responses\id\435377%3fu=93800444) | School's performance data summary | | 90 | [06/09/2018 19:09 PM ID: 93826760](file:///C:\survey\results\responses\id\435377%3fu=93826760) | Statistical data on At Risk of NEETS <19 | | 91 | [07/09/2018 01:18 AM ID: 93840038](file:///C:\survey\results\responses\id\435377%3fu=93840038) | I don't know where to look or how to find out. | | 92 | [08/09/2018 08:43 AM ID: 93928025](file:///C:\survey\results\responses\id\435377%3fu=93928025) | I feel my sons school is holding his ability back. He has just gone into year 8 and is still doing maths work that he did in year 5 so im not happy with Walsall Academy and will be discussing this with them again. | | 93 | [09/09/2018 23:02 PM ID: 94033176](file:///C:\survey\results\responses\id\435377%3fu=94033176) | grades to decide which sixth form to attend | | 94 | [10/09/2018 13:16 PM ID: 94071973](file:///C:\survey\results\responses\id\435377%3fu=94071973) | GCSE Results and Ofsted Reports | | 95 | [10/09/2018 14:34 PM ID: 94079868](file:///C:\survey\results\responses\id\435377%3fu=94079868) | Bench marking my staff numbers and cost against 'like' schools | | 96 | [10/09/2018 16:54 PM ID: 94092945](file:///C:\survey\results\responses\id\435377%3fu=94092945) | Looking at statistics to do with absences of teachers, ratios of teacher to student, wellbeing of teachers, including mental and physical health. Looking for this information in order to form an idea for my dissertation if the current data supports my idea that teachers are severely stressed and so I can look into what can be done to help or understand the rationale behind it | | 97 | [10/09/2018 17:55 PM ID: 94098817](file:///C:\survey\results\responses\id\435377%3fu=94098817) | statistics of the schools i want to go to | | 98 | [12/09/2018 23:16 PM ID: 94298323](file:///C:\survey\results\responses\id\435377%3fu=94298323) | Comparison of pay, and perceived workload | | 99 | [13/09/2018 09:23 AM ID: 94315054](file:///C:\survey\results\responses\id\435377%3fu=94315054) | Benchmarking to check where our data is in line with, below or above others | | 100 | [13/09/2018 15:57 PM ID: 94354394](file:///C:\survey\results\responses\id\435377%3fu=94354394) | Escolas primárias na localidade | | 101 | [13/09/2018 18:58 PM ID: 94367815](file:///C:\survey\results\responses\id\435377%3fu=94367815) | To choose a good school for my child | | 102 | [14/09/2018 09:06 AM ID: 94391889](file:///C:\survey\results\responses\id\435377%3fu=94391889) | Underlying school level data. I need the school level data in order to cross reference with the monthly open academies list to produce estimates of employment in academies for use in quarterly public sector employment statistics. | | 103 | [14/09/2018 14:38 PM ID: 94424714](file:///C:\survey\results\responses\id\435377%3fu=94424714) | As above I have a child due to start high school in September 2019 | | 104 | [14/09/2018 20:24 PM ID: 94448106](file:///C:\survey\results\responses\id\435377%3fu=94448106) | Details of local secondary schools and their results compare to national avaerage | | 105 | [17/09/2018 14:13 PM ID: 94577911](file:///C:\survey\results\responses\id\435377%3fu=94577911) | LEAGUE TABLE | | 106 | [17/09/2018 15:02 PM ID: 94583116](file:///C:\survey\results\responses\id\435377%3fu=94583116) | % of pupils meeting expected standard in reading, writing & maths at end of key stage 2 in the last 3 years for all schools in my local area. | | 107 | [17/09/2018 15:08 PM ID: 94584406](file:///C:\survey\results\responses\id\435377%3fu=94584406) | which schools in my area how high % of free school meal pupils so we can offer them educational workshops which would be free to them funded by a grant we have been given. | | 108 | [17/09/2018 18:01 PM ID: 94601242](file:///C:\survey\results\responses\id\435377%3fu=94601242) | Numbers and pay | | 109 | [17/09/2018 19:37 PM ID: 94606375](file:///C:\survey\results\responses\id\435377%3fu=94606375) | How well some of the schools are preforming and if having a certain number of dyslexic students are in the said school | | 110 | [18/09/2018 12:05 PM ID: 94650692](file:///C:\survey\results\responses\id\435377%3fu=94650692) | Statistics on the feminisation of education | | 111 | [18/09/2018 23:05 PM ID: 94712958](file:///C:\survey\results\responses\id\435377%3fu=94712958) | wants to reserve a space for my daughter | | 112 | [19/09/2018 08:37 AM ID: 94728504](file:///C:\survey\results\responses\id\435377%3fu=94728504) | School's recent exam results | | 113 | [19/09/2018 13:57 PM ID: 94762706](file:///C:\survey\results\responses\id\435377%3fu=94762706) | Maths and English Attainment based on age range compared to other schools. | | 114 | [19/09/2018 14:05 PM ID: 94763233](file:///C:\survey\results\responses\id\435377%3fu=94763233) | Secondary school list | | 115 | [19/09/2018 22:15 PM ID: 94799813](file:///C:\survey\results\responses\id\435377%3fu=94799813) | GCSE and A level comparison on chosen schools | | 116 | [20/09/2018 15:24 PM ID: 94855132](file:///C:\survey\results\responses\id\435377%3fu=94855132) | Compare schools | | 117 | [20/09/2018 17:37 PM ID: 94867521](file:///C:\survey\results\responses\id\435377%3fu=94867521) | Benchmarking Info | | 118 | [20/09/2018 18:34 PM ID: 94871462](file:///C:\survey\results\responses\id\435377%3fu=94871462) | 2018 results for 3 senior schools to help make our senior school choice | | 119 | [20/09/2018 20:08 PM ID: 94877576](file:///C:\survey\results\responses\id\435377%3fu=94877576) | Old results | | 120 | [20/09/2018 21:04 PM ID: 94881142](file:///C:\survey\results\responses\id\435377%3fu=94881142) | Tried to apply for primary schools | | 121 | [21/09/2018 13:13 PM ID: 94929345](file:///C:\survey\results\responses\id\435377%3fu=94929345) | Latest KS4 data | | 122 | [21/09/2018 13:41 PM ID: 94931279](file:///C:\survey\results\responses\id\435377%3fu=94931279) | Secondary school performance and students achievement. | | 123 | [21/09/2018 14:47 PM ID: 94939111](file:///C:\survey\results\responses\id\435377%3fu=94939111) | Statistics on teachers leaving out of service, for my master's dissertation - looking at reasons for teachers leaving the workforce, particularly early in their careers | | 124 | [21/09/2018 15:47 PM ID: 94945189](file:///C:\survey\results\responses\id\435377%3fu=94945189) | Headlines on school for which I am new LA givernor | | 125 | [21/09/2018 19:54 PM ID: 94961862](file:///C:\survey\results\responses\id\435377%3fu=94961862) | A level results | | 126 | [21/09/2018 21:15 PM ID: 94965815](file:///C:\survey\results\responses\id\435377%3fu=94965815) | compare schools | | 127 | [21/09/2018 23:43 PM ID: 94971562](file:///C:\survey\results\responses\id\435377%3fu=94971562) | 2018 school results | | 128 | [22/09/2018 12:26 PM ID: 94989989](file:///C:\survey\results\responses\id\435377%3fu=94989989) | Information about expected and actual levels of progress for boys in local primary schools in order to inform which school I will apply for | | 129 | [23/09/2018 12:11 PM ID: 95024543](file:///C:\survey\results\responses\id\435377%3fu=95024543) | Any honest admissions from the government about the scale of the teacher recruitment and retention crisis. | | 130 | [24/09/2018 07:49 AM ID: 95056500](file:///C:\survey\results\responses\id\435377%3fu=95056500) | Looking for secondary schools across Northamptonshire... the results/performances | | 131 | [24/09/2018 11:41 AM ID: 95080860](file:///C:\survey\results\responses\id\435377%3fu=95080860) | Breakdown of leadership, MPS and UPS staff in schools | | 132 | [24/09/2018 13:03 PM ID: 95090953](file:///C:\survey\results\responses\id\435377%3fu=95090953) | Comparison data with Primary schools in my area | | 133 | [24/09/2018 14:12 PM ID: 95096923](file:///C:\survey\results\responses\id\435377%3fu=95096923) | This year's performance data and anything new in particular. | | 134 | [24/09/2018 20:20 PM ID: 95133923](file:///C:\survey\results\responses\id\435377%3fu=95133923) | School GCSE performance | | 135 | [25/09/2018 10:21 AM ID: 95165882](file:///C:\survey\results\responses\id\435377%3fu=95165882) | The numer of teachers (FTE) in England to create a comparison with numbers for Wales and Scotland | | 136 | [25/09/2018 10:22 AM ID: 95165045](file:///C:\survey\results\responses\id\435377%3fu=95165045) | schools 5 grade 5+ in last 3 yrs Incredibly difficult to locate and track and I am used to this role but how do parents find info needed to make informed choices??? | | 137 | [25/09/2018 18:23 PM ID: 95218385](file:///C:\survey\results\responses\id\435377%3fu=95218385) | What school to send my child too | | 138 | [25/09/2018 23:20 PM ID: 95234027](file:///C:\survey\results\responses\id\435377%3fu=95234027) | Employment figures - curiosity as looking at secondary school choices | | 139 | [26/09/2018 10:08 AM ID: 95255453](file:///C:\survey\results\responses\id\435377%3fu=95255453) | School | | 140 | [27/09/2018 11:09 AM ID: 95351452](file:///C:\survey\results\responses\id\435377%3fu=95351452) | None | | 141 | [27/09/2018 12:25 PM ID: 95358892](file:///C:\survey\results\responses\id\435377%3fu=95358892) | How the school is rated? | | 142 | [28/09/2018 14:30 PM ID: 95451034](file:///C:\survey\results\responses\id\435377%3fu=95451034) | 2018 statistics.  KS2 data must be published on the school website or a link to where the data is. We currently have a link to the performance tables page however this has not been updated yet. | | 143 | [29/09/2018 09:08 AM ID: 95503053](file:///C:\survey\results\responses\id\435377%3fu=95503053) | Schools | | 144 | [29/09/2018 14:03 PM ID: 95514164](file:///C:\survey\results\responses\id\435377%3fu=95514164) | General trends, data to compare with national statistics in all areas of the curriculum. as a governor, I'm trying to get a handle on the school by finding out as much as possible. | | 145 | [29/09/2018 16:33 PM ID: 95519185](file:///C:\survey\results\responses\id\435377%3fu=95519185) | Online application for reception | | 146 | [30/09/2018 13:31 PM ID: 95548589](file:///C:\survey\results\responses\id\435377%3fu=95548589) | comparison data with another similar school | | 147 | [30/09/2018 15:20 PM ID: 95552196](file:///C:\survey\results\responses\id\435377%3fu=95552196) | 2018 performance data. I wanted to know which band our results fall into to see if we have made significant improvements from last year's results | | 148 | [30/09/2018 21:23 PM ID: 95565789](file:///C:\survey\results\responses\id\435377%3fu=95565789) | School progress measures | | 149 | [30/09/2018 22:23 PM ID: 95567913](file:///C:\survey\results\responses\id\435377%3fu=95567913) | Which is the best school in the area | | 150 | [01/10/2018 11:55 AM ID: 95604158](file:///C:\survey\results\responses\id\435377%3fu=95604158) | Looking for 2018 data - but currently not available. Every year we compare our performance data against other schools in our local area. (This includes SATS and workforce and financial data). | | 151 | [02/10/2018 11:31 AM ID: 95710366](file:///C:\survey\results\responses\id\435377%3fu=95710366) | Progress 8 score  KS2 data | | 152 | [02/10/2018 17:59 PM ID: 95756796](file:///C:\survey\results\responses\id\435377%3fu=95756796) | The latest results for local high schools to help make a fully informed decision of which high school to apply to for my son. | | 153 | [02/10/2018 22:54 PM ID: 95774493](file:///C:\survey\results\responses\id\435377%3fu=95774493) | The school performance | | 154 | [04/10/2018 05:07 AM ID: 95878416](file:///C:\survey\results\responses\id\435377%3fu=95878416) | I was comparing the data on the schools we've chosen to apply for for a place in year 7 next year. | | 155 | [04/10/2018 07:44 AM ID: 95881621](file:///C:\survey\results\responses\id\435377%3fu=95881621) | I am in the process of completing all documents for my ancestral visa application and trying to establish whoch areas to consider settling in in order to be close to good schools as I have a 10 year old daughter. | | 156 | [04/10/2018 13:59 PM ID: 95917342](file:///C:\survey\results\responses\id\435377%3fu=95917342) | Record of Governors start dates | | 157 | [04/10/2018 21:34 PM ID: 95969087](file:///C:\survey\results\responses\id\435377%3fu=95969087) | I want to register my son for secondary school | | 158 | [05/10/2018 23:25 PM ID: 96076628](file:///C:\survey\results\responses\id\435377%3fu=96076628) | School rating and overall support for Primary schools and catchment | | 159 | [06/10/2018 06:59 AM ID: 96082235](file:///C:\survey\results\responses\id\435377%3fu=96082235) | Performance tables for primary schools. We're looking for a school for my child. | | 160 | [06/10/2018 22:25 PM ID: 96118385](file:///C:\survey\results\responses\id\435377%3fu=96118385) | School performance in local area to assist with secondary school choices. | | 161 | [07/10/2018 14:13 PM ID: 96138037](file:///C:\survey\results\responses\id\435377%3fu=96138037) | Informatie | | 162 | [08/10/2018 04:05 AM ID: 96160699](file:///C:\survey\results\responses\id\435377%3fu=96160699) | N | | 163 | [09/10/2018 11:32 AM ID: 96274899](file:///C:\survey\results\responses\id\435377%3fu=96274899) | Data on school workforce by subject specialism (STEM subjects, in particular Chemistry) | | 164 | [09/10/2018 13:03 PM ID: 95860870](file:///C:\survey\results\responses\id\435377%3fu=95860870) | Curious to see if salaries might indicate the general experience (or otherwise!) of the teachers in the schools I'm interested in. | | 165 | [10/10/2018 17:55 PM ID: 96427250](file:///C:\survey\results\responses\id\435377%3fu=96427250) | GCSE results for my local school | | 166 | [10/10/2018 21:58 PM ID: 96442537](file:///C:\survey\results\responses\id\435377%3fu=96442537) | Data | | 167 | [11/10/2018 11:47 AM ID: 96485565](file:///C:\survey\results\responses\id\435377%3fu=96485565) | Teacher recruitment and retention data, particularly by subject. Currently difficult to extract for individual sciences | | 168 | [11/10/2018 12:25 PM ID: 96491363](file:///C:\survey\results\responses\id\435377%3fu=96491363) | 2018 GCSE comparison | | 169 | [11/10/2018 12:26 PM ID: 96491287](file:///C:\survey\results\responses\id\435377%3fu=96491287) | Performance tables following the 2018 GCSE results. Looking to choose schools next year for my son. | | 170 | [11/10/2018 12:52 PM ID: 96495380](file:///C:\survey\results\responses\id\435377%3fu=96495380) | J | | 171 | [11/10/2018 19:27 PM ID: 96540812](file:///C:\survey\results\responses\id\435377%3fu=96540812) | Good school | | 172 | [11/10/2018 21:55 PM ID: 96551006](file:///C:\survey\results\responses\id\435377%3fu=96551006) | Ofsted reports, gcse results, a-level results and admissions | | 173 | [12/10/2018 06:38 AM ID: 96564107](file:///C:\survey\results\responses\id\435377%3fu=96564107) | SATs data for 2018 | | 174 | [12/10/2018 21:42 PM ID: 96640324](file:///C:\survey\results\responses\id\435377%3fu=96640324) | The top colleges and sixth forms in Birmingham | | 175 | [13/10/2018 09:29 AM ID: 96654941](file:///C:\survey\results\responses\id\435377%3fu=96654941) | Benchmarking schools | | 176 | [14/10/2018 10:00 AM ID: 96699241](file:///C:\survey\results\responses\id\435377%3fu=96699241) | Look at stability of staffing to ensure consistency for my son | | 177 | [14/10/2018 23:25 PM ID: 96745141](file:///C:\survey\results\responses\id\435377%3fu=96745141) | To find out when 2018 SATS data is published | | 178 | [15/10/2018 08:49 AM ID: 96756644](file:///C:\survey\results\responses\id\435377%3fu=96756644) | Comparative data "value for money" across a range of schools | | 179 | [15/10/2018 12:16 PM ID: 96783281](file:///C:\survey\results\responses\id\435377%3fu=96783281) | To see the current state of teaching as a whole. | | 180 | [15/10/2018 23:15 PM ID: 96848577](file:///C:\survey\results\responses\id\435377%3fu=96848577) | How schools compare with level of success and how it may affect ny child. | | 181 | [16/10/2018 12:02 PM ID: 96884796](file:///C:\survey\results\responses\id\435377%3fu=96884796) | I was looking for secondary school teacher employment figures, teacher attrition and possible any defining factors regarding teacher attrition. | | 182 | [17/10/2018 13:09 PM ID: 96990742](file:///C:\survey\results\responses\id\435377%3fu=96990742) | As a professional association representing over 28,000 school leaders in England, Wales and Northern Ireland, NAHT relies heavily on DfE workforce datasets to understand the profile and evolution of the teaching and school leadership profession. Having reliable and consistent data helps to facilitate the assessment and tracking of the impacts of policy decisions on the recruitment, deployment and retention of teachers and school leaders. The school workforce data provides us with valuable information across a range of areas, including workforce structures, gender differences, pay, teacher and school leadership vacancies, and retention rates.   NAHT regularly accesses and utilises the data available to support our policy work, including in drafting briefings and consultations, as well as undertaking wider analysis and comparisons with our own and others’ research findings.   We welcome developments such as the Department’s work to undertake further, longitudinal analysis of the data to better understand recruitment and retention trends (i.e. Teacher Analysis Compendiums). | | 183 | [26/10/2018 11:05 AM ID: 97844930](file:///C:\survey\results\responses\id\435377%3fu=97844930) | We are interested in data relating to the chemistry teacher workforce. We look at trends over time and make comparisons with other subjects. This allows us to identify chemistry-specific trends, and take appropriate action to address any issues and provide appropriate advice to government.  Data relating to the chemistry teacher workforce also enables us to understand chemistry teacher supply in England and subsequently respond to teacher supply related consultations, such as the Migration Advisory Committee’s review of teachers being on the shortage occupation list. Although not currently available, we would also like to monitor data relating to specifically to science technicians in schools. Technicians have a unique role in schools and are vital to the effective running of science departments- as recognised in the Gatsby Good Practical science Benchmarks (http://www.gatsby.org.uk/education/programmes/support-for-practical-science-in-schools). Part of their role in the effective science departments, is likely to include mitigating chemistry teachers’ workload issues. Therefore, at a time when workload is one of the biggest challenges facing the teaching profession, having sufficient data to inform our understanding of the landscape is critical. Being able to monitor technician workforce trends overtime is therefore extremely valuable. | | 184 | [29/10/2018 10:36 AM ID: 98052161](file:///C:\survey\results\responses\id\435377%3fu=98052161) | data on it teachers | | | | |
|  | | answered | 184 |
| skipped | 0 |
|  |  |  |  |

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| **5. We know our statistics are used throughout the year. However, we would like to understand more about why people are accessing our data regularly. When do you use the SWC data? (select one)** | | | | |
| --- | --- | --- | --- | --- |
|  | | | **Response Percent** | **Response Total** |
| 1 | This is my first time | |  | | --- | |  | | 45.11% | 83 |
| 2 | Once a year when it is published | |  | | --- | |  | | 10.87% | 20 |
| 3 | In a specific month | |  | | --- | |  | | 3.26% | 6 |
| 4 | Regularly across the year | |  | | --- | |  | | 31.52% | 58 |
| 5 | Other (please specify): | |  | | --- | |  | | 9.24% | 17 |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Analysis** | Mean: | 2.49 | Std. Deviation: | 1.53 | Satisfaction Rate: | 37.23 | | Variance: | 2.34 | Std. Error: | 0.11 |  | | | | | answered | 184 |
| skipped | 0 |
| Other (please specify): (17) | | | | |
|  | | | | |

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| **6. In which month(s) do you use the data? (select one)** | | | | |
| --- | --- | --- | --- | --- |
|  | | | **Response Percent** | **Response Total** |
| 1 | January | |  | | --- | |  | | 33.33% | 2 |
| 2 | February | |  | | --- | |  | | 16.67% | 1 |
| 3 | March |  | 0.00% | 0 |
| 4 | April | |  | | --- | |  | | 16.67% | 1 |
| 5 | May | |  | | --- | |  | | 16.67% | 1 |
| 6 | June | |  | | --- | |  | | 16.67% | 1 |
| 7 | July |  | 0.00% | 0 |
| 8 | August | |  | | --- | |  | | 16.67% | 1 |
| 9 | September | |  | | --- | |  | | 33.33% | 2 |
| 10 | October | |  | | --- | |  | | 66.67% | 4 |
| 11 | November | |  | | --- | |  | | 16.67% | 1 |
| 12 | December | |  | | --- | |  | | 16.67% | 1 |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Analysis** | Mean: | 18 | Std. Deviation: | 18.01 | Satisfaction Rate: | 140.91 | | Variance: | 324.33 | Std. Error: | 7.35 |  | | | | | answered | 6 |
| skipped | 178 |

| **7. Please describe why you use the data in the selected month(s)** | | | |
| --- | --- | --- | --- |
|  | | **Response Percent** | **Response Total** |
| 1 | Open-Ended Question | 100.00% | 6 |
| |  |  |  | | --- | --- | --- | | 1 | [10/07/2018 19:12 PM ID: 89881774](file:///C:\survey\results\responses\id\435377%3fu=89881774) | starts of important terms in primary school | | 2 | [04/09/2018 09:37 AM ID: 93609628](file:///C:\survey\results\responses\id\435377%3fu=93609628) | To choose a good school for my son | | 3 | [19/09/2018 13:57 PM ID: 94762706](file:///C:\survey\results\responses\id\435377%3fu=94762706) | School admission deadlines | | 4 | [02/10/2018 11:31 AM ID: 95710366](file:///C:\survey\results\responses\id\435377%3fu=95710366) | Check own school and run comparisons against other schools | | 5 | [07/10/2018 14:13 PM ID: 96138037](file:///C:\survey\results\responses\id\435377%3fu=96138037) | Forum review | | 6 | [10/10/2018 17:55 PM ID: 96427250](file:///C:\survey\results\responses\id\435377%3fu=96427250) | Deadline for secondary school applications is end of october | | | | |
|  | | answered | 6 |
| skipped | 178 |
|  |  |  |  |

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| **8. What data on school roles do you use?** | | | | |
| --- | --- | --- | --- | --- |
|  | | | **Response Percent** | **Response Total** |
| 1 | Teachers and school leaders | |  | | --- | |  | | 67.93% | 125 |
| 2 | Teaching assistants | |  | | --- | |  | | 31.52% | 58 |
| 3 | Data on other types of staff | |  | | --- | |  | | 26.63% | 49 |
| 4 | Other (please specify): | |  | | --- | |  | | 34.24% | 63 |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Analysis** | Mean: | 3.48 | Std. Deviation: | 2.24 | Satisfaction Rate: | 62.5 | | Variance: | 5.02 | Std. Error: | 0.17 |  | | | | | answered | 184 |
| skipped | 0 |
| Other (please specify): (63) | | | | |
|  | | | | |

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| **9. How and why do you use data on teachers and school leaders?** | | | |
| --- | --- | --- | --- |
|  | | **Response Percent** | **Response Total** |
| 1 | Open-Ended Question | 100.00% | 110 |
| |  |  |  | | --- | --- | --- | | 1 | [28/06/2018 22:25 PM ID: 89056982](file:///C:\survey\results\responses\id\435377%3fu=89056982) | To build a picture of what should be happening against what is seen day to day. | | 2 | [29/06/2018 17:57 PM ID: 89128168](file:///C:\survey\results\responses\id\435377%3fu=89128168) | Now I have advanced to use the data as evidence on class sizes and pupil ratios, etc in a SEN Tribunal | | 3 | [29/06/2018 19:23 PM ID: 89135142](file:///C:\survey\results\responses\id\435377%3fu=89135142) | Compare numbers and expenditure across schools | | 4 | [30/06/2018 12:37 PM ID: 89163684](file:///C:\survey\results\responses\id\435377%3fu=89163684) | I found it helpful to see in combination with some other data, what staff turnover might be, and how prevalent the use of supply staff are as these give me an indication of the consistency of teaching and whether the school has difficulties attracting and retaining staff. | | 5 | [01/07/2018 18:29 PM ID: 89205837](file:///C:\survey\results\responses\id\435377%3fu=89205837) | To ask questions | | 6 | [02/07/2018 22:13 PM ID: 89298377](file:///C:\survey\results\responses\id\435377%3fu=89298377) | To benchmark my school | | 7 | [03/07/2018 14:02 PM ID: 89348129](file:///C:\survey\results\responses\id\435377%3fu=89348129) | To see how many there are in comparison to non-teaching roles | | 8 | [04/07/2018 18:42 PM ID: 89460684](file:///C:\survey\results\responses\id\435377%3fu=89460684) | see who offers best support per capita | | 9 | [05/07/2018 10:36 AM ID: 89496561](file:///C:\survey\results\responses\id\435377%3fu=89496561) | To inform governing boards of the national picture which is essential information when recruiting/ retaining staff locally | | 10 | [07/07/2018 23:08 PM ID: 89690111](file:///C:\survey\results\responses\id\435377%3fu=89690111) | I look to see how many teachers per pupil there are | | 11 | [08/07/2018 18:21 PM ID: 89719678](file:///C:\survey\results\responses\id\435377%3fu=89719678) | To compare schools | | 12 | [09/07/2018 11:31 AM ID: 89757029](file:///C:\survey\results\responses\id\435377%3fu=89757029) | to inform Ofsted inspections/gain an understanding of current issues in the sector | | 13 | [09/07/2018 12:24 PM ID: 89761966](file:///C:\survey\results\responses\id\435377%3fu=89761966) | trends and entrants and leavers | | 14 | [09/07/2018 15:18 PM ID: 89778433](file:///C:\survey\results\responses\id\435377%3fu=89778433) | Because of I need there support | | 15 | [10/07/2018 14:31 PM ID: 89857771](file:///C:\survey\results\responses\id\435377%3fu=89857771) | Throughout the year to benchmark | | 16 | [10/07/2018 23:07 PM ID: 89892725](file:///C:\survey\results\responses\id\435377%3fu=89892725) | I am a teacher | | 17 | [11/07/2018 11:31 AM ID: 89918275](file:///C:\survey\results\responses\id\435377%3fu=89918275) | For benchmarking purposes | | 18 | [11/07/2018 12:44 PM ID: 89923422](file:///C:\survey\results\responses\id\435377%3fu=89923422) | I am attending an Annual Review/ transition planning review for a yr 6 pupil. | | 19 | [15/07/2018 14:13 PM ID: 90231306](file:///C:\survey\results\responses\id\435377%3fu=90231306) | Interest | | 20 | [17/07/2018 00:52 AM ID: 90337623](file:///C:\survey\results\responses\id\435377%3fu=90337623) | For out if interest | | 21 | [17/07/2018 20:35 PM ID: 90410346](file:///C:\survey\results\responses\id\435377%3fu=90410346) | Comparisons | | 22 | [18/07/2018 09:29 AM ID: 90435964](file:///C:\survey\results\responses\id\435377%3fu=90435964) | To get in touch for seeking work. | | 23 | [20/07/2018 09:58 AM ID: 90608611](file:///C:\survey\results\responses\id\435377%3fu=90608611) | Ratio of teachers to pupils | | 24 | [21/07/2018 16:22 PM ID: 90682598](file:///C:\survey\results\responses\id\435377%3fu=90682598) | As a measure of | | 25 | [23/07/2018 15:41 PM ID: 90767903](file:///C:\survey\results\responses\id\435377%3fu=90767903) | For time series analysis and to understand changes in staffing structures and compare with current recruitment round data. | | 26 | [23/07/2018 19:20 PM ID: 90784225](file:///C:\survey\results\responses\id\435377%3fu=90784225) | I work in a quickly improving school and want to measure that progress in data terms | | 27 | [24/07/2018 00:16 AM ID: 90795066](file:///C:\survey\results\responses\id\435377%3fu=90795066) | Benchmarking school finances against national figures or similar schools | | 28 | [24/07/2018 07:26 AM ID: 90801047](file:///C:\survey\results\responses\id\435377%3fu=90801047) | Indicator for supply issues and what this might mean for planning training numbers | | 29 | [24/07/2018 12:27 PM ID: 90824440](file:///C:\survey\results\responses\id\435377%3fu=90824440) | recruitment, progression and NQT's | | 30 | [25/07/2018 11:13 AM ID: 90902454](file:///C:\survey\results\responses\id\435377%3fu=90902454) | Numbers in employment, linked to teacher retention and recruitment data. | | 31 | [25/07/2018 15:53 PM ID: 90900650](file:///C:\survey\results\responses\id\435377%3fu=90900650) | To understand and inform our policy work at the Royal Society of Chemistry on:  • the number of chemistry teachers in England  • the qualifications held by these teachers • teachers’ qualifications by curriculum taught • rates of entry and rates of leaving the profession by subject • teaching vacancy data  • workforce salary data  • to understand the background of those training to be teachers • to understand the workforce demographics (ideally at subject level) | | 32 | [26/07/2018 10:47 AM ID: 90986652](file:///C:\survey\results\responses\id\435377%3fu=90986652) | Masters dissertation | | 33 | [27/07/2018 06:51 AM ID: 91048078](file:///C:\survey\results\responses\id\435377%3fu=91048078) | What other yard sticks do we have? | | 34 | [27/07/2018 09:37 AM ID: 91055809](file:///C:\survey\results\responses\id\435377%3fu=91055809) | Bench-marking against other schools | | 35 | [30/07/2018 06:13 AM ID: 91171632](file:///C:\survey\results\responses\id\435377%3fu=91171632) | The number of teachers in a school, coupled with reading their Ofsted report and school website, can give an indication of the school's approach. | | 36 | [31/07/2018 15:02 PM ID: 91277483](file:///C:\survey\results\responses\id\435377%3fu=91277483) | curiosity | | 37 | [31/07/2018 20:02 PM ID: 91299270](file:///C:\survey\results\responses\id\435377%3fu=91299270) | Understanding staff to pupil ratios, skills etc | | 38 | [03/08/2018 19:26 PM ID: 91515512](file:///C:\survey\results\responses\id\435377%3fu=91515512) | To challenge Head Teacher and other Governors re appointments and salary | | 39 | [16/08/2018 17:00 PM ID: 92314856](file:///C:\survey\results\responses\id\435377%3fu=92314856) | General interest (pupil/staff ratio) | | 40 | [18/08/2018 21:58 PM ID: 92449608](file:///C:\survey\results\responses\id\435377%3fu=92449608) | Relevant to job | | 41 | [20/08/2018 11:11 AM ID: 92565609](file:///C:\survey\results\responses\id\435377%3fu=92565609) | Comparatively | | 42 | [21/08/2018 20:23 PM ID: 92720660](file:///C:\survey\results\responses\id\435377%3fu=92720660) | To find out how the school is ran | | 43 | [22/08/2018 23:45 PM ID: 92823157](file:///C:\survey\results\responses\id\435377%3fu=92823157) | F | | 44 | [23/08/2018 15:49 PM ID: 92878325](file:///C:\survey\results\responses\id\435377%3fu=92878325) | to compare against change in staff turnover and retention in schools we work with as a possible impact measure | | 45 | [24/08/2018 11:25 AM ID: 92928729](file:///C:\survey\results\responses\id\435377%3fu=92928729) | indication of class sizes and employment | | 46 | [24/08/2018 23:57 PM ID: 92990968](file:///C:\survey\results\responses\id\435377%3fu=92990968) | To see what stand teachers are at | | 47 | [26/08/2018 14:43 PM ID: 93045069](file:///C:\survey\results\responses\id\435377%3fu=93045069) | General pretty interview research | | 48 | [27/08/2018 17:55 PM ID: 93092655](file:///C:\survey\results\responses\id\435377%3fu=93092655) | Planning | | 49 | [28/08/2018 10:54 AM ID: 93122891](file:///C:\survey\results\responses\id\435377%3fu=93122891) | Information about how the school is run | | 50 | [31/08/2018 09:25 AM ID: 93383387](file:///C:\survey\results\responses\id\435377%3fu=93383387) | To gain an overview of epmployment needs and to ensure that our training reflects these needs. | | 51 | [01/09/2018 11:44 AM ID: 93461809](file:///C:\survey\results\responses\id\435377%3fu=93461809) | Comparison to ensure we are not outside normal variation limits from national averages | | 52 | [04/09/2018 18:06 PM ID: 93661669](file:///C:\survey\results\responses\id\435377%3fu=93661669) | To aid my research. | | 53 | [04/09/2018 22:44 PM ID: 93676671](file:///C:\survey\results\responses\id\435377%3fu=93676671) | General information to make informed decisions. | | 54 | [06/09/2018 14:10 PM ID: 93800444](file:///C:\survey\results\responses\id\435377%3fu=93800444) | To write HT reports to governors | | 55 | [08/09/2018 08:43 AM ID: 93928025](file:///C:\survey\results\responses\id\435377%3fu=93928025) | I talk to my children and then i talk to the school | | 56 | [09/09/2018 23:02 PM ID: 94033176](file:///C:\survey\results\responses\id\435377%3fu=94033176) | to see how much support i can get | | 57 | [10/09/2018 14:34 PM ID: 94079868](file:///C:\survey\results\responses\id\435377%3fu=94079868) | teacher per student ratio & cost | | 58 | [10/09/2018 16:54 PM ID: 94092945](file:///C:\survey\results\responses\id\435377%3fu=94092945) | Again to form an idea for my dissertation on the stress levels in teachers and looking into where this stems from or how to help alleviate it | | 59 | [10/09/2018 17:55 PM ID: 94098817](file:///C:\survey\results\responses\id\435377%3fu=94098817) | I compare to other schools | | 60 | [12/09/2018 23:16 PM ID: 94298323](file:///C:\survey\results\responses\id\435377%3fu=94298323) | Pay and ratio | | 61 | [13/09/2018 09:23 AM ID: 94315054](file:///C:\survey\results\responses\id\435377%3fu=94315054) | Benchmarking of our data with others | | 62 | [13/09/2018 15:57 PM ID: 94354394](file:///C:\survey\results\responses\id\435377%3fu=94354394) | Interesses escolares com sucesso | | 63 | [17/09/2018 14:13 PM ID: 94577911](file:///C:\survey\results\responses\id\435377%3fu=94577911) | TO DETERMINE PROGRESS | | 64 | [17/09/2018 18:01 PM ID: 94601242](file:///C:\survey\results\responses\id\435377%3fu=94601242) | To review changes over time | | 65 | [17/09/2018 19:37 PM ID: 94606375](file:///C:\survey\results\responses\id\435377%3fu=94606375) | Due to recent findings and policy shrouding how dyslexic children are actually supported in schools. | | 66 | [18/09/2018 12:05 PM ID: 94650692](file:///C:\survey\results\responses\id\435377%3fu=94650692) | Statistics on which teachers are more likely to be female and why that can have a negative impact of boys in education | | 67 | [20/09/2018 17:37 PM ID: 94867521](file:///C:\survey\results\responses\id\435377%3fu=94867521) | Assessing value for money | | 68 | [20/09/2018 18:34 PM ID: 94871462](file:///C:\survey\results\responses\id\435377%3fu=94871462) | pupil teacher ratios | | 69 | [21/09/2018 14:47 PM ID: 94939111](file:///C:\survey\results\responses\id\435377%3fu=94939111) | Investigating numbers leaving the profession, and how soon after qualifying (if possible) | | 70 | [21/09/2018 15:47 PM ID: 94945189](file:///C:\survey\results\responses\id\435377%3fu=94945189) | Looking for correlation between numbers and types of staffon pupil outcomes | | 71 | [21/09/2018 19:54 PM ID: 94961862](file:///C:\survey\results\responses\id\435377%3fu=94961862) | To see if its a good sixth form to go | | 72 | [21/09/2018 21:15 PM ID: 94965815](file:///C:\survey\results\responses\id\435377%3fu=94965815) | to help decide which school is right for my children | | 73 | [21/09/2018 23:43 PM ID: 94971562](file:///C:\survey\results\responses\id\435377%3fu=94971562) | To imprive T&L | | 74 | [24/09/2018 07:49 AM ID: 95056500](file:///C:\survey\results\responses\id\435377%3fu=95056500) | Their performance management | | 75 | [24/09/2018 11:41 AM ID: 95080860](file:///C:\survey\results\responses\id\435377%3fu=95080860) | To benchmark our own workforce | | 76 | [24/09/2018 13:03 PM ID: 95090953](file:///C:\survey\results\responses\id\435377%3fu=95090953) | Personal interest as school governor | | 77 | [24/09/2018 20:20 PM ID: 95133923](file:///C:\survey\results\responses\id\435377%3fu=95133923) | Comparison purposes to other schools | | 78 | [25/09/2018 10:21 AM ID: 95165882](file:///C:\survey\results\responses\id\435377%3fu=95165882) | Use to make comparisons between nations in the UK | | 79 | [25/09/2018 18:23 PM ID: 95218385](file:///C:\survey\results\responses\id\435377%3fu=95218385) | ? | | 80 | [27/09/2018 11:09 AM ID: 95351452](file:///C:\survey\results\responses\id\435377%3fu=95351452) | Benchmarking against other schools | | 81 | [27/09/2018 12:25 PM ID: 95358892](file:///C:\survey\results\responses\id\435377%3fu=95358892) | First placement | | 82 | [29/09/2018 09:08 AM ID: 95503053](file:///C:\survey\results\responses\id\435377%3fu=95503053) | To make sure their doing everything in the right way | | 83 | [30/09/2018 13:31 PM ID: 95548589](file:///C:\survey\results\responses\id\435377%3fu=95548589) | After census - three times a year to ensure we are spending in line with national | | 84 | [01/10/2018 11:55 AM ID: 95604158](file:///C:\survey\results\responses\id\435377%3fu=95604158) | to compare out costs against others. to compare our teaching ratios against others and whether this impacts on performance. It helps our decision making in a very very poorly funded area. (By the way London school are very highly funded and have had the fastest and most sustainable improvements). | | 85 | [02/10/2018 11:31 AM ID: 95710366](file:///C:\survey\results\responses\id\435377%3fu=95710366) | Benchmarking | | 86 | [02/10/2018 17:59 PM ID: 95756796](file:///C:\survey\results\responses\id\435377%3fu=95756796) | I look at all the information to try to have a good overal view of a school | | 87 | [04/10/2018 05:07 AM ID: 95878416](file:///C:\survey\results\responses\id\435377%3fu=95878416) | It was just interesting to see how many staff are employed at each school | | 88 | [04/10/2018 07:44 AM ID: 95881621](file:///C:\survey\results\responses\id\435377%3fu=95881621) | Credentials and qualifications obtained. | | 89 | [04/10/2018 13:59 PM ID: 95917342](file:///C:\survey\results\responses\id\435377%3fu=95917342) | We use comparative data so that we can model our efficiency and ultimately effectiveness against other local schools | | 90 | [05/10/2018 23:25 PM ID: 96076628](file:///C:\survey\results\responses\id\435377%3fu=96076628) | Catchment, performance, Teacher ratios | | 91 | [06/10/2018 06:59 AM ID: 96082235](file:///C:\survey\results\responses\id\435377%3fu=96082235) | How many are on roll. | | 92 | [08/10/2018 04:05 AM ID: 96160699](file:///C:\survey\results\responses\id\435377%3fu=96160699) | Na | | 93 | [09/10/2018 11:32 AM ID: 96274899](file:///C:\survey\results\responses\id\435377%3fu=96274899) | To inform our policy work for Chemistry and other STEM subjects | | 94 | [09/10/2018 13:03 PM ID: 95860870](file:///C:\survey\results\responses\id\435377%3fu=95860870) | To see if the salaries might give an indication of the overall experience of the staff. I also realised it could tell me about the number of part time teaching staff, which could be a factor in providing stability and continuity of education for my child. | | 95 | [10/10/2018 17:55 PM ID: 96427250](file:///C:\survey\results\responses\id\435377%3fu=96427250) | To see ratio of teachers to pupils | | 96 | [10/10/2018 21:58 PM ID: 96442537](file:///C:\survey\results\responses\id\435377%3fu=96442537) | To look at | | 97 | [11/10/2018 11:47 AM ID: 96485565](file:///C:\survey\results\responses\id\435377%3fu=96485565) | Looking at recruitment and retention patterns as well as specialist teacher information | | 98 | [11/10/2018 12:25 PM ID: 96491363](file:///C:\survey\results\responses\id\435377%3fu=96491363) | To benchmark the school at which I am a governor against other schools | | 99 | [11/10/2018 12:52 PM ID: 96495380](file:///C:\survey\results\responses\id\435377%3fu=96495380) | J | | 100 | [11/10/2018 21:55 PM ID: 96551006](file:///C:\survey\results\responses\id\435377%3fu=96551006) | To establish how long they’ve worked at the school | | 101 | [12/10/2018 06:38 AM ID: 96564107](file:///C:\survey\results\responses\id\435377%3fu=96564107) | To compare my school | | 102 | [13/10/2018 09:29 AM ID: 96654941](file:///C:\survey\results\responses\id\435377%3fu=96654941) | Benchmarking | | 103 | [14/10/2018 10:00 AM ID: 96699241](file:///C:\survey\results\responses\id\435377%3fu=96699241) | Look at stability of staffing in schools. See what support is available | | 104 | [14/10/2018 23:25 PM ID: 96745141](file:///C:\survey\results\responses\id\435377%3fu=96745141) | For a wide variety of reasons in my role as a school governor ie. comparisons | | 105 | [15/10/2018 08:49 AM ID: 96756644](file:///C:\survey\results\responses\id\435377%3fu=96756644) | To review budget decisions/pressures and/or to review the impact of a staffing structure on pupil outcomes | | 106 | [15/10/2018 12:16 PM ID: 96783281](file:///C:\survey\results\responses\id\435377%3fu=96783281) | To see trends, but also to see if cross training to become a teacher would be a good thing. | | 107 | [15/10/2018 23:15 PM ID: 96848577](file:///C:\survey\results\responses\id\435377%3fu=96848577) | In order to understand staff sufficiency and input | | 108 | [16/10/2018 12:02 PM ID: 96884796](file:///C:\survey\results\responses\id\435377%3fu=96884796) | I am using the data for my undergraduate dissertation in Psychology, investigating secondary school teacher burnout in the UK. I am using the data to provide context and a rationale for my research (e.g. Teacher attrition is X, could burnout be a cause?) | | 109 | [26/10/2018 11:05 AM ID: 97844930](file:///C:\survey\results\responses\id\435377%3fu=97844930) | To understand and inform our policy work at the Royal Society of Chemistry on:  a. The number of chemistry teachers in England  b. The qualifications held by these teachers c. Teachers’ qualifications by curriculum taught d. Rates of entry and rates of leaving the profession by subject e. Teaching vacancy data  f. Workforce salary data  g. To understand the background of those training to be teachers h. To understand the workforce demographics (ideally at subject level) | | 110 | [29/10/2018 10:36 AM ID: 98052161](file:///C:\survey\results\responses\id\435377%3fu=98052161) | to highlight issues relating to poor teaching of iT when there are supposed IT skills shortages | | | | |
|  | | answered | 110 |
| skipped | 74 |
|  |  |  |  |

10. Page 10

| **10. How and why do you use data on teaching assistants?** | | | |
| --- | --- | --- | --- |
|  | | **Response Percent** | **Response Total** |
| 1 | Open-Ended Question | 100.00% | 54 |
| |  |  |  | | --- | --- | --- | | 1 | [28/06/2018 22:25 PM ID: 89056982](file:///C:\survey\results\responses\id\435377%3fu=89056982) | Interested, due to some TA's working with children more than the teacher. | | 2 | [29/06/2018 17:57 PM ID: 89128168](file:///C:\survey\results\responses\id\435377%3fu=89128168) | estimate numbers per class | | 3 | [29/06/2018 19:23 PM ID: 89135142](file:///C:\survey\results\responses\id\435377%3fu=89135142) | ditto | | 4 | [02/07/2018 22:13 PM ID: 89298377](file:///C:\survey\results\responses\id\435377%3fu=89298377) | To bench,ark my school | | 5 | [03/07/2018 13:51 PM ID: 89346730](file:///C:\survey\results\responses\id\435377%3fu=89346730) | to see what it would be like to work as a TA at this school | | 6 | [03/07/2018 14:02 PM ID: 89348129](file:///C:\survey\results\responses\id\435377%3fu=89348129) | To see how number employed compares with other teaching/non teaching staff | | 7 | [04/07/2018 18:42 PM ID: 89460684](file:///C:\survey\results\responses\id\435377%3fu=89460684) | see which school has best level of support | | 8 | [05/07/2018 10:36 AM ID: 89496561](file:///C:\survey\results\responses\id\435377%3fu=89496561) | Same | | 9 | [08/07/2018 18:21 PM ID: 89719678](file:///C:\survey\results\responses\id\435377%3fu=89719678) | To compare schools | | 10 | [10/07/2018 14:31 PM ID: 89857771](file:///C:\survey\results\responses\id\435377%3fu=89857771) | Benchmarking | | 11 | [23/07/2018 15:41 PM ID: 90767903](file:///C:\survey\results\responses\id\435377%3fu=90767903) | to track changes in numbers and descriptions | | 12 | [23/07/2018 19:20 PM ID: 90784225](file:///C:\survey\results\responses\id\435377%3fu=90784225) | Our TAs have made a significant contribution this last 5 school terms and I want to compare the progress we are making against their cost to school | | 13 | [24/07/2018 00:16 AM ID: 90795066](file:///C:\survey\results\responses\id\435377%3fu=90795066) | To try to understand how a School compares to others and unpick why it might be different | | 14 | [25/07/2018 15:53 PM ID: 90900650](file:///C:\survey\results\responses\id\435377%3fu=90900650) | To understand • the workforce demographics (ideally at subject level) • the qualifications held | | 15 | [26/07/2018 10:47 AM ID: 90986652](file:///C:\survey\results\responses\id\435377%3fu=90986652) | Masters dissertation | | 16 | [27/07/2018 09:37 AM ID: 91055809](file:///C:\survey\results\responses\id\435377%3fu=91055809) | Bench-marking against other schools | | 17 | [30/07/2018 06:13 AM ID: 91171632](file:///C:\survey\results\responses\id\435377%3fu=91171632) | This shows the level of infrastructure and provision for SEND learners in a school and can help to cross reference with outcomes data. | | 18 | [03/08/2018 19:26 PM ID: 91515512](file:///C:\survey\results\responses\id\435377%3fu=91515512) | To compare numbers of TAs in similar sized schools | | 19 | [16/08/2018 17:00 PM ID: 92314856](file:///C:\survey\results\responses\id\435377%3fu=92314856) | Pupil/staff ratio. | | 20 | [28/08/2018 10:54 AM ID: 93122891](file:///C:\survey\results\responses\id\435377%3fu=93122891) | Information about how the school is run | | 21 | [01/09/2018 11:44 AM ID: 93461809](file:///C:\survey\results\responses\id\435377%3fu=93461809) | Comparison to ensure we are not outside normal variation from national averages | | 22 | [04/09/2018 00:20 AM ID: 93594438](file:///C:\survey\results\responses\id\435377%3fu=93594438) | Don’t know | | 23 | [04/09/2018 18:06 PM ID: 93661669](file:///C:\survey\results\responses\id\435377%3fu=93661669) | To aid my research. | | 24 | [10/09/2018 14:34 PM ID: 94079868](file:///C:\survey\results\responses\id\435377%3fu=94079868) | Number- ratio to students | | 25 | [10/09/2018 16:54 PM ID: 94092945](file:///C:\survey\results\responses\id\435377%3fu=94092945) | See answer for Q.6 | | 26 | [10/09/2018 17:55 PM ID: 94098817](file:///C:\survey\results\responses\id\435377%3fu=94098817) | the same way | | 27 | [13/09/2018 09:23 AM ID: 94315054](file:///C:\survey\results\responses\id\435377%3fu=94315054) | Benchmarking our data with others | | 28 | [17/09/2018 18:01 PM ID: 94601242](file:///C:\survey\results\responses\id\435377%3fu=94601242) | To review changes over tiem | | 29 | [17/09/2018 19:37 PM ID: 94606375](file:///C:\survey\results\responses\id\435377%3fu=94606375) | Because they are offered as a means of support for dyslexic children, yet don't seem to hold relevant experience. | | 30 | [20/09/2018 17:37 PM ID: 94867521](file:///C:\survey\results\responses\id\435377%3fu=94867521) | Assessing VFM | | 31 | [20/09/2018 18:34 PM ID: 94871462](file:///C:\survey\results\responses\id\435377%3fu=94871462) | special needs and extra classroom help | | 32 | [21/09/2018 15:47 PM ID: 94945189](file:///C:\survey\results\responses\id\435377%3fu=94945189) | Pupil outcomes | | 33 | [21/09/2018 21:15 PM ID: 94965815](file:///C:\survey\results\responses\id\435377%3fu=94965815) | to see how much additional support and staff:pupil ratios there are | | 34 | [24/09/2018 07:49 AM ID: 95056500](file:///C:\survey\results\responses\id\435377%3fu=95056500) | How much support does each teacher get in the classroom/classes | | 35 | [24/09/2018 20:20 PM ID: 95133923](file:///C:\survey\results\responses\id\435377%3fu=95133923) | Comparison purposes to other schools | | 36 | [25/09/2018 18:23 PM ID: 95218385](file:///C:\survey\results\responses\id\435377%3fu=95218385) | ? | | 37 | [25/09/2018 23:20 PM ID: 95234027](file:///C:\survey\results\responses\id\435377%3fu=95234027) | Looking at teaching assistant figures 2016-2018 as been put on zero hours | | 38 | [27/09/2018 11:09 AM ID: 95351452](file:///C:\survey\results\responses\id\435377%3fu=95351452) | To compare numbers in other settings | | 39 | [30/09/2018 13:31 PM ID: 95548589](file:///C:\survey\results\responses\id\435377%3fu=95548589) | Same reason as teachers | | 40 | [01/10/2018 11:55 AM ID: 95604158](file:///C:\survey\results\responses\id\435377%3fu=95604158) | as question 7. | | 41 | [02/10/2018 11:31 AM ID: 95710366](file:///C:\survey\results\responses\id\435377%3fu=95710366) | Benchmarking SEND schools and staffing sizes | | 42 | [02/10/2018 17:59 PM ID: 95756796](file:///C:\survey\results\responses\id\435377%3fu=95756796) | Same | | 43 | [04/10/2018 07:44 AM ID: 95881621](file:///C:\survey\results\responses\id\435377%3fu=95881621) | Primary school level I feel needs teachers assistants. | | 44 | [04/10/2018 13:59 PM ID: 95917342](file:///C:\survey\results\responses\id\435377%3fu=95917342) | As with question 7 | | 45 | [07/10/2018 14:13 PM ID: 96138037](file:///C:\survey\results\responses\id\435377%3fu=96138037) | Innovatie | | 46 | [09/10/2018 13:03 PM ID: 95860870](file:///C:\survey\results\responses\id\435377%3fu=95860870) | Purely curious. | | 47 | [10/10/2018 21:58 PM ID: 96442537](file:///C:\survey\results\responses\id\435377%3fu=96442537) | To look at | | 48 | [11/10/2018 12:25 PM ID: 96491363](file:///C:\survey\results\responses\id\435377%3fu=96491363) | as question 7 | | 49 | [12/10/2018 06:38 AM ID: 96564107](file:///C:\survey\results\responses\id\435377%3fu=96564107) | Recently went through a restructure and wanted to look at numbers and costs of employees at other local schools | | 50 | [13/10/2018 09:29 AM ID: 96654941](file:///C:\survey\results\responses\id\435377%3fu=96654941) | Benchmarking | | 51 | [14/10/2018 10:00 AM ID: 96699241](file:///C:\survey\results\responses\id\435377%3fu=96699241) | See what additional support is available | | 52 | [14/10/2018 23:25 PM ID: 96745141](file:///C:\survey\results\responses\id\435377%3fu=96745141) | see 8 | | 53 | [15/10/2018 08:49 AM ID: 96756644](file:///C:\survey\results\responses\id\435377%3fu=96756644) | In the same way as for teachers | | 54 | [29/10/2018 10:36 AM ID: 98052161](file:///C:\survey\results\responses\id\435377%3fu=98052161) | as previous | | | | |
|  | | answered | 54 |
| skipped | 130 |
|  |  |  |  |

11. Page 11

| **11. How and why do you use data on other types of staff?** | | | |
| --- | --- | --- | --- |
|  | | **Response Percent** | **Response Total** |
| 1 | Open-Ended Question | 100.00% | 41 |
| |  |  |  | | --- | --- | --- | | 1 | [28/06/2018 22:25 PM ID: 89056982](file:///C:\survey\results\responses\id\435377%3fu=89056982) | Interested | | 2 | [29/06/2018 17:57 PM ID: 89128168](file:///C:\survey\results\responses\id\435377%3fu=89128168) | same | | 3 | [02/07/2018 11:08 AM ID: 89237169](file:///C:\survey\results\responses\id\435377%3fu=89237169) | easy | | 4 | [02/07/2018 13:10 PM ID: 89249298](file:///C:\survey\results\responses\id\435377%3fu=89249298) | To get information | | 5 | [03/07/2018 14:02 PM ID: 89348129](file:///C:\survey\results\responses\id\435377%3fu=89348129) | For research | | 6 | [05/07/2018 10:36 AM ID: 89496561](file:///C:\survey\results\responses\id\435377%3fu=89496561) | Same | | 7 | [08/07/2018 18:21 PM ID: 89719678](file:///C:\survey\results\responses\id\435377%3fu=89719678) | To compare schools | | 8 | [10/07/2018 14:31 PM ID: 89857771](file:///C:\survey\results\responses\id\435377%3fu=89857771) | Benchmarking | | 9 | [11/07/2018 11:31 AM ID: 89918275](file:///C:\survey\results\responses\id\435377%3fu=89918275) | For benchmarking purposes | | 10 | [23/07/2018 15:41 PM ID: 90767903](file:///C:\survey\results\responses\id\435377%3fu=90767903) | not at present | | 11 | [23/07/2018 19:20 PM ID: 90784225](file:///C:\survey\results\responses\id\435377%3fu=90784225) | ditto Answer 7. | | 12 | [24/07/2018 00:16 AM ID: 90795066](file:///C:\survey\results\responses\id\435377%3fu=90795066) | To try to understand how a School compares to others and unpick why it might be different | | 13 | [25/07/2018 11:13 AM ID: 90902454](file:///C:\survey\results\responses\id\435377%3fu=90902454) | ITT recruitment data | | 14 | [25/07/2018 15:53 PM ID: 90900650](file:///C:\survey\results\responses\id\435377%3fu=90900650) | We use technician data. This helps us understand the level of support provided to science and chemistry teachers. It provides an insight into how much support teachers have for delivering practical work. | | 15 | [27/07/2018 09:37 AM ID: 91055809](file:///C:\survey\results\responses\id\435377%3fu=91055809) | Bench-marking against other schools | | 16 | [30/07/2018 06:13 AM ID: 91171632](file:///C:\survey\results\responses\id\435377%3fu=91171632) | Reflects the infrastructure and even the organisational capacity of a school | | 17 | [24/08/2018 23:57 PM ID: 92990968](file:///C:\survey\results\responses\id\435377%3fu=92990968) | To gauge the school | | 18 | [28/08/2018 10:54 AM ID: 93122891](file:///C:\survey\results\responses\id\435377%3fu=93122891) | Information about how the school is run | | 19 | [01/09/2018 11:44 AM ID: 93461809](file:///C:\survey\results\responses\id\435377%3fu=93461809) | Comparison to ensure we are not outside normal variation from national averages | | 20 | [04/09/2018 18:06 PM ID: 93661669](file:///C:\survey\results\responses\id\435377%3fu=93661669) | To aid my research. | | 21 | [10/09/2018 14:34 PM ID: 94079868](file:///C:\survey\results\responses\id\435377%3fu=94079868) | Investigating if we have more support than like schools | | 22 | [10/09/2018 17:55 PM ID: 94098817](file:///C:\survey\results\responses\id\435377%3fu=94098817) | same | | 23 | [13/09/2018 09:23 AM ID: 94315054](file:///C:\survey\results\responses\id\435377%3fu=94315054) | Benchmarking our data with others | | 24 | [17/09/2018 18:01 PM ID: 94601242](file:///C:\survey\results\responses\id\435377%3fu=94601242) | To review changes over time | | 25 | [17/09/2018 19:37 PM ID: 94606375](file:///C:\survey\results\responses\id\435377%3fu=94606375) | To see what other "types" of staff are involved in teaching children. | | 26 | [20/09/2018 17:37 PM ID: 94867521](file:///C:\survey\results\responses\id\435377%3fu=94867521) | Assessing VFM | | 27 | [27/09/2018 11:09 AM ID: 95351452](file:///C:\survey\results\responses\id\435377%3fu=95351452) | As previous | | 28 | [29/09/2018 16:33 PM ID: 95519185](file:///C:\survey\results\responses\id\435377%3fu=95519185) | Libary | | 29 | [01/10/2018 11:55 AM ID: 95604158](file:///C:\survey\results\responses\id\435377%3fu=95604158) | to compare who well we are using our budgets compared to other schools and to review whether we need to think about things differently. | | 30 | [02/10/2018 17:59 PM ID: 95756796](file:///C:\survey\results\responses\id\435377%3fu=95756796) | Same | | 31 | [04/10/2018 07:44 AM ID: 95881621](file:///C:\survey\results\responses\id\435377%3fu=95881621) | Possible remedial needed in specific areas vital. Not all kids excel in all areas so may need assistance in a specific subject or area of study. | | 32 | [04/10/2018 13:59 PM ID: 95917342](file:///C:\survey\results\responses\id\435377%3fu=95917342) | As with question 7 | | 33 | [09/10/2018 13:03 PM ID: 95860870](file:///C:\survey\results\responses\id\435377%3fu=95860870) | See previous responses regarding experience of staff. | | 34 | [10/10/2018 21:58 PM ID: 96442537](file:///C:\survey\results\responses\id\435377%3fu=96442537) | To look at | | 35 | [11/10/2018 11:47 AM ID: 96485565](file:///C:\survey\results\responses\id\435377%3fu=96485565) | Technician data -to see how support science teachers. Would like to know if good science technicians improve teacher retention | | 36 | [11/10/2018 12:25 PM ID: 96491363](file:///C:\survey\results\responses\id\435377%3fu=96491363) | as question 7 | | 37 | [12/10/2018 06:38 AM ID: 96564107](file:///C:\survey\results\responses\id\435377%3fu=96564107) | As before | | 38 | [13/10/2018 09:29 AM ID: 96654941](file:///C:\survey\results\responses\id\435377%3fu=96654941) | Benchmarking | | 39 | [14/10/2018 10:00 AM ID: 96699241](file:///C:\survey\results\responses\id\435377%3fu=96699241) | See what proportion of spending is on teaching and learning | | 40 | [15/10/2018 08:49 AM ID: 96756644](file:///C:\survey\results\responses\id\435377%3fu=96756644) | For the same purposes as the previous two categories | | 41 | [29/10/2018 10:36 AM ID: 98052161](file:///C:\survey\results\responses\id\435377%3fu=98052161) | as previous | | | | |
|  | | answered | 41 |
| skipped | 143 |
|  |  |  |  |

12. Page 12

| **12. What data themes do you use?** | | | | |
| --- | --- | --- | --- | --- |
|  | | | **Response Percent** | **Response Total** |
| 1 | Pay | |  | | --- | |  | | 31.52% | 58 |
| 2 | Workforce | |  | | --- | |  | | 41.85% | 77 |
| 3 | Vacancies | |  | | --- | |  | | 23.37% | 43 |
| 4 | Absences | |  | | --- | |  | | 32.61% | 60 |
| 5 | Subject qualifications | |  | | --- | |  | | 39.67% | 73 |
| 6 | Flows (entrants and leavers data) | |  | | --- | |  | | 18.48% | 34 |
| 7 | PTR (Pupil Teacher Ratio) | |  | | --- | |  | | 45.11% | 83 |
| 8 | Pensions / retirements | |  | | --- | |  | | 4.35% | 8 |
| 9 | Characteristic type e.g. gender | |  | | --- | |  | | 20.65% | 38 |
| 10 | Other (please specify): | |  | | --- | |  | | 18.48% | 34 |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Analysis** | Mean: | 13.46 | Std. Deviation: | 14.96 | Satisfaction Rate: | 118.9 | | Variance: | 223.86 | Std. Error: | 1.1 |  | | | | | answered | 184 |
| skipped | 0 |
| Other (please specify): (34) | | | | |
|  | | | | |

13. Page 13

| **13. How and why do you use data on pay?** | | | |
| --- | --- | --- | --- |
|  | | **Response Percent** | **Response Total** |
| 1 | Open-Ended Question | 100.00% | 51 |
| |  |  |  | | --- | --- | --- | | 1 | [28/06/2018 22:25 PM ID: 89056982](file:///C:\survey\results\responses\id\435377%3fu=89056982) | Interested, compare against other schools, see how monies are spent, value for money | | 2 | [29/06/2018 19:23 PM ID: 89135142](file:///C:\survey\results\responses\id\435377%3fu=89135142) | Benchmarking | | 3 | [03/07/2018 13:51 PM ID: 89346730](file:///C:\survey\results\responses\id\435377%3fu=89346730) | to find out how much I would be paid! | | 4 | [05/07/2018 10:36 AM ID: 89496561](file:///C:\survey\results\responses\id\435377%3fu=89496561) | Inform governing boards of the national picture and trends | | 5 | [07/07/2018 23:08 PM ID: 89690111](file:///C:\survey\results\responses\id\435377%3fu=89690111) | To see if teachers are likely to stay at school - receiving at least average pay for area | | 6 | [10/07/2018 14:31 PM ID: 89857771](file:///C:\survey\results\responses\id\435377%3fu=89857771) | Benchmarking | | 7 | [10/07/2018 23:07 PM ID: 89892725](file:///C:\survey\results\responses\id\435377%3fu=89892725) | To see if I am being paid the correct rate | | 8 | [17/07/2018 20:35 PM ID: 90410346](file:///C:\survey\results\responses\id\435377%3fu=90410346) | Bench marking | | 9 | [20/07/2018 09:58 AM ID: 90608611](file:///C:\survey\results\responses\id\435377%3fu=90608611) | to indicate the experience of current staff | | 10 | [23/07/2018 19:20 PM ID: 90784225](file:///C:\survey\results\responses\id\435377%3fu=90784225) | We have a high cost component with SLT and teachers on TLR. I want to understand how that is impacting on progress of all cohorts overall | | 11 | [24/07/2018 00:16 AM ID: 90795066](file:///C:\survey\results\responses\id\435377%3fu=90795066) | To try to understand how a School compares to others and unpick why it might be different | | 12 | [25/07/2018 15:53 PM ID: 90900650](file:///C:\survey\results\responses\id\435377%3fu=90900650) | To inform our policy work | | 13 | [26/07/2018 10:47 AM ID: 90986652](file:///C:\survey\results\responses\id\435377%3fu=90986652) | Masters dissertation | | 14 | [27/07/2018 06:51 AM ID: 91048078](file:///C:\survey\results\responses\id\435377%3fu=91048078) | Indicates level of teacher achievement | | 15 | [27/07/2018 09:37 AM ID: 91055809](file:///C:\survey\results\responses\id\435377%3fu=91055809) | Bench-marking against other schools | | 16 | [29/07/2018 10:16 AM ID: 91142945](file:///C:\survey\results\responses\id\435377%3fu=91142945) | pay peanuts get monkeys? | | 17 | [30/07/2018 06:13 AM ID: 91171632](file:///C:\survey\results\responses\id\435377%3fu=91171632) | Reflects level of experience of teachers | | 18 | [31/07/2018 15:02 PM ID: 91277483](file:///C:\survey\results\responses\id\435377%3fu=91277483) | to analyze how the UK values its teachers | | 19 | [03/08/2018 19:26 PM ID: 91515512](file:///C:\survey\results\responses\id\435377%3fu=91515512) | To challenge Head and other Governors why we pay well above National Average | | 20 | [16/08/2018 17:00 PM ID: 92314856](file:///C:\survey\results\responses\id\435377%3fu=92314856) | For comparison purposes. | | 21 | [20/08/2018 11:11 AM ID: 92565609](file:///C:\survey\results\responses\id\435377%3fu=92565609) | Obviously, in a comparative way. | | 22 | [20/08/2018 21:38 PM ID: 92624393](file:///C:\survey\results\responses\id\435377%3fu=92624393) | NA | | 23 | [27/08/2018 17:55 PM ID: 93092655](file:///C:\survey\results\responses\id\435377%3fu=93092655) | Comparison | | 24 | [28/08/2018 10:54 AM ID: 93122891](file:///C:\survey\results\responses\id\435377%3fu=93122891) | Looking at how the school budget is used | | 25 | [01/09/2018 11:44 AM ID: 93461809](file:///C:\survey\results\responses\id\435377%3fu=93461809) | Comparison to ensure we are not outside normal variation from national averages | | 26 | [06/09/2018 14:10 PM ID: 93800444](file:///C:\survey\results\responses\id\435377%3fu=93800444) | Reporting to governors | | 27 | [10/09/2018 14:34 PM ID: 94079868](file:///C:\survey\results\responses\id\435377%3fu=94079868) | Comparison to other schools | | 28 | [13/09/2018 09:23 AM ID: 94315054](file:///C:\survey\results\responses\id\435377%3fu=94315054) | Benchmarking our data with others | | 29 | [20/09/2018 17:37 PM ID: 94867521](file:///C:\survey\results\responses\id\435377%3fu=94867521) | Assessing VFM | | 30 | [24/09/2018 11:41 AM ID: 95080860](file:///C:\survey\results\responses\id\435377%3fu=95080860) | To benchmark | | 31 | [24/09/2018 20:20 PM ID: 95133923](file:///C:\survey\results\responses\id\435377%3fu=95133923) | Average pay - comparison purposes | | 32 | [27/09/2018 11:09 AM ID: 95351452](file:///C:\survey\results\responses\id\435377%3fu=95351452) | To compare against other schools | | 33 | [30/09/2018 22:23 PM ID: 95567913](file:///C:\survey\results\responses\id\435377%3fu=95567913) | I don’t | | 34 | [01/10/2018 11:55 AM ID: 95604158](file:///C:\survey\results\responses\id\435377%3fu=95604158) | to bench mark. | | 35 | [02/10/2018 11:31 AM ID: 95710366](file:///C:\survey\results\responses\id\435377%3fu=95710366) | Benchmarking resources | | 36 | [02/10/2018 17:59 PM ID: 95756796](file:///C:\survey\results\responses\id\435377%3fu=95756796) | To try to get a view of how senior they may be overal | | 37 | [04/10/2018 13:59 PM ID: 95917342](file:///C:\survey\results\responses\id\435377%3fu=95917342) | To ascertain whether our pay levels are competitive in a competitive market | | 38 | [07/10/2018 14:13 PM ID: 96138037](file:///C:\survey\results\responses\id\435377%3fu=96138037) | Fo | | 39 | [09/10/2018 13:03 PM ID: 95860870](file:///C:\survey\results\responses\id\435377%3fu=95860870) | Curious about experience levels of staff in my local primary schools - research prior to making my first application for a primary place. | | 40 | [10/10/2018 21:58 PM ID: 96442537](file:///C:\survey\results\responses\id\435377%3fu=96442537) | When I want to | | 41 | [11/10/2018 11:47 AM ID: 96485565](file:///C:\survey\results\responses\id\435377%3fu=96485565) | Interested to see if teacher pay can have affect on teacher retention | | 42 | [11/10/2018 12:25 PM ID: 96491363](file:///C:\survey\results\responses\id\435377%3fu=96491363) | to benchmark the school I am a governor at against other schools | | 43 | [11/10/2018 12:52 PM ID: 96495380](file:///C:\survey\results\responses\id\435377%3fu=96495380) | I H | | 44 | [12/10/2018 06:38 AM ID: 96564107](file:///C:\survey\results\responses\id\435377%3fu=96564107) | To compare and benchmark my school | | 45 | [13/10/2018 09:29 AM ID: 96654941](file:///C:\survey\results\responses\id\435377%3fu=96654941) | Benchmarking | | 46 | [14/10/2018 10:00 AM ID: 96699241](file:///C:\survey\results\responses\id\435377%3fu=96699241) | See if proportion of money is spent on teaching and learning | | 47 | [14/10/2018 23:25 PM ID: 96745141](file:///C:\survey\results\responses\id\435377%3fu=96745141) | To conduct teachers pay reviews as a school governor | | 48 | [15/10/2018 12:16 PM ID: 96783281](file:///C:\survey\results\responses\id\435377%3fu=96783281) | To see differences between state schools and academies | | 49 | [15/10/2018 23:15 PM ID: 96848577](file:///C:\survey\results\responses\id\435377%3fu=96848577) | To compare where a competent teacher might move to | | 50 | [26/10/2018 11:05 AM ID: 97844930](file:///C:\survey\results\responses\id\435377%3fu=97844930) | We compare teachers’ pay to that of other chemistry graduate professions. This helps us determine the attractiveness of teaching as a career to chemists so that we can provide appropriate advice to government to help improve recruitment and retention. | | 51 | [29/10/2018 10:36 AM ID: 98052161](file:///C:\survey\results\responses\id\435377%3fu=98052161) | compare it teacher pay with that of IT specialists in the workorce | | | | |
|  | | answered | 51 |
| skipped | 133 |
|  |  |  |  |

14. Page 14

| **14. How and why do you use data on workforce?** | | | |
| --- | --- | --- | --- |
|  | | **Response Percent** | **Response Total** |
| 1 | Open-Ended Question | 100.00% | 63 |
| |  |  |  | | --- | --- | --- | | 1 | [28/06/2018 22:25 PM ID: 89056982](file:///C:\survey\results\responses\id\435377%3fu=89056982) | To understand what it is and compare how we experience the workforce availability compared to other schools | | 2 | [29/06/2018 17:57 PM ID: 89128168](file:///C:\survey\results\responses\id\435377%3fu=89128168) | Tribunal comparison of schools | | 3 | [29/06/2018 19:23 PM ID: 89135142](file:///C:\survey\results\responses\id\435377%3fu=89135142) | Benchmarking | | 4 | [30/06/2018 12:37 PM ID: 89163684](file:///C:\survey\results\responses\id\435377%3fu=89163684) | As stated before. I've used this data as I came across it -- not because I was searching for it. | | 5 | [02/07/2018 13:10 PM ID: 89249298](file:///C:\survey\results\responses\id\435377%3fu=89249298) | Experiance | | 6 | [02/07/2018 22:13 PM ID: 89298377](file:///C:\survey\results\responses\id\435377%3fu=89298377) | To benchmark | | 7 | [05/07/2018 10:36 AM ID: 89496561](file:///C:\survey\results\responses\id\435377%3fu=89496561) | Same | | 8 | [07/07/2018 23:08 PM ID: 89690111](file:///C:\survey\results\responses\id\435377%3fu=89690111) | Number of teachers per pupil average | | 9 | [08/07/2018 18:21 PM ID: 89719678](file:///C:\survey\results\responses\id\435377%3fu=89719678) | To compare schools for my children | | 10 | [09/07/2018 11:31 AM ID: 89757029](file:///C:\survey\results\responses\id\435377%3fu=89757029) | we currently plan to incorporate into our risk analysis of schools, and our pre-inspection documents. | | 11 | [10/07/2018 14:31 PM ID: 89857771](file:///C:\survey\results\responses\id\435377%3fu=89857771) | benchmarking | | 12 | [11/07/2018 11:31 AM ID: 89918275](file:///C:\survey\results\responses\id\435377%3fu=89918275) | For benchmarking purposes | | 13 | [17/07/2018 20:35 PM ID: 90410346](file:///C:\survey\results\responses\id\435377%3fu=90410346) | Comparison | | 14 | [23/07/2018 15:41 PM ID: 90767903](file:///C:\survey\results\responses\id\435377%3fu=90767903) | to compare with present recruitment round data and understand time series data and trends | | 15 | [24/07/2018 00:16 AM ID: 90795066](file:///C:\survey\results\responses\id\435377%3fu=90795066) | To try to understand how a School compares to others and unpick why it might be different | | 16 | [24/07/2018 09:38 AM ID: 90807725](file:///C:\survey\results\responses\id\435377%3fu=90807725) | to look for information help | | 17 | [24/07/2018 12:27 PM ID: 90824440](file:///C:\survey\results\responses\id\435377%3fu=90824440) | to plan support for NQT's and recruitment trends in ITT | | 18 | [25/07/2018 15:53 PM ID: 90900650](file:///C:\survey\results\responses\id\435377%3fu=90900650) | To inform our policy work | | 19 | [26/07/2018 10:47 AM ID: 90986652](file:///C:\survey\results\responses\id\435377%3fu=90986652) | Masters dissertation | | 20 | [27/07/2018 06:51 AM ID: 91048078](file:///C:\survey\results\responses\id\435377%3fu=91048078) | Teacher / pupil ratio , full time staff , and length of service,indicates,commitment. | | 21 | [27/07/2018 09:37 AM ID: 91055809](file:///C:\survey\results\responses\id\435377%3fu=91055809) | Bench-marking against other schools | | 22 | [30/07/2018 06:13 AM ID: 91171632](file:///C:\survey\results\responses\id\435377%3fu=91171632) |  | | 23 | [03/08/2018 19:26 PM ID: 91515512](file:///C:\survey\results\responses\id\435377%3fu=91515512) | Just curious | | 24 | [16/08/2018 16:20 PM ID: 92311106](file:///C:\survey\results\responses\id\435377%3fu=92311106) | Key stage 2 Outcome.  Qualified teachers. | | 25 | [16/08/2018 17:00 PM ID: 92314856](file:///C:\survey\results\responses\id\435377%3fu=92314856) | No particular reason. | | 26 | [20/08/2018 11:11 AM ID: 92565609](file:///C:\survey\results\responses\id\435377%3fu=92565609) | Interest | | 27 | [26/08/2018 14:43 PM ID: 93045069](file:///C:\survey\results\responses\id\435377%3fu=93045069) | General research | | 28 | [28/08/2018 10:54 AM ID: 93122891](file:///C:\survey\results\responses\id\435377%3fu=93122891) | Looking at how the school budget is used | | 29 | [01/09/2018 11:44 AM ID: 93461809](file:///C:\survey\results\responses\id\435377%3fu=93461809) | Comparison to ensure we are not outside normal variation from national averages | | 30 | [04/09/2018 18:06 PM ID: 93661669](file:///C:\survey\results\responses\id\435377%3fu=93661669) | To aid my research | | 31 | [06/09/2018 14:10 PM ID: 93800444](file:///C:\survey\results\responses\id\435377%3fu=93800444) | Reporting to governors | | 32 | [10/09/2018 14:34 PM ID: 94079868](file:///C:\survey\results\responses\id\435377%3fu=94079868) | Number of staff | | 33 | [10/09/2018 17:55 PM ID: 94098817](file:///C:\survey\results\responses\id\435377%3fu=94098817) | same as teachers | | 34 | [13/09/2018 09:23 AM ID: 94315054](file:///C:\survey\results\responses\id\435377%3fu=94315054) | Benchmarking our data with others | | 35 | [14/09/2018 09:06 AM ID: 94391889](file:///C:\survey\results\responses\id\435377%3fu=94391889) | I use the underlying school level data to produce estimates of employment in academies for use in official quarterly public sector employment statistics. This is done by matching schools on the monthly open academies list against the school workforce census using either LAEstab2016 or URN (depending on whether the academy is a converter or sponsored) to capture their total headcount and FTE. Then the school level academies employment is aggregated to region. | | 36 | [20/09/2018 17:37 PM ID: 94867521](file:///C:\survey\results\responses\id\435377%3fu=94867521) | Assessing VFM | | 37 | [20/09/2018 18:34 PM ID: 94871462](file:///C:\survey\results\responses\id\435377%3fu=94871462) | make an informed senior school choice | | 38 | [21/09/2018 15:47 PM ID: 94945189](file:///C:\survey\results\responses\id\435377%3fu=94945189) | Ensure school workforce reflects needs of school community | | 39 | [23/09/2018 12:11 PM ID: 95024543](file:///C:\survey\results\responses\id\435377%3fu=95024543) | Trying to decide whether to quit permanently or not | | 40 | [24/09/2018 11:41 AM ID: 95080860](file:///C:\survey\results\responses\id\435377%3fu=95080860) | To benchmark | | 41 | [25/09/2018 23:20 PM ID: 95234027](file:///C:\survey\results\responses\id\435377%3fu=95234027) | Compared job figures over 2 yr period- seen decline of figures due to budget cuts generally | | 42 | [27/09/2018 11:09 AM ID: 95351452](file:///C:\survey\results\responses\id\435377%3fu=95351452) | To compare | | 43 | [29/09/2018 09:08 AM ID: 95503053](file:///C:\survey\results\responses\id\435377%3fu=95503053) | To ensure everything flows right | | 44 | [30/09/2018 22:23 PM ID: 95567913](file:///C:\survey\results\responses\id\435377%3fu=95567913) | Incase I am looking for a job | | 45 | [01/10/2018 11:55 AM ID: 95604158](file:///C:\survey\results\responses\id\435377%3fu=95604158) | to benchmark | | 46 | [02/10/2018 11:31 AM ID: 95710366](file:///C:\survey\results\responses\id\435377%3fu=95710366) | Benchmarking resources | | 47 | [02/10/2018 17:59 PM ID: 95756796](file:///C:\survey\results\responses\id\435377%3fu=95756796) | To get an overall view | | 48 | [04/10/2018 13:59 PM ID: 95917342](file:///C:\survey\results\responses\id\435377%3fu=95917342) | To ascertain whether we have sufficient/too many staff in some key areas | | 49 | [06/10/2018 06:59 AM ID: 96082235](file:///C:\survey\results\responses\id\435377%3fu=96082235) | To see how much adult support the pupils recieve at their school. | | 50 | [08/10/2018 04:05 AM ID: 96160699](file:///C:\survey\results\responses\id\435377%3fu=96160699) | N | | 51 | [09/10/2018 11:32 AM ID: 96274899](file:///C:\survey\results\responses\id\435377%3fu=96274899) | To inform our policy work for Chemistry and other STEM subjects | | 52 | [10/10/2018 21:58 PM ID: 96442537](file:///C:\survey\results\responses\id\435377%3fu=96442537) | When I want to | | 53 | [11/10/2018 11:47 AM ID: 96485565](file:///C:\survey\results\responses\id\435377%3fu=96485565) | Retention of specialist teachers | | 54 | [11/10/2018 12:25 PM ID: 96491363](file:///C:\survey\results\responses\id\435377%3fu=96491363) | to benchmark the school I am a governor at against other schools | | 55 | [12/10/2018 06:38 AM ID: 96564107](file:///C:\survey\results\responses\id\435377%3fu=96564107) | As before | | 56 | [13/10/2018 09:29 AM ID: 96654941](file:///C:\survey\results\responses\id\435377%3fu=96654941) | Benchmarking | | 57 | [14/10/2018 10:00 AM ID: 96699241](file:///C:\survey\results\responses\id\435377%3fu=96699241) | Stability of workforce | | 58 | [14/10/2018 23:25 PM ID: 96745141](file:///C:\survey\results\responses\id\435377%3fu=96745141) | Budget planning, review of SDP, school comparisons. | | 59 | [15/10/2018 08:49 AM ID: 96756644](file:///C:\survey\results\responses\id\435377%3fu=96756644) | To support school leaders and governors when they request it or when I am deployed to review governance | | 60 | [15/10/2018 12:16 PM ID: 96783281](file:///C:\survey\results\responses\id\435377%3fu=96783281) | same | | 61 | [16/10/2018 12:02 PM ID: 96884796](file:///C:\survey\results\responses\id\435377%3fu=96884796) | Use employment numbers. | | 62 | [26/10/2018 11:05 AM ID: 97844930](file:///C:\survey\results\responses\id\435377%3fu=97844930) | We monitor the headcount and number of hours taught for chemistry and other science subjects to see how this changes over time. | | 63 | [29/10/2018 10:36 AM ID: 98052161](file:///C:\survey\results\responses\id\435377%3fu=98052161) | as previous | | | | |
|  | | answered | 63 |
| skipped | 121 |
|  |  |  |  |

15. Page 15

| **15. How and why do you use data on vacancies?** | | | |
| --- | --- | --- | --- |
|  | | **Response Percent** | **Response Total** |
| 1 | Open-Ended Question | 100.00% | 33 |
| |  |  |  | | --- | --- | --- | | 1 | [03/07/2018 14:02 PM ID: 89348129](file:///C:\survey\results\responses\id\435377%3fu=89348129) | TO see which teaching posts are unfilled | | 2 | [05/07/2018 10:36 AM ID: 89496561](file:///C:\survey\results\responses\id\435377%3fu=89496561) | Same | | 3 | [09/07/2018 11:31 AM ID: 89757029](file:///C:\survey\results\responses\id\435377%3fu=89757029) | we currently plan to incorporate into our risk analysis of schools, and our pre-inspection documents. | | 4 | [10/07/2018 14:31 PM ID: 89857771](file:///C:\survey\results\responses\id\435377%3fu=89857771) | benchmarking | | 5 | [10/07/2018 23:07 PM ID: 89892725](file:///C:\survey\results\responses\id\435377%3fu=89892725) | To look for jobs nearer to home | | 6 | [23/07/2018 15:41 PM ID: 90767903](file:///C:\survey\results\responses\id\435377%3fu=90767903) | Vacancy data is not helpful because of when it is collected. | | 7 | [24/07/2018 12:27 PM ID: 90824440](file:///C:\survey\results\responses\id\435377%3fu=90824440) | numbers of schools who are finding it hard to recruit | | 8 | [25/07/2018 11:13 AM ID: 90902454](file:///C:\survey\results\responses\id\435377%3fu=90902454) | To be able to feed back to trainees and returning teachers on current trends and expectations | | 9 | [25/07/2018 15:53 PM ID: 90900650](file:///C:\survey\results\responses\id\435377%3fu=90900650) | To inform our policy work | | 10 | [30/07/2018 06:13 AM ID: 91171632](file:///C:\survey\results\responses\id\435377%3fu=91171632) | I haven't seen this function with data inputted but think it would be very useful to be able to detect schools with a high turnover of staff. I am aware of a local school that has lost all members of its Maths faculty every year for the last two years yet there is not data to reflect this online. Parents have a right to know that it is likely their child will not be taught by the same staff over the course of their time at a school. This helps parents to hold schools to account too. Without this data and with Ofsted reports being so infrequent compared to annual data publication, it can be tricky to gain deep insight into your child's school or prospective school. | | 11 | [16/08/2018 13:10 PM ID: 92288958](file:///C:\survey\results\responses\id\435377%3fu=92288958) | Check staff turnover | | 12 | [21/08/2018 20:23 PM ID: 92720660](file:///C:\survey\results\responses\id\435377%3fu=92720660) | To see what possible areas a school may be struggling with. | | 13 | [27/08/2018 17:55 PM ID: 93092655](file:///C:\survey\results\responses\id\435377%3fu=93092655) | Comparison | | 14 | [28/08/2018 10:54 AM ID: 93122891](file:///C:\survey\results\responses\id\435377%3fu=93122891) | Information about how the school is run | | 15 | [30/08/2018 18:34 PM ID: 93355598](file:///C:\survey\results\responses\id\435377%3fu=93355598) | to choose best school | | 16 | [31/08/2018 09:25 AM ID: 93383387](file:///C:\survey\results\responses\id\435377%3fu=93383387) | To ensure that trainees reflect needs and are likely to gain employment. | | 17 | [04/09/2018 09:37 AM ID: 93609628](file:///C:\survey\results\responses\id\435377%3fu=93609628) | To find a place so I could register my son | | 18 | [06/09/2018 14:10 PM ID: 93800444](file:///C:\survey\results\responses\id\435377%3fu=93800444) | Reporting to governors | | 19 | [13/09/2018 15:57 PM ID: 94354394](file:///C:\survey\results\responses\id\435377%3fu=94354394) | Interesses escolares | | 20 | [20/09/2018 17:37 PM ID: 94867521](file:///C:\survey\results\responses\id\435377%3fu=94867521) | Assessing VFM | | 21 | [23/09/2018 12:11 PM ID: 95024543](file:///C:\survey\results\responses\id\435377%3fu=95024543) | As before | | 22 | [24/09/2018 07:49 AM ID: 95056500](file:///C:\survey\results\responses\id\435377%3fu=95056500) | How often does a teacher leave/stay in a stay in a school. | | 23 | [29/09/2018 14:03 PM ID: 95514164](file:///C:\survey\results\responses\id\435377%3fu=95514164) | gives clue as to stability of workforce/morale etc | | 24 | [29/09/2018 16:33 PM ID: 95519185](file:///C:\survey\results\responses\id\435377%3fu=95519185) | No | | 25 | [30/09/2018 22:23 PM ID: 95567913](file:///C:\survey\results\responses\id\435377%3fu=95567913) | In case I want a job | | 26 | [04/10/2018 07:44 AM ID: 95881621](file:///C:\survey\results\responses\id\435377%3fu=95881621) | Popular schools have less vacancies as staff usually remain in their posts where happy and satisfied. | | 27 | [08/10/2018 04:05 AM ID: 96160699](file:///C:\survey\results\responses\id\435377%3fu=96160699) | D | | 28 | [10/10/2018 17:55 PM ID: 96427250](file:///C:\survey\results\responses\id\435377%3fu=96427250) | I looked for vacancy rates for teachers at my local school and ratio of pupils to teachers to try and judge class size | | 29 | [10/10/2018 21:58 PM ID: 96442537](file:///C:\survey\results\responses\id\435377%3fu=96442537) | When I want to | | 30 | [14/10/2018 10:00 AM ID: 96699241](file:///C:\survey\results\responses\id\435377%3fu=96699241) | See upheaval in staffing shows the culture of schools | | 31 | [15/10/2018 08:49 AM ID: 96756644](file:///C:\survey\results\responses\id\435377%3fu=96756644) | To explore recruitment issues | | 32 | [26/10/2018 11:05 AM ID: 97844930](file:///C:\survey\results\responses\id\435377%3fu=97844930) | We are interested in the number of vacancies per subject. We are also interested in regional variations in vacancy rates as this geographical breakdown helps us understand if there are areas where we should to focus our support for chemistry teacher recruitment. | | 33 | [29/10/2018 10:36 AM ID: 98052161](file:///C:\survey\results\responses\id\435377%3fu=98052161) | as previous - looking at skills shortages for IT in education/otherwise | | | | |
|  | | answered | 33 |
| skipped | 151 |
|  |  |  |  |

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| **16. How and why do you use data on absences?** | | | |
| --- | --- | --- | --- |
|  | | **Response Percent** | **Response Total** |
| 1 | Open-Ended Question | 100.00% | 48 |
| |  |  |  | | --- | --- | --- | | 1 | [28/06/2018 22:25 PM ID: 89056982](file:///C:\survey\results\responses\id\435377%3fu=89056982) | Interested, does the facts fit with the view. Was it better or worse than expected? | | 2 | [04/07/2018 18:42 PM ID: 89460684](file:///C:\survey\results\responses\id\435377%3fu=89460684) | see if a school has an issue with attendance highlighting a failure to address significant issues | | 3 | [09/07/2018 11:31 AM ID: 89757029](file:///C:\survey\results\responses\id\435377%3fu=89757029) | we currently plan to incorporate into our risk analysis of schools, and our pre-inspection documents. | | 4 | [10/07/2018 14:31 PM ID: 89857771](file:///C:\survey\results\responses\id\435377%3fu=89857771) | benchmarking | | 5 | [10/07/2018 23:07 PM ID: 89892725](file:///C:\survey\results\responses\id\435377%3fu=89892725) | Teacher stress and workload | | 6 | [11/07/2018 11:31 AM ID: 89918275](file:///C:\survey\results\responses\id\435377%3fu=89918275) | For benchmarking purposes | | 7 | [17/07/2018 00:52 AM ID: 90337623](file:///C:\survey\results\responses\id\435377%3fu=90337623) | Out if interest | | 8 | [17/07/2018 20:35 PM ID: 90410346](file:///C:\survey\results\responses\id\435377%3fu=90410346) | Comparison | | 9 | [23/07/2018 15:41 PM ID: 90767903](file:///C:\survey\results\responses\id\435377%3fu=90767903) | to watch trends and compare with other public sector data | | 10 | [23/07/2018 19:20 PM ID: 90784225](file:///C:\survey\results\responses\id\435377%3fu=90784225) | To draw comparison between lower absence rate and improved performance overall | | 11 | [24/07/2018 09:38 AM ID: 90807725](file:///C:\survey\results\responses\id\435377%3fu=90807725) | to look for help | | 12 | [24/07/2018 12:27 PM ID: 90824440](file:///C:\survey\results\responses\id\435377%3fu=90824440) | looking at wellbeing | | 13 | [25/07/2018 15:53 PM ID: 90900650](file:///C:\survey\results\responses\id\435377%3fu=90900650) | To inform our policy work | | 14 | [26/07/2018 10:47 AM ID: 90986652](file:///C:\survey\results\responses\id\435377%3fu=90986652) | Masters dissertation | | 15 | [27/07/2018 06:51 AM ID: 91048078](file:///C:\survey\results\responses\id\435377%3fu=91048078) | If pupil don’t attend, why? I wanted to really belong to my school and was committed in every way. | | 16 | [29/07/2018 10:16 AM ID: 91142945](file:///C:\survey\results\responses\id\435377%3fu=91142945) | so i can guage the achievement of classes across the board whole cohort | | 17 | [30/07/2018 06:13 AM ID: 91171632](file:///C:\survey\results\responses\id\435377%3fu=91171632) |  | | 18 | [31/07/2018 20:02 PM ID: 91299270](file:///C:\survey\results\responses\id\435377%3fu=91299270) | An indicator of ethos and morale | | 19 | [03/08/2018 19:26 PM ID: 91515512](file:///C:\survey\results\responses\id\435377%3fu=91515512) | At the moment just curious | | 20 | [16/08/2018 13:10 PM ID: 92288958](file:///C:\survey\results\responses\id\435377%3fu=92288958) | Interpret staff morale | | 21 | [16/08/2018 17:00 PM ID: 92314856](file:///C:\survey\results\responses\id\435377%3fu=92314856) | It shows the character of the school to some extent. | | 22 | [21/08/2018 20:23 PM ID: 92720660](file:///C:\survey\results\responses\id\435377%3fu=92720660) | To understand attitude of students | | 23 | [26/08/2018 14:43 PM ID: 93045069](file:///C:\survey\results\responses\id\435377%3fu=93045069) | General research | | 24 | [31/08/2018 09:25 AM ID: 93383387](file:///C:\survey\results\responses\id\435377%3fu=93383387) | To ensure training programme reflects the realities of teaching. | | 25 | [01/09/2018 11:44 AM ID: 93461809](file:///C:\survey\results\responses\id\435377%3fu=93461809) | Comparison to ensure we are not outside normal variation from national averages | | 26 | [06/09/2018 14:10 PM ID: 93800444](file:///C:\survey\results\responses\id\435377%3fu=93800444) | Reorting to governors | | 27 | [06/09/2018 19:09 PM ID: 93826760](file:///C:\survey\results\responses\id\435377%3fu=93826760) | Looking into at Risk of NEETs | | 28 | [09/09/2018 23:02 PM ID: 94033176](file:///C:\survey\results\responses\id\435377%3fu=94033176) | to see what the attitude to learning is like at the school | | 29 | [10/09/2018 16:54 PM ID: 94092945](file:///C:\survey\results\responses\id\435377%3fu=94092945) | Looking at absences of teachers and teacher assistants so as to see if it is significantly higher than other professionals and if rationale for said absences is included to study them and see whether they are due to stress related illnesses or stress itself, again to form a dissertation idea | | 30 | [10/09/2018 17:55 PM ID: 94098817](file:///C:\survey\results\responses\id\435377%3fu=94098817) | to see who skips the most | | 31 | [20/09/2018 17:37 PM ID: 94867521](file:///C:\survey\results\responses\id\435377%3fu=94867521) | Assessing VFM | | 32 | [20/09/2018 18:34 PM ID: 94871462](file:///C:\survey\results\responses\id\435377%3fu=94871462) | inform me of type of students attending the school | | 33 | [21/09/2018 15:47 PM ID: 94945189](file:///C:\survey\results\responses\id\435377%3fu=94945189) | This impacts onoutcomes | | 34 | [23/09/2018 12:11 PM ID: 95024543](file:///C:\survey\results\responses\id\435377%3fu=95024543) | As before | | 35 | [24/09/2018 20:20 PM ID: 95133923](file:///C:\survey\results\responses\id\435377%3fu=95133923) | Compare us to national | | 36 | [25/09/2018 10:22 AM ID: 95165045](file:///C:\survey\results\responses\id\435377%3fu=95165045) | how schools gather and use absence data is very indicative of ability to improve individual pupil success in many areas | | 37 | [01/10/2018 11:55 AM ID: 95604158](file:///C:\survey\results\responses\id\435377%3fu=95604158) | to benchmark | | 38 | [04/10/2018 13:59 PM ID: 95917342](file:///C:\survey\results\responses\id\435377%3fu=95917342) | To ascertain whether there is a clear correlation between staff attendance and academic achievement | | 39 | [06/10/2018 06:59 AM ID: 96082235](file:///C:\survey\results\responses\id\435377%3fu=96082235) | Teacher absences does affect pupils' learning. | | 40 | [08/10/2018 04:05 AM ID: 96160699](file:///C:\survey\results\responses\id\435377%3fu=96160699) | G | | 41 | [10/10/2018 21:58 PM ID: 96442537](file:///C:\survey\results\responses\id\435377%3fu=96442537) | When I want to | | 42 | [12/10/2018 06:38 AM ID: 96564107](file:///C:\survey\results\responses\id\435377%3fu=96564107) | To compare my school | | 43 | [13/10/2018 09:29 AM ID: 96654941](file:///C:\survey\results\responses\id\435377%3fu=96654941) | Benchmarking | | 44 | [14/10/2018 10:00 AM ID: 96699241](file:///C:\survey\results\responses\id\435377%3fu=96699241) | Impact on learning if absence is high | | 45 | [15/10/2018 08:49 AM ID: 96756644](file:///C:\survey\results\responses\id\435377%3fu=96756644) | As a performance indicator relative to pupil outcomes and sometimes leadership if that is relevant | | 46 | [15/10/2018 23:15 PM ID: 96848577](file:///C:\survey\results\responses\id\435377%3fu=96848577) | To find out how consistent teaching is offered and how less frequent supplies are needed. | | 47 | [26/10/2018 11:05 AM ID: 97844930](file:///C:\survey\results\responses\id\435377%3fu=97844930) | We monitor absence rates over time and by region as a proxy for teacher well-being. This helps with our understanding of teacher retention and can inform our recommendations to government and support for teachers. | | 48 | [29/10/2018 10:36 AM ID: 98052161](file:///C:\survey\results\responses\id\435377%3fu=98052161) | na | | | | |
|  | | answered | 48 |
| skipped | 136 |
|  |  |  |  |

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| **17. How and why do you use data on subject qualifications?** | | | |
| --- | --- | --- | --- |
|  | | **Response Percent** | **Response Total** |
| 1 | Open-Ended Question | 100.00% | 60 |
| |  |  |  | | --- | --- | --- | | 1 | [29/06/2018 17:57 PM ID: 89128168](file:///C:\survey\results\responses\id\435377%3fu=89128168) | same | | 2 | [01/07/2018 18:29 PM ID: 89205837](file:///C:\survey\results\responses\id\435377%3fu=89205837) | To | | 3 | [02/07/2018 11:08 AM ID: 89237169](file:///C:\survey\results\responses\id\435377%3fu=89237169) | easy | | 4 | [03/07/2018 14:02 PM ID: 89348129](file:///C:\survey\results\responses\id\435377%3fu=89348129) | To see who has what level of qualifications | | 5 | [09/07/2018 11:31 AM ID: 89757029](file:///C:\survey\results\responses\id\435377%3fu=89757029) | we currently plan to incorporate into our risk analysis of schools, and our pre-inspection documents. | | 6 | [09/07/2018 15:18 PM ID: 89778433](file:///C:\survey\results\responses\id\435377%3fu=89778433) | To search it well | | 7 | [10/07/2018 14:31 PM ID: 89857771](file:///C:\survey\results\responses\id\435377%3fu=89857771) | benchmarking | | 8 | [11/07/2018 11:31 AM ID: 89918275](file:///C:\survey\results\responses\id\435377%3fu=89918275) | For benchmarking purposes | | 9 | [13/07/2018 12:43 PM ID: 90116537](file:///C:\survey\results\responses\id\435377%3fu=90116537) | to see the process my Y6 child will make at the school | | 10 | [16/07/2018 02:51 AM ID: 90257057](file:///C:\survey\results\responses\id\435377%3fu=90257057) | To challenge potentially misleading claims | | 11 | [17/07/2018 12:14 PM ID: 90368014](file:///C:\survey\results\responses\id\435377%3fu=90368014) | Wondering the GCSE qualifications achieved in different schools. | | 12 | [21/07/2018 08:24 AM ID: 90670165](file:///C:\survey\results\responses\id\435377%3fu=90670165) | To see a schools ability to teach all levels of ability | | 13 | [21/07/2018 16:22 PM ID: 90682598](file:///C:\survey\results\responses\id\435377%3fu=90682598) | Only as a guide to knowledge base | | 14 | [23/07/2018 15:41 PM ID: 90767903](file:///C:\survey\results\responses\id\435377%3fu=90767903) | to compare trends with vacancies in TeachVac | | 15 | [24/07/2018 09:38 AM ID: 90807725](file:///C:\survey\results\responses\id\435377%3fu=90807725) | to compare, the Ofsted last at the school in 2013, outstand grade may not be so now. it needs an update report!! it's now 2018 | | 16 | [25/07/2018 11:13 AM ID: 90902454](file:///C:\survey\results\responses\id\435377%3fu=90902454) | Do subject specialists have strong qualifications in order to teach their subject? | | 17 | [25/07/2018 15:53 PM ID: 90900650](file:///C:\survey\results\responses\id\435377%3fu=90900650) | To inform our policy work | | 18 | [27/07/2018 06:51 AM ID: 91048078](file:///C:\survey\results\responses\id\435377%3fu=91048078) | Yardsticks yardsticks ! Taken with a pinch of salt! | | 19 | [30/07/2018 06:13 AM ID: 91171632](file:///C:\survey\results\responses\id\435377%3fu=91171632) |  | | 20 | [31/07/2018 15:02 PM ID: 91277483](file:///C:\survey\results\responses\id\435377%3fu=91277483) | to analyze the level of subject qualifications | | 21 | [31/07/2018 20:02 PM ID: 91299270](file:///C:\survey\results\responses\id\435377%3fu=91299270) | An understanding of the value placed on staff and quality of teaching likely to be offered | | 22 | [16/08/2018 13:10 PM ID: 92288958](file:///C:\survey\results\responses\id\435377%3fu=92288958) | Potential job opportunities | | 23 | [16/08/2018 16:20 PM ID: 92311106](file:///C:\survey\results\responses\id\435377%3fu=92311106) | No OFSTED | | 24 | [18/08/2018 21:58 PM ID: 92449608](file:///C:\survey\results\responses\id\435377%3fu=92449608) | Relevance to job | | 25 | [20/08/2018 11:11 AM ID: 92565609](file:///C:\survey\results\responses\id\435377%3fu=92565609) | Interest | | 26 | [21/08/2018 20:23 PM ID: 92720660](file:///C:\survey\results\responses\id\435377%3fu=92720660) | To see what they is to gain. | | 27 | [23/08/2018 07:15 AM ID: 92830627](file:///C:\survey\results\responses\id\435377%3fu=92830627) | to help me understand what level the school is working at | | 28 | [27/08/2018 15:28 PM ID: 93086867](file:///C:\survey\results\responses\id\435377%3fu=93086867) | To open conversation with departments leadership in local schools to see what they are doing right | | 29 | [27/08/2018 17:55 PM ID: 93092655](file:///C:\survey\results\responses\id\435377%3fu=93092655) | Post 16 guidance | | 30 | [29/08/2018 09:51 AM ID: 93219465](file:///C:\survey\results\responses\id\435377%3fu=93219465) | Compare local schools for help in deciding where my child should attend | | 31 | [30/08/2018 18:34 PM ID: 93355598](file:///C:\survey\results\responses\id\435377%3fu=93355598) | to chose best schools | | 32 | [02/09/2018 01:08 AM ID: 93484146](file:///C:\survey\results\responses\id\435377%3fu=93484146) | To make informed school choice | | 33 | [03/09/2018 22:08 PM ID: 93589346](file:///C:\survey\results\responses\id\435377%3fu=93589346) | LAND NAVIGATION BY MAP AND COMPASS | | 34 | [04/09/2018 22:44 PM ID: 93676671](file:///C:\survey\results\responses\id\435377%3fu=93676671) | General interest | | 35 | [06/09/2018 07:42 AM ID: 93764736](file:///C:\survey\results\responses\id\435377%3fu=93764736) | Comparison on results | | 36 | [09/09/2018 23:02 PM ID: 94033176](file:///C:\survey\results\responses\id\435377%3fu=94033176) | to see what kind of grades i can feasible be aiming for | | 37 | [10/09/2018 17:55 PM ID: 94098817](file:///C:\survey\results\responses\id\435377%3fu=94098817) | just to see who has many qualifications | | 38 | [13/09/2018 18:58 PM ID: 94367815](file:///C:\survey\results\responses\id\435377%3fu=94367815) | For proper understanding | | 39 | [14/09/2018 14:38 PM ID: 94424714](file:///C:\survey\results\responses\id\435377%3fu=94424714) | To make an informed choice | | 40 | [19/09/2018 22:15 PM ID: 94799813](file:///C:\survey\results\responses\id\435377%3fu=94799813) | School choice | | 41 | [20/09/2018 17:37 PM ID: 94867521](file:///C:\survey\results\responses\id\435377%3fu=94867521) | Assessing VFM | | 42 | [21/09/2018 13:41 PM ID: 94931279](file:///C:\survey\results\responses\id\435377%3fu=94931279) | Grade levels for secondary schools near me because I want to send my children to a good school in a few years time. | | 43 | [21/09/2018 15:47 PM ID: 94945189](file:///C:\survey\results\responses\id\435377%3fu=94945189) | Ensuring the staff have right skills and kniwledge to do job effectively | | 44 | [21/09/2018 19:54 PM ID: 94961862](file:///C:\survey\results\responses\id\435377%3fu=94961862) | Check A Level results | | 45 | [21/09/2018 23:43 PM ID: 94971562](file:///C:\survey\results\responses\id\435377%3fu=94971562) | CPD | | 46 | [25/09/2018 10:22 AM ID: 95165045](file:///C:\survey\results\responses\id\435377%3fu=95165045) | obvious surely as this is one of several important criteria to make judgement about school's ability to improve | | 47 | [25/09/2018 18:23 PM ID: 95218385](file:///C:\survey\results\responses\id\435377%3fu=95218385) | To see if the teaching is good. E.g.. good grade results | | 48 | [30/09/2018 21:23 PM ID: 95565789](file:///C:\survey\results\responses\id\435377%3fu=95565789) | To see how good school is | | 49 | [04/10/2018 07:44 AM ID: 95881621](file:///C:\survey\results\responses\id\435377%3fu=95881621) | Variety of subjects always a draw card when choosing a school. | | 50 | [06/10/2018 06:59 AM ID: 96082235](file:///C:\survey\results\responses\id\435377%3fu=96082235) | Subject knowledge that is delivered to the pupils. | | 51 | [08/10/2018 04:05 AM ID: 96160699](file:///C:\survey\results\responses\id\435377%3fu=96160699) | G | | 52 | [09/10/2018 11:32 AM ID: 96274899](file:///C:\survey\results\responses\id\435377%3fu=96274899) | To inform our policy work for Chemistry and other STEM subjects | | 53 | [10/10/2018 21:58 PM ID: 96442537](file:///C:\survey\results\responses\id\435377%3fu=96442537) | When I want to | | 54 | [11/10/2018 11:47 AM ID: 96485565](file:///C:\survey\results\responses\id\435377%3fu=96485565) | Specialist teacher (biology, physics and chemistry) recruitment and retention | | 55 | [11/10/2018 21:55 PM ID: 96551006](file:///C:\survey\results\responses\id\435377%3fu=96551006) | To check qualifications. Ensure teachers are being used correctly, lead correctly | | 56 | [12/10/2018 21:42 PM ID: 96640324](file:///C:\survey\results\responses\id\435377%3fu=96640324) | For understanding | | 57 | [15/10/2018 12:16 PM ID: 96783281](file:///C:\survey\results\responses\id\435377%3fu=96783281) | Just to compare subjects and qualifications | | 58 | [15/10/2018 23:15 PM ID: 96848577](file:///C:\survey\results\responses\id\435377%3fu=96848577) | To ascertain the teachers level of qualification and competence | | 59 | [26/10/2018 11:05 AM ID: 97844930](file:///C:\survey\results\responses\id\435377%3fu=97844930) | To see if there is a trend for teaching out of specialism. This informs our recommendations to government, schools and initial teacher trainers. | | 60 | [29/10/2018 10:36 AM ID: 98052161](file:///C:\survey\results\responses\id\435377%3fu=98052161) | hghlight potential issues with teaching quality | | | | |
|  | | answered | 60 |
| skipped | 124 |
|  |  |  |  |

18. Page 18

| **18. How and why do you use data on subject flows (entrants and leavers)?** | | | |
| --- | --- | --- | --- |
|  | | **Response Percent** | **Response Total** |
| 1 | Open-Ended Question | 100.00% | 22 |
| |  |  |  | | --- | --- | --- | | 1 | [29/06/2018 17:57 PM ID: 89128168](file:///C:\survey\results\responses\id\435377%3fu=89128168) | same | | 2 | [09/07/2018 11:31 AM ID: 89757029](file:///C:\survey\results\responses\id\435377%3fu=89757029) | we currently plan to incorporate into our risk analysis of schools, and our pre-inspection documents. | | 3 | [09/07/2018 12:24 PM ID: 89761966](file:///C:\survey\results\responses\id\435377%3fu=89761966) | More detail by subject would be good | | 4 | [10/07/2018 14:31 PM ID: 89857771](file:///C:\survey\results\responses\id\435377%3fu=89857771) | benchmarking | | 5 | [21/07/2018 08:24 AM ID: 90670165](file:///C:\survey\results\responses\id\435377%3fu=90670165) | A failing school has children taken out | | 6 | [23/07/2018 15:41 PM ID: 90767903](file:///C:\survey\results\responses\id\435377%3fu=90767903) | to use alongside data on applications to teach in the current round | | 7 | [25/07/2018 11:13 AM ID: 90902454](file:///C:\survey\results\responses\id\435377%3fu=90902454) | Teacher recruitment and retention. | | 8 | [25/07/2018 15:53 PM ID: 90900650](file:///C:\survey\results\responses\id\435377%3fu=90900650) | To inform our policy work | | 9 | [20/08/2018 11:11 AM ID: 92565609](file:///C:\survey\results\responses\id\435377%3fu=92565609) | Interest | | 10 | [27/08/2018 17:55 PM ID: 93092655](file:///C:\survey\results\responses\id\435377%3fu=93092655) | Comparison | | 11 | [31/08/2018 09:25 AM ID: 93383387](file:///C:\survey\results\responses\id\435377%3fu=93383387) | To look for trends to adjust our trainee and training profile. | | 12 | [20/09/2018 17:37 PM ID: 94867521](file:///C:\survey\results\responses\id\435377%3fu=94867521) | Assessing VFM | | 13 | [23/09/2018 12:11 PM ID: 95024543](file:///C:\survey\results\responses\id\435377%3fu=95024543) | The current underpayment and ageism in the workforce is awful..trying to get a sense of the actual nubets of shirtfalls in teaching and number of leaving teachers aged 40-50. | | 14 | [24/09/2018 07:49 AM ID: 95056500](file:///C:\survey\results\responses\id\435377%3fu=95056500) | Question how often a child moves on to a different school and for what reasons? We're they happy in the school | | 15 | [04/10/2018 07:44 AM ID: 95881621](file:///C:\survey\results\responses\id\435377%3fu=95881621) | Not for any specific reason just interest. | | 16 | [06/10/2018 06:59 AM ID: 96082235](file:///C:\survey\results\responses\id\435377%3fu=96082235) | Shows how many staff members are happy working at their school. Happy staff = happy children. | | 17 | [09/10/2018 11:32 AM ID: 96274899](file:///C:\survey\results\responses\id\435377%3fu=96274899) | To inform our policy work for Chemistry and other STEM subjects | | 18 | [10/10/2018 21:58 PM ID: 96442537](file:///C:\survey\results\responses\id\435377%3fu=96442537) | When I want to | | 19 | [12/10/2018 21:42 PM ID: 96640324](file:///C:\survey\results\responses\id\435377%3fu=96640324) | Average results are infromative | | 20 | [15/10/2018 08:49 AM ID: 96756644](file:///C:\survey\results\responses\id\435377%3fu=96756644) | To review mobility in the contexts previously outlined | | 21 | [15/10/2018 12:16 PM ID: 96783281](file:///C:\survey\results\responses\id\435377%3fu=96783281) | To see if the workforce is decreasing and the need for qualified teachers increasing | | 22 | [26/10/2018 11:05 AM ID: 97844930](file:///C:\survey\results\responses\id\435377%3fu=97844930) | Knowing the characteristics of teachers who leave the profession adds to our understanding of teacher retention issues. This in turn informs our recommendations to government and guides our support for teachers at different stages of their careers. Similarly, data on entrants informs our activities around chemistry teacher recruitment. | | | | |
|  | | answered | 22 |
| skipped | 162 |
|  |  |  |  |

19. Page 19

| **19. How and why do you use data on PTR (Pupil Teacher Ratio)?** | | | |
| --- | --- | --- | --- |
|  | | **Response Percent** | **Response Total** |
| 1 | Open-Ended Question | 100.00% | 67 |
| |  |  |  | | --- | --- | --- | | 1 | [29/06/2018 17:57 PM ID: 89128168](file:///C:\survey\results\responses\id\435377%3fu=89128168) | same | | 2 | [29/06/2018 19:23 PM ID: 89135142](file:///C:\survey\results\responses\id\435377%3fu=89135142) | Benchmarking | | 3 | [03/07/2018 14:02 PM ID: 89348129](file:///C:\survey\results\responses\id\435377%3fu=89348129) | To see how low this is | | 4 | [08/07/2018 18:21 PM ID: 89719678](file:///C:\survey\results\responses\id\435377%3fu=89719678) | To see how this compares | | 5 | [09/07/2018 11:31 AM ID: 89757029](file:///C:\survey\results\responses\id\435377%3fu=89757029) | we currently plan to incorporate into our risk analysis of schools, and our pre-inspection documents. | | 6 | [10/07/2018 14:31 PM ID: 89857771](file:///C:\survey\results\responses\id\435377%3fu=89857771) | benchmarking | | 7 | [17/07/2018 00:52 AM ID: 90337623](file:///C:\survey\results\responses\id\435377%3fu=90337623) | Compare schools and results vs ratio | | 8 | [20/07/2018 09:58 AM ID: 90608611](file:///C:\survey\results\responses\id\435377%3fu=90608611) | To indicate how well supported the school is | | 9 | [21/07/2018 08:24 AM ID: 90670165](file:///C:\survey\results\responses\id\435377%3fu=90670165) | Children at either end of the ability spectrum need more attention. Even an outstanding school doesn't mean very gifted children's needs are met | | 10 | [21/07/2018 16:22 PM ID: 90682598](file:///C:\survey\results\responses\id\435377%3fu=90682598) | Guideline to time a ailable per child | | 11 | [23/07/2018 15:41 PM ID: 90767903](file:///C:\survey\results\responses\id\435377%3fu=90767903) | To track time series by LA. It would be useful to return to nursery, primary, secondary, special and overall tables by LA and region. | | 12 | [24/07/2018 00:16 AM ID: 90795066](file:///C:\survey\results\responses\id\435377%3fu=90795066) | To try to understand how a School compares to others and unpick why it might be different | | 13 | [25/07/2018 15:53 PM ID: 90900650](file:///C:\survey\results\responses\id\435377%3fu=90900650) | To inform our policy work | | 14 | [26/07/2018 10:47 AM ID: 90986652](file:///C:\survey\results\responses\id\435377%3fu=90986652) | Masters dissertation | | 15 | [27/07/2018 06:51 AM ID: 91048078](file:///C:\survey\results\responses\id\435377%3fu=91048078) | One to one may be good , but interaction is also important. I used to employ 20 people . Team work, common goal, effort, ambition.we don’t really get enough information. | | 16 | [27/07/2018 09:37 AM ID: 91055809](file:///C:\survey\results\responses\id\435377%3fu=91055809) | Bench-marking against other schools | | 17 | [29/07/2018 10:16 AM ID: 91142945](file:///C:\survey\results\responses\id\435377%3fu=91142945) | quite obvious as to why | | 18 | [29/07/2018 23:10 PM ID: 91166264](file:///C:\survey\results\responses\id\435377%3fu=91166264) | to compare schools and see which is best | | 19 | [30/07/2018 06:13 AM ID: 91171632](file:///C:\survey\results\responses\id\435377%3fu=91171632) |  | | 20 | [31/07/2018 15:02 PM ID: 91277483](file:///C:\survey\results\responses\id\435377%3fu=91277483) | to analyze the quality of work in the classroom | | 21 | [31/07/2018 20:02 PM ID: 91299270](file:///C:\survey\results\responses\id\435377%3fu=91299270) | Key school performance indicator | | 22 | [03/08/2018 19:26 PM ID: 91515512](file:///C:\survey\results\responses\id\435377%3fu=91515512) | To compare with other schools, along with average salaries and pupil progress | | 23 | [16/08/2018 13:10 PM ID: 92288958](file:///C:\survey\results\responses\id\435377%3fu=92288958) | Potential job opportunities | | 24 | [16/08/2018 16:20 PM ID: 92311106](file:///C:\survey\results\responses\id\435377%3fu=92311106) | NO OFSTED | | 25 | [16/08/2018 17:00 PM ID: 92314856](file:///C:\survey\results\responses\id\435377%3fu=92314856) | I feel this is important. | | 26 | [26/08/2018 14:43 PM ID: 93045069](file:///C:\survey\results\responses\id\435377%3fu=93045069) | General research | | 27 | [28/08/2018 10:54 AM ID: 93122891](file:///C:\survey\results\responses\id\435377%3fu=93122891) | Information about how the school is run | | 28 | [01/09/2018 11:44 AM ID: 93461809](file:///C:\survey\results\responses\id\435377%3fu=93461809) | Comparison to ensure we are not outside normal variation from national averages | | 29 | [04/09/2018 22:44 PM ID: 93676671](file:///C:\survey\results\responses\id\435377%3fu=93676671) | To get an idea of this | | 30 | [06/09/2018 07:42 AM ID: 93764736](file:///C:\survey\results\responses\id\435377%3fu=93764736) | Support for students | | 31 | [06/09/2018 14:10 PM ID: 93800444](file:///C:\survey\results\responses\id\435377%3fu=93800444) | Reporting to governors | | 32 | [08/09/2018 08:43 AM ID: 93928025](file:///C:\survey\results\responses\id\435377%3fu=93928025) | So i my children are safe | | 33 | [09/09/2018 23:02 PM ID: 94033176](file:///C:\survey\results\responses\id\435377%3fu=94033176) | to see how much support is available | | 34 | [10/09/2018 14:34 PM ID: 94079868](file:///C:\survey\results\responses\id\435377%3fu=94079868) | Provision and budget spend | | 35 | [10/09/2018 16:54 PM ID: 94092945](file:///C:\survey\results\responses\id\435377%3fu=94092945) | Looking at PTR to see whether teachers or teacher assistants are stressed due to the PTR and whether lowering that would help alleviate the stress on the them | | 36 | [10/09/2018 17:55 PM ID: 94098817](file:///C:\survey\results\responses\id\435377%3fu=94098817) | to see how crowded classrooms will be | | 37 | [13/09/2018 09:23 AM ID: 94315054](file:///C:\survey\results\responses\id\435377%3fu=94315054) | Benchmarking our data with others by comparing | | 38 | [14/09/2018 20:24 PM ID: 94448106](file:///C:\survey\results\responses\id\435377%3fu=94448106) | To evaluate class sizes in local schools and to see whether teaching assistants are being used instead of teachers | | 39 | [18/09/2018 23:05 PM ID: 94712958](file:///C:\survey\results\responses\id\435377%3fu=94712958) | accessing the school performance | | 40 | [20/09/2018 17:37 PM ID: 94867521](file:///C:\survey\results\responses\id\435377%3fu=94867521) | Assessing VFM | | 41 | [20/09/2018 18:34 PM ID: 94871462](file:///C:\survey\results\responses\id\435377%3fu=94871462) | class sizes | | 42 | [21/09/2018 15:47 PM ID: 94945189](file:///C:\survey\results\responses\id\435377%3fu=94945189) | Impact on outcomes | | 43 | [21/09/2018 21:15 PM ID: 94965815](file:///C:\survey\results\responses\id\435377%3fu=94965815) | to help make a choice of school | | 44 | [22/09/2018 12:26 PM ID: 94989989](file:///C:\survey\results\responses\id\435377%3fu=94989989) | For information purposes, I would like a lower PTR in my child’s school | | 45 | [24/09/2018 07:49 AM ID: 95056500](file:///C:\survey\results\responses\id\435377%3fu=95056500) | Are the students / pupil having enough support in the classrooms? | | 46 | [24/09/2018 11:41 AM ID: 95080860](file:///C:\survey\results\responses\id\435377%3fu=95080860) | To benchmark | | 47 | [24/09/2018 20:20 PM ID: 95133923](file:///C:\survey\results\responses\id\435377%3fu=95133923) | Compare us to other schools | | 48 | [25/09/2018 10:22 AM ID: 95165045](file:///C:\survey\results\responses\id\435377%3fu=95165045) | class size is again another important success indicator | | 49 | [27/09/2018 11:09 AM ID: 95351452](file:///C:\survey\results\responses\id\435377%3fu=95351452) | Comparison | | 50 | [29/09/2018 14:03 PM ID: 95514164](file:///C:\survey\results\responses\id\435377%3fu=95514164) | interesting to note | | 51 | [30/09/2018 22:23 PM ID: 95567913](file:///C:\survey\results\responses\id\435377%3fu=95567913) | To make sure there isn’t too many pupils | | 52 | [01/10/2018 11:55 AM ID: 95604158](file:///C:\survey\results\responses\id\435377%3fu=95604158) | to benchmark and to use to correlate against results.  (A primary school in the City of London has really good ratios and incredible SATS results). Our results are good but suspect we would never get the SATS results this other school get as we cant fund the interventions). | | 53 | [02/10/2018 17:59 PM ID: 95756796](file:///C:\survey\results\responses\id\435377%3fu=95756796) | Important consideration for schools | | 54 | [04/10/2018 07:44 AM ID: 95881621](file:///C:\survey\results\responses\id\435377%3fu=95881621) | I feel too many children in a class means less one on one attention for children with problem areas. | | 55 | [04/10/2018 13:59 PM ID: 95917342](file:///C:\survey\results\responses\id\435377%3fu=95917342) | To measure our effectiveness | | 56 | [06/10/2018 06:59 AM ID: 96082235](file:///C:\survey\results\responses\id\435377%3fu=96082235) | How much support children will receive. | | 57 | [08/10/2018 04:05 AM ID: 96160699](file:///C:\survey\results\responses\id\435377%3fu=96160699) | E | | 58 | [10/10/2018 17:55 PM ID: 96427250](file:///C:\survey\results\responses\id\435377%3fu=96427250) | To try and judge average class size | | 59 | [10/10/2018 21:58 PM ID: 96442537](file:///C:\survey\results\responses\id\435377%3fu=96442537) | When I want to | | 60 | [11/10/2018 12:26 PM ID: 96491287](file:///C:\survey\results\responses\id\435377%3fu=96491287) | comparison | | 61 | [11/10/2018 21:55 PM ID: 96551006](file:///C:\survey\results\responses\id\435377%3fu=96551006) | To ensure the class sizes allow staff to achieve every individuals needs/potential | | 62 | [13/10/2018 09:29 AM ID: 96654941](file:///C:\survey\results\responses\id\435377%3fu=96654941) | Benchmarking | | 63 | [14/10/2018 10:00 AM ID: 96699241](file:///C:\survey\results\responses\id\435377%3fu=96699241) | See class sizes | | 64 | [14/10/2018 23:25 PM ID: 96745141](file:///C:\survey\results\responses\id\435377%3fu=96745141) | Resource planning and budget reviews, | | 65 | [15/10/2018 08:49 AM ID: 96756644](file:///C:\survey\results\responses\id\435377%3fu=96756644) | To assess the impact on potential management decisions | | 66 | [15/10/2018 12:16 PM ID: 96783281](file:///C:\survey\results\responses\id\435377%3fu=96783281) | General information | | 67 | [26/10/2018 11:05 AM ID: 97844930](file:///C:\survey\results\responses\id\435377%3fu=97844930) | We monitor how pupil teacher ratios change over time and in different regions to get an idea of when and where there may be teacher shortages. | | | | |
|  | | answered | 67 |
| skipped | 117 |
|  |  |  |  |

20. Page 20

| **20. How and why do you use data on pensions/retirements?** | | | |
| --- | --- | --- | --- |
|  | | **Response Percent** | **Response Total** |
| 1 | Open-Ended Question | 100.00% | 7 |
| |  |  |  | | --- | --- | --- | | 1 | [10/07/2018 14:31 PM ID: 89857771](file:///C:\survey\results\responses\id\435377%3fu=89857771) | benchmarking | | 2 | [25/07/2018 11:13 AM ID: 90902454](file:///C:\survey\results\responses\id\435377%3fu=90902454) | Number of people leaving the profession to feed in to local and national trends. | | 3 | [20/08/2018 11:11 AM ID: 92565609](file:///C:\survey\results\responses\id\435377%3fu=92565609) | Interest | | 4 | [20/09/2018 17:37 PM ID: 94867521](file:///C:\survey\results\responses\id\435377%3fu=94867521) | Assessing VFM | | 5 | [23/09/2018 12:11 PM ID: 95024543](file:///C:\survey\results\responses\id\435377%3fu=95024543) | As before | | 6 | [10/10/2018 21:58 PM ID: 96442537](file:///C:\survey\results\responses\id\435377%3fu=96442537) | When I want to | | 7 | [14/10/2018 23:25 PM ID: 96745141](file:///C:\survey\results\responses\id\435377%3fu=96745141) | To expand my knowledge as a governor | | | | |
|  | | answered | 7 |
| skipped | 177 |
|  |  |  |  |

21. Page 21

| **21. How and why do you use data on characteristic types (e.g. gender)?** | | | |
| --- | --- | --- | --- |
|  | | **Response Percent** | **Response Total** |
| 1 | Open-Ended Question | 100.00% | 29 |
| |  |  |  | | --- | --- | --- | | 1 | [28/06/2018 22:25 PM ID: 89056982](file:///C:\survey\results\responses\id\435377%3fu=89056982) | Interested | | 2 | [29/06/2018 17:57 PM ID: 89128168](file:///C:\survey\results\responses\id\435377%3fu=89128168) | same | | 3 | [09/07/2018 11:31 AM ID: 89757029](file:///C:\survey\results\responses\id\435377%3fu=89757029) | we currently plan to incorporate into our risk analysis of schools, and our pre-inspection documents. | | 4 | [10/07/2018 14:31 PM ID: 89857771](file:///C:\survey\results\responses\id\435377%3fu=89857771) | benchmarking | | 5 | [11/07/2018 11:31 AM ID: 89918275](file:///C:\survey\results\responses\id\435377%3fu=89918275) | For benchmarking purposes | | 6 | [17/07/2018 20:35 PM ID: 90410346](file:///C:\survey\results\responses\id\435377%3fu=90410346) | Check for equality | | 7 | [18/07/2018 09:29 AM ID: 90435964](file:///C:\survey\results\responses\id\435377%3fu=90435964) | In case I need to accommodate for a specific gender or religion. | | 8 | [21/07/2018 08:24 AM ID: 90670165](file:///C:\survey\results\responses\id\435377%3fu=90670165) | Some female teachers are biased towards female and some are not conducive to a relaxed atmosphere due to hormones | | 9 | [21/07/2018 16:22 PM ID: 90682598](file:///C:\survey\results\responses\id\435377%3fu=90682598) | Equalty level of gender | | 10 | [24/07/2018 12:27 PM ID: 90824440](file:///C:\survey\results\responses\id\435377%3fu=90824440) | what people are working in what phases of education | | 11 | [25/07/2018 15:53 PM ID: 90900650](file:///C:\survey\results\responses\id\435377%3fu=90900650) | To inform our policy work | | 12 | [29/07/2018 23:10 PM ID: 91166264](file:///C:\survey\results\responses\id\435377%3fu=91166264) | just to see which schools will be best for our children | | 13 | [31/07/2018 20:02 PM ID: 91299270](file:///C:\survey\results\responses\id\435377%3fu=91299270) | Very keen advocate of EDI- concerned about the lack of men in primary education in teaching and TA / non teaching roles | | 14 | [18/08/2018 21:58 PM ID: 92449608](file:///C:\survey\results\responses\id\435377%3fu=92449608) | Relevance to job | | 15 | [20/08/2018 11:11 AM ID: 92565609](file:///C:\survey\results\responses\id\435377%3fu=92565609) | Oh for goodness sake! If I wasn't interested in these things I wouldn't come to the website would I? | | 16 | [26/08/2018 14:43 PM ID: 93045069](file:///C:\survey\results\responses\id\435377%3fu=93045069) | General research prior to interview | | 17 | [27/08/2018 17:55 PM ID: 93092655](file:///C:\survey\results\responses\id\435377%3fu=93092655) | In and Out of School comparisons | | 18 | [28/08/2018 10:54 AM ID: 93122891](file:///C:\survey\results\responses\id\435377%3fu=93122891) | Whether there is bias | | 19 | [09/09/2018 23:02 PM ID: 94033176](file:///C:\survey\results\responses\id\435377%3fu=94033176) | to see how my gender performs to know what situation ill be in | | 20 | [20/09/2018 17:37 PM ID: 94867521](file:///C:\survey\results\responses\id\435377%3fu=94867521) | Assessing VFM | | 21 | [22/09/2018 12:26 PM ID: 94989989](file:///C:\survey\results\responses\id\435377%3fu=94989989) | I would prefer schools with an even mix | | 22 | [25/09/2018 10:22 AM ID: 95165045](file:///C:\survey\results\responses\id\435377%3fu=95165045) | many school do not even gather this data which is telling; gender balance in performance terms is indicative of management skill | | 23 | [01/10/2018 11:55 AM ID: 95604158](file:///C:\survey\results\responses\id\435377%3fu=95604158) | To review results against gender and identify any schools that have made specific improvements that we could learn from. | | 24 | [08/10/2018 04:05 AM ID: 96160699](file:///C:\survey\results\responses\id\435377%3fu=96160699) | Dr | | 25 | [09/10/2018 11:32 AM ID: 96274899](file:///C:\survey\results\responses\id\435377%3fu=96274899) | to inform our policy work with regard to inclusion and diversity | | 26 | [10/10/2018 21:58 PM ID: 96442537](file:///C:\survey\results\responses\id\435377%3fu=96442537) | When I want to | | 27 | [14/10/2018 23:25 PM ID: 96745141](file:///C:\survey\results\responses\id\435377%3fu=96745141) | To monitor school performance against national | | 28 | [26/10/2018 11:05 AM ID: 97844930](file:///C:\survey\results\responses\id\435377%3fu=97844930) | Data on characteristics such as age and gender allows us to build a picture of the teaching workforce. This can help us promote teaching as a career in a targeted way. | | 29 | [29/10/2018 10:36 AM ID: 98052161](file:///C:\survey\results\responses\id\435377%3fu=98052161) | highlight diversity levels in all areas of IT | | | | |
|  | | answered | 29 |
| skipped | 155 |
|  |  |  |  |

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| **22. For geographical breakdowns, if not specified already, which do you use? (select all that apply)** | | | | |
| --- | --- | --- | --- | --- |
|  | | | **Response Percent** | **Response Total** |
| 1 | National | |  | | --- | |  | | 46.20% | 85 |
| 2 | Regional | |  | | --- | |  | | 52.72% | 97 |
| 3 | School level | |  | | --- | |  | | 59.24% | 109 |
| 4 | Regional school commissioner areas | |  | | --- | |  | | 6.52% | 12 |
| 5 | Other (e.g. record level data for research), please specify: | |  | | --- | |  | | 12.50% | 23 |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Analysis** | Mean: | 4.18 | Std. Deviation: | 2.84 | Satisfaction Rate: | 60.19 | | Variance: | 8.08 | Std. Error: | 0.21 |  | | | | | answered | 184 |
| skipped | 0 |
| Other (e.g. record level data for research), please specify: (23) | | | | |
|  | | | | |

| **23. Why do you use the selected geographical breakdowns?** | | | |
| --- | --- | --- | --- |
|  | | **Response Percent** | **Response Total** |
| 1 | Open-Ended Question | 100.00% | 184 |
| |  |  |  | | --- | --- | --- | | 1 | [28/06/2018 22:25 PM ID: 89056982](file:///C:\survey\results\responses\id\435377%3fu=89056982) | To compare standards and see how they compare | | 2 | [29/06/2018 17:57 PM ID: 89128168](file:///C:\survey\results\responses\id\435377%3fu=89128168) | comparison of costs | | 3 | [29/06/2018 19:23 PM ID: 89135142](file:///C:\survey\results\responses\id\435377%3fu=89135142) | Benchmarking | | 4 | [30/06/2018 12:37 PM ID: 89163684](file:///C:\survey\results\responses\id\435377%3fu=89163684) | n/a | | 5 | [01/07/2018 18:29 PM ID: 89205837](file:///C:\survey\results\responses\id\435377%3fu=89205837) | T | | 6 | [02/07/2018 11:08 AM ID: 89237169](file:///C:\survey\results\responses\id\435377%3fu=89237169) | I live here | | 7 | [02/07/2018 13:10 PM ID: 89249298](file:///C:\survey\results\responses\id\435377%3fu=89249298) | To do | | 8 | [02/07/2018 22:13 PM ID: 89298377](file:///C:\survey\results\responses\id\435377%3fu=89298377) | To compare | | 9 | [02/07/2018 22:34 PM ID: 89299889](file:///C:\survey\results\responses\id\435377%3fu=89299889) | N/A | | 10 | [03/07/2018 13:51 PM ID: 89346730](file:///C:\survey\results\responses\id\435377%3fu=89346730) | n/a | | 11 | [03/07/2018 14:02 PM ID: 89348129](file:///C:\survey\results\responses\id\435377%3fu=89348129) | Of marginal interest | | 12 | [04/07/2018 18:42 PM ID: 89460684](file:///C:\survey\results\responses\id\435377%3fu=89460684) | to compare establishements to other area | | 13 | [05/07/2018 10:36 AM ID: 89496561](file:///C:\survey\results\responses\id\435377%3fu=89496561) | To compare and contrast trends | | 14 | [06/07/2018 09:09 AM ID: 89575951](file:///C:\survey\results\responses\id\435377%3fu=89575951) | to understand performance of schools against national average | | 15 | [07/07/2018 23:08 PM ID: 89690111](file:///C:\survey\results\responses\id\435377%3fu=89690111) | To compare local schools | | 16 | [08/07/2018 18:21 PM ID: 89719678](file:///C:\survey\results\responses\id\435377%3fu=89719678) | Ofsted report relates better | | 17 | [09/07/2018 10:56 AM ID: 89753013](file:///C:\survey\results\responses\id\435377%3fu=89753013) | Interest in local schools | | 18 | [09/07/2018 11:31 AM ID: 89757029](file:///C:\survey\results\responses\id\435377%3fu=89757029) | To gain an understanding of how a particular school is doing in relation to the national picture. | | 19 | [09/07/2018 12:24 PM ID: 89761966](file:///C:\survey\results\responses\id\435377%3fu=89761966) | I want to know about my school | | 20 | [09/07/2018 15:18 PM ID: 89778433](file:///C:\survey\results\responses\id\435377%3fu=89778433) | National | | 21 | [10/07/2018 14:31 PM ID: 89857771](file:///C:\survey\results\responses\id\435377%3fu=89857771) | To compare local comparitors | | 22 | [10/07/2018 19:12 PM ID: 89881774](file:///C:\survey\results\responses\id\435377%3fu=89881774) | to know jsjmaslla | | 23 | [10/07/2018 23:07 PM ID: 89892725](file:///C:\survey\results\responses\id\435377%3fu=89892725) | To get an overall picture | | 24 | [11/07/2018 11:31 AM ID: 89918275](file:///C:\survey\results\responses\id\435377%3fu=89918275) | To compare our local statistics with the national statistics | | 25 | [11/07/2018 12:44 PM ID: 89923422](file:///C:\survey\results\responses\id\435377%3fu=89923422) | School performance indicator local and national context. | | 26 | [13/07/2018 12:43 PM ID: 90116537](file:///C:\survey\results\responses\id\435377%3fu=90116537) | to see how the school compares with others in the area | | 27 | [15/07/2018 14:13 PM ID: 90231306](file:///C:\survey\results\responses\id\435377%3fu=90231306) | To ascertain the right choice | | 28 | [16/07/2018 02:51 AM ID: 90257057](file:///C:\survey\results\responses\id\435377%3fu=90257057) | See answer to Q 7 | | 29 | [17/07/2018 00:52 AM ID: 90337623](file:///C:\survey\results\responses\id\435377%3fu=90337623) | Relevant to my life | | 30 | [17/07/2018 12:14 PM ID: 90368014](file:///C:\survey\results\responses\id\435377%3fu=90368014) | There are particular schools that I wish to know about. | | 31 | [17/07/2018 20:35 PM ID: 90410346](file:///C:\survey\results\responses\id\435377%3fu=90410346) | Check school against those with similar context. It often isn’t realistic in terms of numbers of pupils. | | 32 | [18/07/2018 09:29 AM ID: 90435964](file:///C:\survey\results\responses\id\435377%3fu=90435964) | N/A | | 33 | [18/07/2018 13:53 PM ID: 90462397](file:///C:\survey\results\responses\id\435377%3fu=90462397) | Local knowledge | | 34 | [18/07/2018 19:35 PM ID: 90488468](file:///C:\survey\results\responses\id\435377%3fu=90488468) | Info for a local school | | 35 | [19/07/2018 17:04 PM ID: 90568088](file:///C:\survey\results\responses\id\435377%3fu=90568088) | Not sure | | 36 | [20/07/2018 09:58 AM ID: 90608611](file:///C:\survey\results\responses\id\435377%3fu=90608611) | for the area I'm looking to move to / work in | | 37 | [20/07/2018 17:48 PM ID: 90651123](file:///C:\survey\results\responses\id\435377%3fu=90651123) | did not know that I was | | 38 | [21/07/2018 08:24 AM ID: 90670165](file:///C:\survey\results\responses\id\435377%3fu=90670165) | I want to choose a local school that can meet my children's needs | | 39 | [21/07/2018 16:22 PM ID: 90682598](file:///C:\survey\results\responses\id\435377%3fu=90682598) | Comparison for choices of school | | 40 | [23/07/2018 15:41 PM ID: 90767903](file:///C:\survey\results\responses\id\435377%3fu=90767903) | Because they are important local government units and still drive some funding inputs to the national funding model. | | 41 | [23/07/2018 19:20 PM ID: 90784225](file:///C:\survey\results\responses\id\435377%3fu=90784225) | I want to draw better comparison between our own school, that of the LA area as well as National data | | 42 | [24/07/2018 00:16 AM ID: 90795066](file:///C:\survey\results\responses\id\435377%3fu=90795066) | Because they give a good feel for how big numbers ‘ought’ to be. I find the benchmarking tool less useful because it makes seemingly random decisions about what other schools are ‘like’ mine | | 43 | [24/07/2018 07:26 AM ID: 90801047](file:///C:\survey\results\responses\id\435377%3fu=90801047) | To look at issues that might inform bids for numbers | | 44 | [24/07/2018 09:38 AM ID: 90807725](file:///C:\survey\results\responses\id\435377%3fu=90807725) | to compare | | 45 | [24/07/2018 12:27 PM ID: 90824440](file:///C:\survey\results\responses\id\435377%3fu=90824440) | covers my main area of work | | 46 | [25/07/2018 11:13 AM ID: 90902454](file:///C:\survey\results\responses\id\435377%3fu=90902454) | To give us a better understanding of expectations for leadership programmes, ITT recruitment and schools across our immediate geographical area. | | 47 | [25/07/2018 15:53 PM ID: 90900650](file:///C:\survey\results\responses\id\435377%3fu=90900650) | To understand the data at a local level and look at differences that occur regionally. We have regional based staff and so it helps inform our policy work and also work with staff on the ground. | | 48 | [26/07/2018 10:47 AM ID: 90986652](file:///C:\survey\results\responses\id\435377%3fu=90986652) | My dissertation is an England-wide study | | 49 | [27/07/2018 06:51 AM ID: 91048078](file:///C:\survey\results\responses\id\435377%3fu=91048078) | Comparisons can’t be ignored, it’s what we do all our lives. We don’t live in a bubble! | | 50 | [27/07/2018 09:37 AM ID: 91055809](file:///C:\survey\results\responses\id\435377%3fu=91055809) | Bench-marking against other schools | | 51 | [29/07/2018 10:16 AM ID: 91142945](file:///C:\survey\results\responses\id\435377%3fu=91142945) | to ... compare schools... | | 52 | [29/07/2018 22:13 PM ID: 91164320](file:///C:\survey\results\responses\id\435377%3fu=91164320) | looking for a school to volunteer at, near me | | 53 | [29/07/2018 23:10 PM ID: 91166264](file:///C:\survey\results\responses\id\435377%3fu=91166264) | ? | | 54 | [30/07/2018 06:13 AM ID: 91171632](file:///C:\survey\results\responses\id\435377%3fu=91171632) |  | | 55 | [31/07/2018 15:02 PM ID: 91277483](file:///C:\survey\results\responses\id\435377%3fu=91277483) | I am looking for a school in Bristol/UK | | 56 | [31/07/2018 20:02 PM ID: 91299270](file:///C:\survey\results\responses\id\435377%3fu=91299270) | Benchmarking and comparisons, analysis of individual school performance | | 57 | [03/08/2018 19:26 PM ID: 91515512](file:///C:\survey\results\responses\id\435377%3fu=91515512) | Gives me a better overall picture | | 58 | [06/08/2018 12:54 PM ID: 91618740](file:///C:\survey\results\responses\id\435377%3fu=91618740) | so I know what school types there are in the county area. | | 59 | [16/08/2018 13:10 PM ID: 92288958](file:///C:\survey\results\responses\id\435377%3fu=92288958) | See how good the school is | | 60 | [16/08/2018 16:20 PM ID: 92311106](file:///C:\survey\results\responses\id\435377%3fu=92311106) | Demographic | | 61 | [16/08/2018 17:00 PM ID: 92314856](file:///C:\survey\results\responses\id\435377%3fu=92314856) | Regional: to get an overview. School level: for more information. | | 62 | [18/08/2018 21:58 PM ID: 92449608](file:///C:\survey\results\responses\id\435377%3fu=92449608) | Analyse local schools with similar in-takes | | 63 | [20/08/2018 11:11 AM ID: 92565609](file:///C:\survey\results\responses\id\435377%3fu=92565609) | I am interested in these things | | 64 | [20/08/2018 21:38 PM ID: 92624393](file:///C:\survey\results\responses\id\435377%3fu=92624393) | BA | | 65 | [21/08/2018 12:29 PM ID: 92663625](file:///C:\survey\results\responses\id\435377%3fu=92663625) | Unknown | | 66 | [21/08/2018 20:23 PM ID: 92720660](file:///C:\survey\results\responses\id\435377%3fu=92720660) | The tell me about the level of the school | | 67 | [22/08/2018 09:04 AM ID: 92751981](file:///C:\survey\results\responses\id\435377%3fu=92751981) | Not applicable | | 68 | [22/08/2018 23:45 PM ID: 92823157](file:///C:\survey\results\responses\id\435377%3fu=92823157) | F | | 69 | [23/08/2018 07:15 AM ID: 92830627](file:///C:\survey\results\responses\id\435377%3fu=92830627) | i think it is only right to compare the closet schools as they will give me a true reflection | | 70 | [23/08/2018 15:49 PM ID: 92878325](file:///C:\survey\results\responses\id\435377%3fu=92878325) | we work in specific geographical areas | | 71 | [24/08/2018 11:25 AM ID: 92928729](file:///C:\survey\results\responses\id\435377%3fu=92928729) | Working on a specific are to assess future needs | | 72 | [24/08/2018 23:57 PM ID: 92990968](file:///C:\survey\results\responses\id\435377%3fu=92990968) | To see the relevant I formation | | 73 | [26/08/2018 14:43 PM ID: 93045069](file:///C:\survey\results\responses\id\435377%3fu=93045069) | Compare schools against known svhools | | 74 | [27/08/2018 15:28 PM ID: 93086867](file:///C:\survey\results\responses\id\435377%3fu=93086867) | Within region schools have the same or similar characteristics | | 75 | [27/08/2018 17:55 PM ID: 93092655](file:///C:\survey\results\responses\id\435377%3fu=93092655) | N/A | | 76 | [28/08/2018 10:54 AM ID: 93122891](file:///C:\survey\results\responses\id\435377%3fu=93122891) | Information about how the school is in comparison to others | | 77 | [29/08/2018 09:51 AM ID: 93219465](file:///C:\survey\results\responses\id\435377%3fu=93219465) | For the same reason as previously mentioned | | 78 | [30/08/2018 18:34 PM ID: 93355598](file:///C:\survey\results\responses\id\435377%3fu=93355598) | local school performance | | 79 | [31/08/2018 09:25 AM ID: 93383387](file:///C:\survey\results\responses\id\435377%3fu=93383387) | To ensure training reflects local need | | 80 | [01/09/2018 11:44 AM ID: 93461809](file:///C:\survey\results\responses\id\435377%3fu=93461809) | To compare our school against local and national averages | | 81 | [02/09/2018 01:08 AM ID: 93484146](file:///C:\survey\results\responses\id\435377%3fu=93484146) | ? | | 82 | [03/09/2018 22:08 PM ID: 93589346](file:///C:\survey\results\responses\id\435377%3fu=93589346) | ARMED forces | | 83 | [04/09/2018 00:20 AM ID: 93594438](file:///C:\survey\results\responses\id\435377%3fu=93594438) | Don’t know | | 84 | [04/09/2018 09:37 AM ID: 93609628](file:///C:\survey\results\responses\id\435377%3fu=93609628) | For better results | | 85 | [04/09/2018 13:14 PM ID: 93631236](file:///C:\survey\results\responses\id\435377%3fu=93631236) | to compare local schools | | 86 | [04/09/2018 18:06 PM ID: 93661669](file:///C:\survey\results\responses\id\435377%3fu=93661669) | To match my area of research. | | 87 | [04/09/2018 22:44 PM ID: 93676671](file:///C:\survey\results\responses\id\435377%3fu=93676671) | Comparison | | 88 | [06/09/2018 07:42 AM ID: 93764736](file:///C:\survey\results\responses\id\435377%3fu=93764736) | To compare interested schools only | | 89 | [06/09/2018 14:10 PM ID: 93800444](file:///C:\survey\results\responses\id\435377%3fu=93800444) | Benchmarking | | 90 | [06/09/2018 19:09 PM ID: 93826760](file:///C:\survey\results\responses\id\435377%3fu=93826760) | Helps target the data to the most relevant subset | | 91 | [07/09/2018 01:18 AM ID: 93840038](file:///C:\survey\results\responses\id\435377%3fu=93840038) | I want to know the sponsor of our children's primary which has recently become an academy. | | 92 | [08/09/2018 08:43 AM ID: 93928025](file:///C:\survey\results\responses\id\435377%3fu=93928025) | Im interested in my childrens school | | 93 | [09/09/2018 23:02 PM ID: 94033176](file:///C:\survey\results\responses\id\435377%3fu=94033176) | to get an accurate comparison | | 94 | [10/09/2018 13:16 PM ID: 94071973](file:///C:\survey\results\responses\id\435377%3fu=94071973) | for comparison | | 95 | [10/09/2018 14:34 PM ID: 94079868](file:///C:\survey\results\responses\id\435377%3fu=94079868) | Like schools that I know | | 96 | [10/09/2018 16:54 PM ID: 94092945](file:///C:\survey\results\responses\id\435377%3fu=94092945) | Only wanting to look at the national level so as to get an overview so I can form an idea potentially for my dissertation that I can take to my supervisor | | 97 | [10/09/2018 17:55 PM ID: 94098817](file:///C:\survey\results\responses\id\435377%3fu=94098817) | (i don't know what that is) | | 98 | [12/09/2018 23:16 PM ID: 94298323](file:///C:\survey\results\responses\id\435377%3fu=94298323) | Comparison of MAT to LAs | | 99 | [13/09/2018 09:23 AM ID: 94315054](file:///C:\survey\results\responses\id\435377%3fu=94315054) | Benchmarking our data with others | | 100 | [13/09/2018 15:57 PM ID: 94354394](file:///C:\survey\results\responses\id\435377%3fu=94354394) | Proximidade | | 101 | [13/09/2018 18:58 PM ID: 94367815](file:///C:\survey\results\responses\id\435377%3fu=94367815) | To compare and constrast | | 102 | [14/09/2018 09:06 AM ID: 94391889](file:///C:\survey\results\responses\id\435377%3fu=94391889) | Need school level in order to match against schools from the monthly list of open academies. | | 103 | [14/09/2018 14:38 PM ID: 94424714](file:///C:\survey\results\responses\id\435377%3fu=94424714) | I dont | | 104 | [14/09/2018 20:24 PM ID: 94448106](file:///C:\survey\results\responses\id\435377%3fu=94448106) | To look at schools in my local area | | 105 | [17/09/2018 14:13 PM ID: 94577911](file:///C:\survey\results\responses\id\435377%3fu=94577911) | TO DETERMINE GOOD SCHOOL | | 106 | [17/09/2018 15:02 PM ID: 94583116](file:///C:\survey\results\responses\id\435377%3fu=94583116) | To compare my school's performance with nearby schools, to see what prospective parents might see when they're researching which schools to apply for and to evidence holding my headteacher to account for her performance results. | | 107 | [17/09/2018 15:08 PM ID: 94584406](file:///C:\survey\results\responses\id\435377%3fu=94584406) | the funding we have targets specific areas | | 108 | [17/09/2018 18:01 PM ID: 94601242](file:///C:\survey\results\responses\id\435377%3fu=94601242) | To review differences between my region and elsewhere | | 109 | [17/09/2018 19:37 PM ID: 94606375](file:///C:\survey\results\responses\id\435377%3fu=94606375) | It's relevant to my research at the moment. I will be expanding. | | 110 | [18/09/2018 12:05 PM ID: 94650692](file:///C:\survey\results\responses\id\435377%3fu=94650692) | Looking at the whole of the country at once | | 111 | [18/09/2018 23:05 PM ID: 94712958](file:///C:\survey\results\responses\id\435377%3fu=94712958) | to determine what school to enroll her | | 112 | [19/09/2018 08:37 AM ID: 94728504](file:///C:\survey\results\responses\id\435377%3fu=94728504) | No particular reason. Just out of curiosity | | 113 | [19/09/2018 13:57 PM ID: 94762706](file:///C:\survey\results\responses\id\435377%3fu=94762706) | to find the best school | | 114 | [19/09/2018 14:05 PM ID: 94763233](file:///C:\survey\results\responses\id\435377%3fu=94763233) | To decide on secondary school for children | | 115 | [19/09/2018 22:15 PM ID: 94799813](file:///C:\survey\results\responses\id\435377%3fu=94799813) | Compare local schools | | 116 | [20/09/2018 15:24 PM ID: 94855132](file:///C:\survey\results\responses\id\435377%3fu=94855132) | Not sure | | 117 | [20/09/2018 17:37 PM ID: 94867521](file:///C:\survey\results\responses\id\435377%3fu=94867521) | Assessing VFM | | 118 | [20/09/2018 18:34 PM ID: 94871462](file:///C:\survey\results\responses\id\435377%3fu=94871462) | influence senior school choice | | 119 | [20/09/2018 20:08 PM ID: 94877576](file:///C:\survey\results\responses\id\435377%3fu=94877576) | Don't know | | 120 | [20/09/2018 21:04 PM ID: 94881142](file:///C:\survey\results\responses\id\435377%3fu=94881142) | Don't know | | 121 | [21/09/2018 13:13 PM ID: 94929345](file:///C:\survey\results\responses\id\435377%3fu=94929345) | More relevant | | 122 | [21/09/2018 13:41 PM ID: 94931279](file:///C:\survey\results\responses\id\435377%3fu=94931279) | Useful to know local schools | | 123 | [21/09/2018 14:47 PM ID: 94939111](file:///C:\survey\results\responses\id\435377%3fu=94939111) | Most relevant for my study | | 124 | [21/09/2018 15:47 PM ID: 94945189](file:///C:\survey\results\responses\id\435377%3fu=94945189) | Benchmarking | | 125 | [21/09/2018 19:54 PM ID: 94961862](file:///C:\survey\results\responses\id\435377%3fu=94961862) | ............ | | 126 | [21/09/2018 21:15 PM ID: 94965815](file:///C:\survey\results\responses\id\435377%3fu=94965815) | to draw comparisons | | 127 | [21/09/2018 23:43 PM ID: 94971562](file:///C:\survey\results\responses\id\435377%3fu=94971562) | To compare with local and national trends | | 128 | [22/09/2018 12:26 PM ID: 94989989](file:///C:\survey\results\responses\id\435377%3fu=94989989) | Informing my choice of schools | | 129 | [23/09/2018 12:11 PM ID: 95024543](file:///C:\survey\results\responses\id\435377%3fu=95024543) | Na | | 130 | [24/09/2018 07:49 AM ID: 95056500](file:///C:\survey\results\responses\id\435377%3fu=95056500) | What's going on in the local schools around us | | 131 | [24/09/2018 11:41 AM ID: 95080860](file:///C:\survey\results\responses\id\435377%3fu=95080860) | To benchmark | | 132 | [24/09/2018 13:03 PM ID: 95090953](file:///C:\survey\results\responses\id\435377%3fu=95090953) | Only interested in my area at present | | 133 | [24/09/2018 14:12 PM ID: 95096923](file:///C:\survey\results\responses\id\435377%3fu=95096923) | Staff to pupil impact and wages. | | 134 | [24/09/2018 20:20 PM ID: 95133923](file:///C:\survey\results\responses\id\435377%3fu=95133923) | Comparison | | 135 | [25/09/2018 10:21 AM ID: 95165882](file:///C:\survey\results\responses\id\435377%3fu=95165882) | Want to do national comparisons | | 136 | [25/09/2018 10:22 AM ID: 95165045](file:///C:\survey\results\responses\id\435377%3fu=95165045) | a very relevant breakdown to add to final judgement and national comparitors inform | | 137 | [25/09/2018 18:23 PM ID: 95218385](file:///C:\survey\results\responses\id\435377%3fu=95218385) | Because I want my child to go to a good school without having to travel to far | | 138 | [25/09/2018 23:20 PM ID: 95234027](file:///C:\survey\results\responses\id\435377%3fu=95234027) | Curiosity only | | 139 | [26/09/2018 10:08 AM ID: 95255453](file:///C:\survey\results\responses\id\435377%3fu=95255453) | School | | 140 | [27/09/2018 11:09 AM ID: 95351452](file:///C:\survey\results\responses\id\435377%3fu=95351452) | Of interest to us | | 141 | [27/09/2018 12:25 PM ID: 95358892](file:///C:\survey\results\responses\id\435377%3fu=95358892) | Not sure | | 142 | [28/09/2018 14:30 PM ID: 95451034](file:///C:\survey\results\responses\id\435377%3fu=95451034) | To compare where the school stands in relation to these breakdowns | | 143 | [29/09/2018 09:08 AM ID: 95503053](file:///C:\survey\results\responses\id\435377%3fu=95503053) | ? | | 144 | [29/09/2018 14:03 PM ID: 95514164](file:///C:\survey\results\responses\id\435377%3fu=95514164) | interest | | 145 | [29/09/2018 16:33 PM ID: 95519185](file:///C:\survey\results\responses\id\435377%3fu=95519185) | No | | 146 | [30/09/2018 13:31 PM ID: 95548589](file:///C:\survey\results\responses\id\435377%3fu=95548589) | helpful to compete | | 147 | [30/09/2018 15:20 PM ID: 95552196](file:///C:\survey\results\responses\id\435377%3fu=95552196) | I don't for workforce | | 148 | [30/09/2018 21:23 PM ID: 95565789](file:///C:\survey\results\responses\id\435377%3fu=95565789) | A | | 149 | [30/09/2018 22:23 PM ID: 95567913](file:///C:\survey\results\responses\id\435377%3fu=95567913) | I don’t understand | | 150 | [01/10/2018 11:55 AM ID: 95604158](file:///C:\survey\results\responses\id\435377%3fu=95604158) | to compare regions for funding level against national to compare local schools against which helps us understand who we could learn from and what might influence parental choice. | | 151 | [02/10/2018 11:31 AM ID: 95710366](file:///C:\survey\results\responses\id\435377%3fu=95710366) | Local - Know the schools and context   National - Best practice schools  RSC - Potential sponsorships | | 152 | [02/10/2018 17:59 PM ID: 95756796](file:///C:\survey\results\responses\id\435377%3fu=95756796) | Just looking at specific schools | | 153 | [02/10/2018 22:54 PM ID: 95774493](file:///C:\survey\results\responses\id\435377%3fu=95774493) | My locality | | 154 | [04/10/2018 05:07 AM ID: 95878416](file:///C:\survey\results\responses\id\435377%3fu=95878416) | ? | | 155 | [04/10/2018 07:44 AM ID: 95881621](file:///C:\survey\results\responses\id\435377%3fu=95881621) | As I am in South Africa it is purely for knowlegde and familiarity. | | 156 | [04/10/2018 13:59 PM ID: 95917342](file:///C:\survey\results\responses\id\435377%3fu=95917342) | As many schools in the vicinity have similar types of children to us i.e. high deprivation | | 157 | [04/10/2018 21:34 PM ID: 95969087](file:///C:\survey\results\responses\id\435377%3fu=95969087) | Personal reason | | 158 | [05/10/2018 23:25 PM ID: 96076628](file:///C:\survey\results\responses\id\435377%3fu=96076628) | South East England | | 159 | [06/10/2018 06:59 AM ID: 96082235](file:///C:\survey\results\responses\id\435377%3fu=96082235) | Indication of how well the school is performing. | | 160 | [06/10/2018 22:25 PM ID: 96118385](file:///C:\survey\results\responses\id\435377%3fu=96118385) |  | | 161 | [07/10/2018 14:13 PM ID: 96138037](file:///C:\survey\results\responses\id\435377%3fu=96138037) | Goed | | 162 | [08/10/2018 04:05 AM ID: 96160699](file:///C:\survey\results\responses\id\435377%3fu=96160699) | F | | 163 | [09/10/2018 11:32 AM ID: 96274899](file:///C:\survey\results\responses\id\435377%3fu=96274899) | We are mainly interested in national trends but may look at regional data too | | 164 | [09/10/2018 13:03 PM ID: 95860870](file:///C:\survey\results\responses\id\435377%3fu=95860870) | Comparison of local data with regional and national. | | 165 | [10/10/2018 17:55 PM ID: 96427250](file:///C:\survey\results\responses\id\435377%3fu=96427250) | To see how local schools compare to national average | | 166 | [10/10/2018 21:58 PM ID: 96442537](file:///C:\survey\results\responses\id\435377%3fu=96442537) | Because I can | | 167 | [11/10/2018 11:47 AM ID: 96485565](file:///C:\survey\results\responses\id\435377%3fu=96485565) | Staff retention in different areas / types of school | | 168 | [11/10/2018 12:25 PM ID: 96491363](file:///C:\survey\results\responses\id\435377%3fu=96491363) | don't use geographical breakdowns | | 169 | [11/10/2018 12:26 PM ID: 96491287](file:///C:\survey\results\responses\id\435377%3fu=96491287) | Analysis of local schools in the area | | 170 | [11/10/2018 12:52 PM ID: 96495380](file:///C:\survey\results\responses\id\435377%3fu=96495380) | J | | 171 | [11/10/2018 19:27 PM ID: 96540812](file:///C:\survey\results\responses\id\435377%3fu=96540812) | . | | 172 | [11/10/2018 21:55 PM ID: 96551006](file:///C:\survey\results\responses\id\435377%3fu=96551006) | Criteria I require | | 173 | [12/10/2018 06:38 AM ID: 96564107](file:///C:\survey\results\responses\id\435377%3fu=96564107) | So I can look at other schools nationally as well as locally | | 174 | [12/10/2018 21:42 PM ID: 96640324](file:///C:\survey\results\responses\id\435377%3fu=96640324) | Local | | 175 | [13/10/2018 09:29 AM ID: 96654941](file:///C:\survey\results\responses\id\435377%3fu=96654941) | Benchmarking | | 176 | [14/10/2018 10:00 AM ID: 96699241](file:///C:\survey\results\responses\id\435377%3fu=96699241) | Comparison | | 177 | [14/10/2018 23:25 PM ID: 96745141](file:///C:\survey\results\responses\id\435377%3fu=96745141) | To perform the statutory governor responsibilities. | | 178 | [15/10/2018 08:49 AM ID: 96756644](file:///C:\survey\results\responses\id\435377%3fu=96756644) | For benchmarking purposes | | 179 | [15/10/2018 12:16 PM ID: 96783281](file:///C:\survey\results\responses\id\435377%3fu=96783281) | Haven't looked at that yet | | 180 | [15/10/2018 23:15 PM ID: 96848577](file:///C:\survey\results\responses\id\435377%3fu=96848577) | Based on the extent of information that I need | | 181 | [16/10/2018 12:02 PM ID: 96884796](file:///C:\survey\results\responses\id\435377%3fu=96884796) | Because I am investigating Secondary School teachers specifically, across the UK (National). | | 182 | [17/10/2018 13:09 PM ID: 96990742](file:///C:\survey\results\responses\id\435377%3fu=96990742) | As a national organisation, we are interested in national and regional trends but do not review the data at a school level | | 183 | [26/10/2018 11:05 AM ID: 97844930](file:///C:\survey\results\responses\id\435377%3fu=97844930) | To understand the data at a local level and look at differences that occur regionally. We have a team of regionally based staff who support teachers of chemistry. The geographical breakdown helps us understand if there are particular regions where we should to focus our efforts. | | 184 | [29/10/2018 10:36 AM ID: 98052161](file:///C:\survey\results\responses\id\435377%3fu=98052161) | na | | | | |
|  | | answered | 184 |
| skipped | 0 |
|  |  |  |  |

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| **24. Please describe, if you haven’t already, if there are other criteria you use and why (eg gender or age)?** | | | |
| --- | --- | --- | --- |
|  | | **Response Percent** | **Response Total** |
| 1 | Open-Ended Question | 100.00% | 79 |
| |  |  |  | | --- | --- | --- | | 1 | [01/07/2018 18:29 PM ID: 89205837](file:///C:\survey\results\responses\id\435377%3fu=89205837) | T | | 2 | [02/07/2018 11:08 AM ID: 89237169](file:///C:\survey\results\responses\id\435377%3fu=89237169) | age | | 3 | [02/07/2018 13:10 PM ID: 89249298](file:///C:\survey\results\responses\id\435377%3fu=89249298) | Other | | 4 | [02/07/2018 22:34 PM ID: 89299889](file:///C:\survey\results\responses\id\435377%3fu=89299889) | N/A | | 5 | [03/07/2018 13:51 PM ID: 89346730](file:///C:\survey\results\responses\id\435377%3fu=89346730) | na | | 6 | [09/07/2018 15:18 PM ID: 89778433](file:///C:\survey\results\responses\id\435377%3fu=89778433) | I use to sworing an am age of 20 | | 7 | [10/07/2018 14:31 PM ID: 89857771](file:///C:\survey\results\responses\id\435377%3fu=89857771) | None | | 8 | [10/07/2018 19:12 PM ID: 89881774](file:///C:\survey\results\responses\id\435377%3fu=89881774) | hjshshshshshsghhjn hjuibhb n | | 9 | [10/07/2018 23:07 PM ID: 89892725](file:///C:\survey\results\responses\id\435377%3fu=89892725) | Gender and age interest me with regards to how many leave the profession/ are put on capability | | 10 | [11/07/2018 11:31 AM ID: 89918275](file:///C:\survey\results\responses\id\435377%3fu=89918275) | Gender and Age - for same reasons | | 11 | [11/07/2018 12:44 PM ID: 89923422](file:///C:\survey\results\responses\id\435377%3fu=89923422) | Number of children with EHC Plans. Annual Review reports. | | 12 | [16/07/2018 02:51 AM ID: 90257057](file:///C:\survey\results\responses\id\435377%3fu=90257057) | N/a | | 13 | [17/07/2018 00:52 AM ID: 90337623](file:///C:\survey\results\responses\id\435377%3fu=90337623) | None | | 14 | [17/07/2018 12:14 PM ID: 90368014](file:///C:\survey\results\responses\id\435377%3fu=90368014) | Not worried about gender. I looked at the final year results. | | 15 | [17/07/2018 20:35 PM ID: 90410346](file:///C:\survey\results\responses\id\435377%3fu=90410346) | Disadvantaged because I carry out PP and LA reviews | | 16 | [19/07/2018 17:04 PM ID: 90568088](file:///C:\survey\results\responses\id\435377%3fu=90568088) | 26 female | | 17 | [20/07/2018 17:48 PM ID: 90651123](file:///C:\survey\results\responses\id\435377%3fu=90651123) | i doubdt if I would bother with this site as it is in school teacher mode and absloutely mince only the creator of this site would be absle to find what they were looking for. It is mince | | 18 | [21/07/2018 08:24 AM ID: 90670165](file:///C:\survey\results\responses\id\435377%3fu=90670165) | Looking for a school with older teachers and at least one male teacher for experience and relaxed atmosphere which doesn't come with all female staff | | 19 | [21/07/2018 16:22 PM ID: 90682598](file:///C:\survey\results\responses\id\435377%3fu=90682598) | I feel it is essential that children experience school relationships from men and women. | | 20 | [23/07/2018 19:20 PM ID: 90784225](file:///C:\survey\results\responses\id\435377%3fu=90784225) | Nothing further to add | | 21 | [24/07/2018 00:16 AM ID: 90795066](file:///C:\survey\results\responses\id\435377%3fu=90795066) | No - sample size too small to be significant in any case | | 22 | [25/07/2018 11:13 AM ID: 90902454](file:///C:\survey\results\responses\id\435377%3fu=90902454) | None | | 23 | [27/07/2018 06:51 AM ID: 91048078](file:///C:\survey\results\responses\id\435377%3fu=91048078) | Yes, give us more information, let us decide what’s best for our individual children | | 24 | [29/07/2018 23:10 PM ID: 91166264](file:///C:\survey\results\responses\id\435377%3fu=91166264) | n/a | | 25 | [31/07/2018 15:02 PM ID: 91277483](file:///C:\survey\results\responses\id\435377%3fu=91277483) | - | | 26 | [31/07/2018 20:02 PM ID: 91299270](file:///C:\survey\results\responses\id\435377%3fu=91299270) | As I mentioned, very disappointed that summerborn / month of birth attainment stats are not published at school level | | 27 | [03/08/2018 19:26 PM ID: 91515512](file:///C:\survey\results\responses\id\435377%3fu=91515512) | Trying to compare salary costs with PTR and overall pupil progress | | 28 | [06/08/2018 12:54 PM ID: 91618740](file:///C:\survey\results\responses\id\435377%3fu=91618740) | N/A | | 29 | [16/08/2018 16:20 PM ID: 92311106](file:///C:\survey\results\responses\id\435377%3fu=92311106) | KS2 Outcomes Qualified Teachers Governance | | 30 | [16/08/2018 17:00 PM ID: 92314856](file:///C:\survey\results\responses\id\435377%3fu=92314856) | None. | | 31 | [20/08/2018 11:11 AM ID: 92565609](file:///C:\survey\results\responses\id\435377%3fu=92565609) | It is very pertinent | | 32 | [21/08/2018 20:23 PM ID: 92720660](file:///C:\survey\results\responses\id\435377%3fu=92720660) | Vaccines, History, Oftsted and student reviews . | | 33 | [22/08/2018 09:04 AM ID: 92751981](file:///C:\survey\results\responses\id\435377%3fu=92751981) | Not applicable | | 34 | [22/08/2018 23:45 PM ID: 92823157](file:///C:\survey\results\responses\id\435377%3fu=92823157) | F | | 35 | [27/08/2018 17:55 PM ID: 93092655](file:///C:\survey\results\responses\id\435377%3fu=93092655) | Already specified | | 36 | [29/08/2018 09:51 AM ID: 93219465](file:///C:\survey\results\responses\id\435377%3fu=93219465) | N/A | | 37 | [01/09/2018 11:44 AM ID: 93461809](file:///C:\survey\results\responses\id\435377%3fu=93461809) | N/A | | 38 | [02/09/2018 01:08 AM ID: 93484146](file:///C:\survey\results\responses\id\435377%3fu=93484146) | Outcome data, pupil premium | | 39 | [03/09/2018 22:08 PM ID: 93589346](file:///C:\survey\results\responses\id\435377%3fu=93589346) | Only 17yrs old need further education | | 40 | [04/09/2018 00:20 AM ID: 93594438](file:///C:\survey\results\responses\id\435377%3fu=93594438) | 14 | | 41 | [04/09/2018 09:37 AM ID: 93609628](file:///C:\survey\results\responses\id\435377%3fu=93609628) | No none | | 42 | [06/09/2018 19:09 PM ID: 93826760](file:///C:\survey\results\responses\id\435377%3fu=93826760) | Age - as it is directly applicable for the research purposes required | | 43 | [07/09/2018 01:18 AM ID: 93840038](file:///C:\survey\results\responses\id\435377%3fu=93840038) | I want to know the sponsor of our children's primary which has recently become an academy. | | 44 | [08/09/2018 08:43 AM ID: 93928025](file:///C:\survey\results\responses\id\435377%3fu=93928025) | Im just gaining information about my childrens school | | 45 | [09/09/2018 23:02 PM ID: 94033176](file:///C:\survey\results\responses\id\435377%3fu=94033176) | gender because i can see how other girls perform | | 46 | [10/09/2018 17:55 PM ID: 94098817](file:///C:\survey\results\responses\id\435377%3fu=94098817) | just to compare school to choose one | | 47 | [13/09/2018 15:57 PM ID: 94354394](file:///C:\survey\results\responses\id\435377%3fu=94354394) | Idades | | 48 | [13/09/2018 18:58 PM ID: 94367815](file:///C:\survey\results\responses\id\435377%3fu=94367815) | 11 | | 49 | [14/09/2018 14:38 PM ID: 94424714](file:///C:\survey\results\responses\id\435377%3fu=94424714) | As said previously | | 50 | [17/09/2018 15:02 PM ID: 94583116](file:///C:\survey\results\responses\id\435377%3fu=94583116) | n/a | | 51 | [17/09/2018 19:37 PM ID: 94606375](file:///C:\survey\results\responses\id\435377%3fu=94606375) | Age Dyslexia diagnosis  How the dyslexia diagnosis was obtained. | | 52 | [18/09/2018 23:05 PM ID: 94712958](file:///C:\survey\results\responses\id\435377%3fu=94712958) | none | | 53 | [19/09/2018 14:05 PM ID: 94763233](file:///C:\survey\results\responses\id\435377%3fu=94763233) | No | | 54 | [20/09/2018 15:24 PM ID: 94855132](file:///C:\survey\results\responses\id\435377%3fu=94855132) | None | | 55 | [20/09/2018 21:04 PM ID: 94881142](file:///C:\survey\results\responses\id\435377%3fu=94881142) | Not sure | | 56 | [21/09/2018 13:41 PM ID: 94931279](file:///C:\survey\results\responses\id\435377%3fu=94931279) | Useful to see gender of schools. | | 57 | [21/09/2018 15:47 PM ID: 94945189](file:///C:\survey\results\responses\id\435377%3fu=94945189) | Ethnicity to ensure equality | | 58 | [21/09/2018 23:43 PM ID: 94971562](file:///C:\survey\results\responses\id\435377%3fu=94971562) | Gender | | 59 | [22/09/2018 12:26 PM ID: 94989989](file:///C:\survey\results\responses\id\435377%3fu=94989989) | NA | | 60 | [23/09/2018 12:11 PM ID: 95024543](file:///C:\survey\results\responses\id\435377%3fu=95024543) | Age Gender Time in teaching Post Gove madhing of the career structure in 2013 | | 61 | [24/09/2018 11:41 AM ID: 95080860](file:///C:\survey\results\responses\id\435377%3fu=95080860) | N/A | | 62 | [24/09/2018 14:12 PM ID: 95096923](file:///C:\survey\results\responses\id\435377%3fu=95096923) | Work experience, Qualifications, Training done, Professional Qualifications. Teaching history. Professional bodies they are a member of. RSA, Geographical, Library membership, BCA, Chartered College. Requested a sabbatical - was it successful. etc. | | 63 | [25/09/2018 23:20 PM ID: 95234027](file:///C:\survey\results\responses\id\435377%3fu=95234027) | N/A | | 64 | [29/09/2018 09:08 AM ID: 95503053](file:///C:\survey\results\responses\id\435377%3fu=95503053) | ? | | 65 | [29/09/2018 16:33 PM ID: 95519185](file:///C:\survey\results\responses\id\435377%3fu=95519185) | No | | 66 | [01/10/2018 11:55 AM ID: 95604158](file:///C:\survey\results\responses\id\435377%3fu=95604158) | SEND data - again to identify good practice elsewhere. | | 67 | [02/10/2018 22:54 PM ID: 95774493](file:///C:\survey\results\responses\id\435377%3fu=95774493) | Not really | | 68 | [04/10/2018 05:07 AM ID: 95878416](file:///C:\survey\results\responses\id\435377%3fu=95878416) | None | | 69 | [04/10/2018 13:59 PM ID: 95917342](file:///C:\survey\results\responses\id\435377%3fu=95917342) | To help enable succession planning | | 70 | [06/10/2018 22:25 PM ID: 96118385](file:///C:\survey\results\responses\id\435377%3fu=96118385) |  | | 71 | [07/10/2018 14:13 PM ID: 96138037](file:///C:\survey\results\responses\id\435377%3fu=96138037) | Goed | | 72 | [08/10/2018 04:05 AM ID: 96160699](file:///C:\survey\results\responses\id\435377%3fu=96160699) | H | | 73 | [09/10/2018 11:32 AM ID: 96274899](file:///C:\survey\results\responses\id\435377%3fu=96274899) | It is really helpful to have statistics on the highest level of qualification for teachers of Chemistry so that we can offer support to chemistry non-specialists if required | | 74 | [09/10/2018 13:03 PM ID: 95860870](file:///C:\survey\results\responses\id\435377%3fu=95860870) | None | | 75 | [11/10/2018 12:26 PM ID: 96491287](file:///C:\survey\results\responses\id\435377%3fu=96491287) | no | | 76 | [11/10/2018 12:52 PM ID: 96495380](file:///C:\survey\results\responses\id\435377%3fu=96495380) | J | | 77 | [15/10/2018 23:15 PM ID: 96848577](file:///C:\survey\results\responses\id\435377%3fu=96848577) | N/a | | 78 | [17/10/2018 13:09 PM ID: 96990742](file:///C:\survey\results\responses\id\435377%3fu=96990742) | As outlined previously, we also focus on reviewing the data by age and gender to understand the characteristics of the profession, how these are evolving, and what the equalities and other implications of these are | | 79 | [29/10/2018 10:36 AM ID: 98052161](file:///C:\survey\results\responses\id\435377%3fu=98052161) | ethnicity, disability, age | | | | |
|  | | answered | 79 |
| skipped | 105 |
|  |  |  |  |

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| **25. How may you use or like to use the data in the future?** | | | | |
| --- | --- | --- | --- | --- |
|  | | | **Response Percent** | **Response Total** |
| 1 | Not known | |  | | --- | |  | | 26.09% | 48 |
| 2 | Same purpose | |  | | --- | |  | | 66.30% | 122 |
| 3 | Other (please specify): | |  | | --- | |  | | 7.61% | 14 |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Analysis** | Mean: | 1.82 | Std. Deviation: | 0.55 | Satisfaction Rate: | 40.76 | | Variance: | 0.3 | Std. Error: | 0.04 |  | | | | | answered | 184 |
| skipped | 0 |
| Other (please specify): (14) | | | | |
|  | | | | |

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| **26. Do you have thoughts on how we could improve our school workforce publication or dissemination of results?** | | | |
| --- | --- | --- | --- |
|  | | **Response Percent** | **Response Total** |
| 1 | Open-Ended Question | 100.00% | 98 |
| |  |  |  | | --- | --- | --- | | 1 | [28/06/2018 22:25 PM ID: 89056982](file:///C:\survey\results\responses\id\435377%3fu=89056982) | It would be interesting to see the expect ions of KS1 expectations to what the outcome is at KS2. Do you can see if performance improvement or not or continue the same. | | 2 | [29/06/2018 17:57 PM ID: 89128168](file:///C:\survey\results\responses\id\435377%3fu=89128168) | List any assumptions and/or explain how the data should be interpreted. A comparison to previous years or better still an average over 5 years ? [I cannot understand why a teacher : pupil ratio of 1:15 can equate to the schools stated class size of 8-10. What are the 5-7 pupils doing when the 1 teacher (by ratio) is teaching a class of 8-10?! (The numbers seem to imply very few supply teachers, even accounting for absences, this implies the data or the school statements are incorrect or misleading ? Or have the teacher numbers gone up significantly in this academic year)] | | 3 | [30/06/2018 12:37 PM ID: 89163684](file:///C:\survey\results\responses\id\435377%3fu=89163684) | Staff attendance rates and staff vacancies or supply coverage as a pertage of total days of teaching by subject by school would be helpful as a parent. Are the teachers in class? | | 4 | [01/07/2018 18:29 PM ID: 89205837](file:///C:\survey\results\responses\id\435377%3fu=89205837) | T | | 5 | [02/07/2018 11:08 AM ID: 89237169](file:///C:\survey\results\responses\id\435377%3fu=89237169) | yes | | 6 | [02/07/2018 13:10 PM ID: 89249298](file:///C:\survey\results\responses\id\435377%3fu=89249298) | No | | 7 | [02/07/2018 22:34 PM ID: 89299889](file:///C:\survey\results\responses\id\435377%3fu=89299889) | N/A | | 8 | [03/07/2018 13:51 PM ID: 89346730](file:///C:\survey\results\responses\id\435377%3fu=89346730) | no | | 9 | [04/07/2018 18:42 PM ID: 89460684](file:///C:\survey\results\responses\id\435377%3fu=89460684) | twitter | | 10 | [05/07/2018 10:36 AM ID: 89496561](file:///C:\survey\results\responses\id\435377%3fu=89496561) | Blogs | | 11 | [08/07/2018 18:21 PM ID: 89719678](file:///C:\survey\results\responses\id\435377%3fu=89719678) | No | | 12 | [09/07/2018 12:24 PM ID: 89761966](file:///C:\survey\results\responses\id\435377%3fu=89761966) | more maps and local data | | 13 | [09/07/2018 15:18 PM ID: 89778433](file:///C:\survey\results\responses\id\435377%3fu=89778433) | No but am interested on it well | | 14 | [10/07/2018 19:12 PM ID: 89881774](file:///C:\survey\results\responses\id\435377%3fu=89881774) | sahrasahrasaasrheagawfhdgdghsahrasahraytfhfghhrvjuytfgsahrasahrahsghjnsyxncjujxbjmxikhxsahrasahra | | 15 | [11/07/2018 12:44 PM ID: 89923422](file:///C:\survey\results\responses\id\435377%3fu=89923422) | Transparency and monitoring evidence clearly indicated on all school websites and any links to the Local Offer. | | 16 | [13/07/2018 12:43 PM ID: 90116537](file:///C:\survey\results\responses\id\435377%3fu=90116537) | make them easier to find, maybe with the OFSTED report | | 17 | [17/07/2018 00:52 AM ID: 90337623](file:///C:\survey\results\responses\id\435377%3fu=90337623) | Clearer explanation what statistic numbers mean in practical terms | | 18 | [17/07/2018 20:35 PM ID: 90410346](file:///C:\survey\results\responses\id\435377%3fu=90410346) | No | | 19 | [20/07/2018 09:58 AM ID: 90608611](file:///C:\survey\results\responses\id\435377%3fu=90608611) | No | | 20 | [20/07/2018 17:48 PM ID: 90651123](file:///C:\survey\results\responses\id\435377%3fu=90651123) | use language that is in common day use eg. English with no "in " words I am 73 and never looked at such garbage.total waste of my time | | 21 | [21/07/2018 16:22 PM ID: 90682598](file:///C:\survey\results\responses\id\435377%3fu=90682598) | Involvement of Parent/Teacher Association and Support from community bodies for welfare and Security Issues and responsibility toward our local schools | | 22 | [23/07/2018 15:41 PM ID: 90767903](file:///C:\survey\results\responses\id\435377%3fu=90767903) | If place is important then local Authority data is important. But also by MAT/MAC and diocese where there are groups of schools. Also by rural and urban characteristics of the schools. | | 23 | [23/07/2018 19:20 PM ID: 90784225](file:///C:\survey\results\responses\id\435377%3fu=90784225) | I would very much like to see significant improvement between the time data is compiled and the appearance on dashboards and other areas of the DfE site | | 24 | [24/07/2018 00:16 AM ID: 90795066](file:///C:\survey\results\responses\id\435377%3fu=90795066) | Allow me to select for some measure like average age of buildings when benchmarking costs... Victorian premises vs new build is a vast difference | | 25 | [25/07/2018 11:13 AM ID: 90902454](file:///C:\survey\results\responses\id\435377%3fu=90902454) | No | | 26 | [25/07/2018 15:53 PM ID: 90900650](file:///C:\survey\results\responses\id\435377%3fu=90900650) | Breaking down all the data at a subject level, and listing the sciences separately rather than listing the sciences together would be very beneficial. We’d like to know the number of entrants that complete an SKE course prior to their teacher training at a subject level, the retention of teachers by training route and qualifications and the vacancy data split into individual sciences (i.e. chemistry, physics, biology) rather than grouping the sciences together. We’d also like the absence data present at a subject level. | | 27 | [27/07/2018 06:51 AM ID: 91048078](file:///C:\survey\results\responses\id\435377%3fu=91048078) | Always be honest,what have you to hide? leave no question unasked or unanswered. | | 28 | [29/07/2018 10:16 AM ID: 91142945](file:///C:\survey\results\responses\id\435377%3fu=91142945) | where a school has converted to academy and you add it to the comparison list, transpose the ofsted grade AND latest SATS results onto both instances of the school. It is not always clear which (previous/academy) instance of the school to use for comparison purposes. | | 29 | [29/07/2018 23:10 PM ID: 91166264](file:///C:\survey\results\responses\id\435377%3fu=91166264) | add the trajectory of the school over time in a graph (like the asa do for swimming) | | 30 | [30/07/2018 06:13 AM ID: 91171632](file:///C:\survey\results\responses\id\435377%3fu=91171632) | Ensure data is inputted for schools on all categories e.g. supply spending information and vacancies. | | 31 | [31/07/2018 15:02 PM ID: 91277483](file:///C:\survey\results\responses\id\435377%3fu=91277483) | I would like to know how the government analyzes this data and not just the data. | | 32 | [03/08/2018 19:26 PM ID: 91515512](file:///C:\survey\results\responses\id\435377%3fu=91515512) | If possible by adding Leadership Team structures. Example 1 HT, 1 DHTs, 5 AHTs 3 Senior Teachers all on Leadership Pay Scales | | 33 | [06/08/2018 12:54 PM ID: 91618740](file:///C:\survey\results\responses\id\435377%3fu=91618740) | yes, more information is sometimes needed in the sense of if a school is maintained by the local government, or is run by an agency or whether it is something completely different | | 34 | [16/08/2018 16:20 PM ID: 92311106](file:///C:\survey\results\responses\id\435377%3fu=92311106) | Invite parents to sign up | | 35 | [16/08/2018 17:00 PM ID: 92314856](file:///C:\survey\results\responses\id\435377%3fu=92314856) | No. I think it's perfect as it is. | | 36 | [20/08/2018 11:11 AM ID: 92565609](file:///C:\survey\results\responses\id\435377%3fu=92565609) | No - I haven't | | 37 | [20/08/2018 21:38 PM ID: 92624393](file:///C:\survey\results\responses\id\435377%3fu=92624393) | Go back to the 70 s  Far to much emphasis on core subjects , not enough for thoses that aren’t academically | | 38 | [21/08/2018 20:23 PM ID: 92720660](file:///C:\survey\results\responses\id\435377%3fu=92720660) | Be up to date as soon as results come out especially for A levels (16-18) it should be published so younger students can use this information to compare and make a choice of what school. | | 39 | [22/08/2018 09:04 AM ID: 92751981](file:///C:\survey\results\responses\id\435377%3fu=92751981) | Not applicable | | 40 | [22/08/2018 23:45 PM ID: 92823157](file:///C:\survey\results\responses\id\435377%3fu=92823157) | F | | 41 | [23/08/2018 07:15 AM ID: 92830627](file:///C:\survey\results\responses\id\435377%3fu=92830627) | I actually did not understand the contents of the page, i found it to confusing | | 42 | [24/08/2018 23:57 PM ID: 92990968](file:///C:\survey\results\responses\id\435377%3fu=92990968) | No | | 43 | [26/08/2018 14:43 PM ID: 93045069](file:///C:\survey\results\responses\id\435377%3fu=93045069) | More subject breakdowns.  Employee pay / bonus info | | 44 | [27/08/2018 15:28 PM ID: 93086867](file:///C:\survey\results\responses\id\435377%3fu=93086867) | Allow user to register their emails so you can notify them when any data is available or is updated | | 45 | [27/08/2018 17:55 PM ID: 93092655](file:///C:\survey\results\responses\id\435377%3fu=93092655) | No | | 46 | [30/08/2018 18:34 PM ID: 93355598](file:///C:\survey\results\responses\id\435377%3fu=93355598) | Give dates of results that are shown. No evidence if 2017 or 2018 | | 47 | [02/09/2018 01:08 AM ID: 93484146](file:///C:\survey\results\responses\id\435377%3fu=93484146) | I have not been able to find progress data for secondary schools, only ofsted ratings! The site has not helped me at all! | | 48 | [03/09/2018 22:08 PM ID: 93589346](file:///C:\survey\results\responses\id\435377%3fu=93589346) | As A student in this college I can see a lot more for my future | | 49 | [04/09/2018 00:20 AM ID: 93594438](file:///C:\survey\results\responses\id\435377%3fu=93594438) | No | | 50 | [04/09/2018 09:37 AM ID: 93609628](file:///C:\survey\results\responses\id\435377%3fu=93609628) | Encouraging students to be more involved and working on the curriculum to be more interesting | | 51 | [07/09/2018 01:18 AM ID: 93840038](file:///C:\survey\results\responses\id\435377%3fu=93840038) | By telling parents who the academy sponsor is of our children's primary school. | | 52 | [08/09/2018 08:43 AM ID: 93928025](file:///C:\survey\results\responses\id\435377%3fu=93928025) | Yes talk to the students in the school and follow up to ensure actions have been followed | | 53 | [09/09/2018 23:02 PM ID: 94033176](file:///C:\survey\results\responses\id\435377%3fu=94033176) | its all good | | 54 | [10/09/2018 16:54 PM ID: 94092945](file:///C:\survey\results\responses\id\435377%3fu=94092945) | Include mental and physical wellbeing if not already included | | 55 | [10/09/2018 17:55 PM ID: 94098817](file:///C:\survey\results\responses\id\435377%3fu=94098817) | easier access | | 56 | [14/09/2018 14:38 PM ID: 94424714](file:///C:\survey\results\responses\id\435377%3fu=94424714) | I thought it was user friendly | | 57 | [14/09/2018 20:24 PM ID: 94448106](file:///C:\survey\results\responses\id\435377%3fu=94448106) | Demographic details would also be helpful as well as rates of exclusion from schools | | 58 | [17/09/2018 15:02 PM ID: 94583116](file:///C:\survey\results\responses\id\435377%3fu=94583116) | Through EES For Schools (Essex Education Service) newsletter and NGA National Governors Association. Through Headteachers Association. Through TES. | | 59 | [17/09/2018 18:01 PM ID: 94601242](file:///C:\survey\results\responses\id\435377%3fu=94601242) | Make easier to download all years of data | | 60 | [18/09/2018 23:05 PM ID: 94712958](file:///C:\survey\results\responses\id\435377%3fu=94712958) | Nope | | 61 | [19/09/2018 22:15 PM ID: 94799813](file:///C:\survey\results\responses\id\435377%3fu=94799813) | Make available selection for grades A and B % for Eng Maths Sciences etc at GCSE and A level | | 62 | [20/09/2018 18:34 PM ID: 94871462](file:///C:\survey\results\responses\id\435377%3fu=94871462) | i wanted to compare results for 2018 GCSEs but this information was not provided. Needs to be more up to date | | 63 | [20/09/2018 21:04 PM ID: 94881142](file:///C:\survey\results\responses\id\435377%3fu=94881142) | Not sure | | 64 | [21/09/2018 13:13 PM ID: 94929345](file:///C:\survey\results\responses\id\435377%3fu=94929345) | Ok as is but not sure if people are that interested | | 65 | [21/09/2018 13:41 PM ID: 94931279](file:///C:\survey\results\responses\id\435377%3fu=94931279) | Send the primary schools details of their linked secondary schools so they can share with parents. | | 66 | [21/09/2018 15:47 PM ID: 94945189](file:///C:\survey\results\responses\id\435377%3fu=94945189) | Not at the moment | | 67 | [21/09/2018 23:43 PM ID: 94971562](file:///C:\survey\results\responses\id\435377%3fu=94971562) | Publish them earlier | | 68 | [23/09/2018 12:11 PM ID: 95024543](file:///C:\survey\results\responses\id\435377%3fu=95024543) | Be HONEST and show how many qualifieds of over five years experience have quit since 2013. | | 69 | [24/09/2018 11:41 AM ID: 95080860](file:///C:\survey\results\responses\id\435377%3fu=95080860) | A benchmarking tool would be great | | 70 | [24/09/2018 14:12 PM ID: 95096923](file:///C:\survey\results\responses\id\435377%3fu=95096923) | More regional information. More news articles and more MBEs and other ways to recognise staff not just Headteachers. People who play a small part and have a big impact. | | 71 | [25/09/2018 10:21 AM ID: 95165882](file:///C:\survey\results\responses\id\435377%3fu=95165882) | Split the publication of nursery and primary teacher numbers into seperate categories | | 72 | [25/09/2018 10:22 AM ID: 95165045](file:///C:\survey\results\responses\id\435377%3fu=95165045) | It MUST be much more accessible and clear to support members of the public making properly informed decisions.....I am comfortable with much of this as I worked with data daily across Derbyshire BUT this is a nightmare for the average parent /carer | | 73 | [25/09/2018 23:20 PM ID: 95234027](file:///C:\survey\results\responses\id\435377%3fu=95234027) | School Counties would give figures for the relevant area maybe. | | 74 | [28/09/2018 14:30 PM ID: 95451034](file:///C:\survey\results\responses\id\435377%3fu=95451034) | Publish the results sooner | | 75 | [29/09/2018 09:08 AM ID: 95503053](file:///C:\survey\results\responses\id\435377%3fu=95503053) | Nopw | | 76 | [29/09/2018 16:33 PM ID: 95519185](file:///C:\survey\results\responses\id\435377%3fu=95519185) | Good | | 77 | [01/10/2018 11:55 AM ID: 95604158](file:///C:\survey\results\responses\id\435377%3fu=95604158) | get it out earlier. | | 78 | [02/10/2018 11:31 AM ID: 95710366](file:///C:\survey\results\responses\id\435377%3fu=95710366) | Number of agency staff within school | | 79 | [02/10/2018 22:54 PM ID: 95774493](file:///C:\survey\results\responses\id\435377%3fu=95774493) | not really | | 80 | [04/10/2018 05:07 AM ID: 95878416](file:///C:\survey\results\responses\id\435377%3fu=95878416) | No | | 81 | [04/10/2018 13:59 PM ID: 95917342](file:///C:\survey\results\responses\id\435377%3fu=95917342) | Not really, as the information you give us is both clear and unambiguous | | 82 | [07/10/2018 14:13 PM ID: 96138037](file:///C:\survey\results\responses\id\435377%3fu=96138037) | Google | | 83 | [08/10/2018 04:05 AM ID: 96160699](file:///C:\survey\results\responses\id\435377%3fu=96160699) | Y | | 84 | [09/10/2018 11:32 AM ID: 96274899](file:///C:\survey\results\responses\id\435377%3fu=96274899) | It would be great to be able to extract the data via and API rather than in flat tables; we could then analyse cross-tabs more easily | | 85 | [09/10/2018 13:03 PM ID: 95860870](file:///C:\survey\results\responses\id\435377%3fu=95860870) | Nothing comes to mind. | | 86 | [10/10/2018 21:58 PM ID: 96442537](file:///C:\survey\results\responses\id\435377%3fu=96442537) | Be accurate instead of expressing statistics obscurely and out of context | | 87 | [11/10/2018 11:47 AM ID: 96485565](file:///C:\survey\results\responses\id\435377%3fu=96485565) | More care needs to be taken to detail specialist teachers and their qualifications. I would like to see teacher training data linked to SWC (and SKE) so that retention can be properly tracked | | 88 | [11/10/2018 12:25 PM ID: 96491363](file:///C:\survey\results\responses\id\435377%3fu=96491363) | I don't know if this is true with the latest data (which I haven't looked at yet), but in the past I have found it very hard to compare academy data as it wasn't already reported in the same way as LA-controlled schools. | | 89 | [11/10/2018 12:26 PM ID: 96491287](file:///C:\survey\results\responses\id\435377%3fu=96491287) | I don't really use the website that much for employees to have an opinion | | 90 | [11/10/2018 12:52 PM ID: 96495380](file:///C:\survey\results\responses\id\435377%3fu=96495380) | I | | 91 | [12/10/2018 06:38 AM ID: 96564107](file:///C:\survey\results\responses\id\435377%3fu=96564107) | To show % of budget spent | | 92 | [12/10/2018 21:42 PM ID: 96640324](file:///C:\survey\results\responses\id\435377%3fu=96640324) | Make a student friendly link for academics to use | | 93 | [14/10/2018 23:25 PM ID: 96745141](file:///C:\survey\results\responses\id\435377%3fu=96745141) | Yes | | 94 | [15/10/2018 08:49 AM ID: 96756644](file:///C:\survey\results\responses\id\435377%3fu=96756644) | The previous "statistical neighbour" information was most helpful | | 95 | [15/10/2018 23:15 PM ID: 96848577](file:///C:\survey\results\responses\id\435377%3fu=96848577) | N/a | | 96 | [17/10/2018 13:09 PM ID: 96990742](file:///C:\survey\results\responses\id\435377%3fu=96990742) | It appears that the latest publication reduced the level of detail provided previously and there are several areas that we would like to see re-introduced back in 2019.   The key changes between the latest year and the previous year - this was extremely helpful.   The ‘Deployment and characteristics of teachers and other schools’ staff’ section – again this was extremely helpful to be included in the main publication.   We would also like to see a summary of the vacancy rate, re introduced to the publication summary. | | 97 | [26/10/2018 11:05 AM ID: 97844930](file:///C:\survey\results\responses\id\435377%3fu=97844930) | The data would be more accessible if it were made available in a ‘responsive’ database whereby you can filter the tables to extract the information you want. | | 98 | [29/10/2018 10:36 AM ID: 98052161](file:///C:\survey\results\responses\id\435377%3fu=98052161) | You need to lobby NOW ONS coding team to make sure that secondary teachers are identifiable by specialism (IT/Maths etc) in the revised Standard Occupational Classification system - this would provide a wealth of additional data at minimal/no cost but unfortunately ONS are being very difficult about this insisting that teachers are unable to provide their subject specialism when asked what their job is which is clearly nonsense. | | | | |
|  | | answered | 98 |
| skipped | 86 |
|  |  |  |  |

26. Page 26

| **27. Is there anything else you think is missing from the school workforce census?** | | | |
| --- | --- | --- | --- |
|  | | **Response Percent** | **Response Total** |
| 1 | Open-Ended Question | 100.00% | 75 |
| |  |  |  | | --- | --- | --- | | 1 | [02/07/2018 11:08 AM ID: 89237169](file:///C:\survey\results\responses\id\435377%3fu=89237169) | no | | 2 | [02/07/2018 13:10 PM ID: 89249298](file:///C:\survey\results\responses\id\435377%3fu=89249298) | No | | 3 | [02/07/2018 22:34 PM ID: 89299889](file:///C:\survey\results\responses\id\435377%3fu=89299889) | NA | | 4 | [03/07/2018 13:51 PM ID: 89346730](file:///C:\survey\results\responses\id\435377%3fu=89346730) | no | | 5 | [04/07/2018 18:42 PM ID: 89460684](file:///C:\survey\results\responses\id\435377%3fu=89460684) | changes per year up in metrics to establish trending ofan establishment | | 6 | [06/07/2018 09:09 AM ID: 89575951](file:///C:\survey\results\responses\id\435377%3fu=89575951) | teacher retention (permanent staff on roll) | | 7 | [08/07/2018 18:21 PM ID: 89719678](file:///C:\survey\results\responses\id\435377%3fu=89719678) | Class sizes | | 8 | [09/07/2018 11:31 AM ID: 89757029](file:///C:\survey\results\responses\id\435377%3fu=89757029) | insights into the retention of newly qualified teachers. | | 9 | [09/07/2018 15:18 PM ID: 89778433](file:///C:\survey\results\responses\id\435377%3fu=89778433) | I don't think | | 10 | [11/07/2018 12:44 PM ID: 89923422](file:///C:\survey\results\responses\id\435377%3fu=89923422) | I cannot think of anything at the moment, however I am new viewer. | | 11 | [13/07/2018 12:43 PM ID: 90116537](file:///C:\survey\results\responses\id\435377%3fu=90116537) | no | | 12 | [17/07/2018 00:52 AM ID: 90337623](file:///C:\survey\results\responses\id\435377%3fu=90337623) | Length worked for school  Number of agency used Staff retention... How long staff stay | | 13 | [17/07/2018 20:35 PM ID: 90410346](file:///C:\survey\results\responses\id\435377%3fu=90410346) | It’s quite thorough - keep it simple and don’t over complicate | | 14 | [20/07/2018 09:58 AM ID: 90608611](file:///C:\survey\results\responses\id\435377%3fu=90608611) | No | | 15 | [20/07/2018 17:48 PM ID: 90651123](file:///C:\survey\results\responses\id\435377%3fu=90651123) | you are too far up your own anus try livifng in the real world | | 16 | [21/07/2018 16:22 PM ID: 90682598](file:///C:\survey\results\responses\id\435377%3fu=90682598) | Volunteers at different levels to ensure stable and high ratio of adults to pupil. I support the view of smaller cottage type school with a high knowledge bank sustaining high achievements. | | 17 | [23/07/2018 15:41 PM ID: 90767903](file:///C:\survey\results\responses\id\435377%3fu=90767903) | Data on Executive Heads and CEOs of MATs where paid for from school budgets. | | 18 | [23/07/2018 19:20 PM ID: 90784225](file:///C:\survey\results\responses\id\435377%3fu=90784225) | No, it seems to be well covered | | 19 | [24/07/2018 00:16 AM ID: 90795066](file:///C:\survey\results\responses\id\435377%3fu=90795066) | It would be useful to be able to benchmark things like staff turnover, number of exclusions, staff absence rates. They are all things where it is difficult to ‘get a feel’ for what is normal | | 20 | [24/07/2018 09:38 AM ID: 90807725](file:///C:\survey\results\responses\id\435377%3fu=90807725) | how to complain as the school number is unless, it would be nice to actually speak to someone that listens. | | 21 | [25/07/2018 11:13 AM ID: 90902454](file:///C:\survey\results\responses\id\435377%3fu=90902454) | No | | 22 | [25/07/2018 15:53 PM ID: 90900650](file:///C:\survey\results\responses\id\435377%3fu=90900650) | Previously mentioned | | 23 | [27/07/2018 06:51 AM ID: 91048078](file:///C:\survey\results\responses\id\435377%3fu=91048078) | Teachers full disclosures | | 24 | [29/07/2018 10:16 AM ID: 91142945](file:///C:\survey\results\responses\id\435377%3fu=91142945) | 2018 sats results | | 25 | [29/07/2018 23:10 PM ID: 91166264](file:///C:\survey\results\responses\id\435377%3fu=91166264) | consistency of performance over time | | 26 | [31/07/2018 15:02 PM ID: 91277483](file:///C:\survey\results\responses\id\435377%3fu=91277483) | I did not find if there are immigrant teachers in the workforce. I would really like my son having classes with teachers from different cultures. | | 27 | [03/08/2018 19:26 PM ID: 91515512](file:///C:\survey\results\responses\id\435377%3fu=91515512) | If possible by adding Leadership Team structures. Example 1 HT, 1 DHTs, 5 AHTs 3 Senior Teachers all on Leadership Pay Scales | | 28 | [06/08/2018 12:54 PM ID: 91618740](file:///C:\survey\results\responses\id\435377%3fu=91618740) | N/A | | 29 | [16/08/2018 13:10 PM ID: 92288958](file:///C:\survey\results\responses\id\435377%3fu=92288958) | Staff wellbeing questionaire | | 30 | [16/08/2018 16:20 PM ID: 92311106](file:///C:\survey\results\responses\id\435377%3fu=92311106) | Pupil Outcomes Poor/Under performing school | | 31 | [16/08/2018 17:00 PM ID: 92314856](file:///C:\survey\results\responses\id\435377%3fu=92314856) | No. | | 32 | [20/08/2018 11:11 AM ID: 92565609](file:///C:\survey\results\responses\id\435377%3fu=92565609) | NO | | 33 | [20/08/2018 21:38 PM ID: 92624393](file:///C:\survey\results\responses\id\435377%3fu=92624393) | To much pressure on students and staff to get the grades. Also students are in school I’ll with viruses passing on to staff.  Staff can’t work as mistakes can be made when I’ll .  All for data .  Students becoming machines | | 34 | [21/08/2018 20:23 PM ID: 92720660](file:///C:\survey\results\responses\id\435377%3fu=92720660) | Students roughly in each class. Ethnicities. | | 35 | [22/08/2018 09:04 AM ID: 92751981](file:///C:\survey\results\responses\id\435377%3fu=92751981) | Not applicable | | 36 | [22/08/2018 23:45 PM ID: 92823157](file:///C:\survey\results\responses\id\435377%3fu=92823157) | F | | 37 | [26/08/2018 14:43 PM ID: 93045069](file:///C:\survey\results\responses\id\435377%3fu=93045069) | Exclusions ,Managed move' data Staff turnover rates | | 38 | [27/08/2018 17:55 PM ID: 93092655](file:///C:\survey\results\responses\id\435377%3fu=93092655) | Not sure | | 39 | [03/09/2018 22:08 PM ID: 93589346](file:///C:\survey\results\responses\id\435377%3fu=93589346) | Not at my year as | | 40 | [04/09/2018 00:20 AM ID: 93594438](file:///C:\survey\results\responses\id\435377%3fu=93594438) | No | | 41 | [07/09/2018 01:18 AM ID: 93840038](file:///C:\survey\results\responses\id\435377%3fu=93840038) | Who the sponsor is of our children's primary which has recently become an academy. | | 42 | [08/09/2018 08:43 AM ID: 93928025](file:///C:\survey\results\responses\id\435377%3fu=93928025) | Student happiness | | 43 | [09/09/2018 23:02 PM ID: 94033176](file:///C:\survey\results\responses\id\435377%3fu=94033176) | an option for people that dont fit the binary gender options but that is more an issue with the schools although it could still be represented here | | 44 | [10/09/2018 16:54 PM ID: 94092945](file:///C:\survey\results\responses\id\435377%3fu=94092945) | See answer for Q.15 | | 45 | [10/09/2018 17:55 PM ID: 94098817](file:///C:\survey\results\responses\id\435377%3fu=94098817) | no | | 46 | [13/09/2018 15:57 PM ID: 94354394](file:///C:\survey\results\responses\id\435377%3fu=94354394) | Não | | 47 | [14/09/2018 14:38 PM ID: 94424714](file:///C:\survey\results\responses\id\435377%3fu=94424714) | Specific gsce results for the school | | 48 | [17/09/2018 15:02 PM ID: 94583116](file:///C:\survey\results\responses\id\435377%3fu=94583116) | Do you show actual teaching time per pupil? | | 49 | [18/09/2018 12:05 PM ID: 94650692](file:///C:\survey\results\responses\id\435377%3fu=94650692) | Gender | | 50 | [18/09/2018 23:05 PM ID: 94712958](file:///C:\survey\results\responses\id\435377%3fu=94712958) | Nope | | 51 | [20/09/2018 21:04 PM ID: 94881142](file:///C:\survey\results\responses\id\435377%3fu=94881142) | I think so | | 52 | [21/09/2018 13:41 PM ID: 94931279](file:///C:\survey\results\responses\id\435377%3fu=94931279) | I would like to save my comparison table as a pdf so that I can easily print and see the colour coding in the charts. | | 53 | [23/09/2018 12:11 PM ID: 95024543](file:///C:\survey\results\responses\id\435377%3fu=95024543) | Said this earlier | | 54 | [24/09/2018 11:41 AM ID: 95080860](file:///C:\survey\results\responses\id\435377%3fu=95080860) | No | | 55 | [24/09/2018 14:12 PM ID: 95096923](file:///C:\survey\results\responses\id\435377%3fu=95096923) | N/A to me. | | 56 | [25/09/2018 10:22 AM ID: 95165045](file:///C:\survey\results\responses\id\435377%3fu=95165045) | Easy cross -school comparitors | | 57 | [25/09/2018 18:23 PM ID: 95218385](file:///C:\survey\results\responses\id\435377%3fu=95218385) | Yes. How to apply to a school. | | 58 | [25/09/2018 23:20 PM ID: 95234027](file:///C:\survey\results\responses\id\435377%3fu=95234027) | N/A didn't look in any great detail as stumbled across info. | | 59 | [29/09/2018 09:08 AM ID: 95503053](file:///C:\survey\results\responses\id\435377%3fu=95503053) | No | | 60 | [29/09/2018 16:33 PM ID: 95519185](file:///C:\survey\results\responses\id\435377%3fu=95519185) | No | | 61 | [02/10/2018 11:31 AM ID: 95710366](file:///C:\survey\results\responses\id\435377%3fu=95710366) | Stability factor of staff leaving or remainingg within a school population | | 62 | [02/10/2018 22:54 PM ID: 95774493](file:///C:\survey\results\responses\id\435377%3fu=95774493) | nope | | 63 | [04/10/2018 05:07 AM ID: 95878416](file:///C:\survey\results\responses\id\435377%3fu=95878416) | No | | 64 | [04/10/2018 13:59 PM ID: 95917342](file:///C:\survey\results\responses\id\435377%3fu=95917342) | Some schools who obviously submit nil information | | 65 | [07/10/2018 14:13 PM ID: 96138037](file:///C:\survey\results\responses\id\435377%3fu=96138037) | Goed | | 66 | [08/10/2018 04:05 AM ID: 96160699](file:///C:\survey\results\responses\id\435377%3fu=96160699) | Y | | 67 | [09/10/2018 13:03 PM ID: 95860870](file:///C:\survey\results\responses\id\435377%3fu=95860870) | Nothing comes to mind. | | 68 | [10/10/2018 21:58 PM ID: 96442537](file:///C:\survey\results\responses\id\435377%3fu=96442537) | Yes, How many people work for the Department for Education. They are clearly not effective, judging by the moral in schools and falling results. | | 69 | [11/10/2018 12:26 PM ID: 96491287](file:///C:\survey\results\responses\id\435377%3fu=96491287) | no | | 70 | [11/10/2018 12:52 PM ID: 96495380](file:///C:\survey\results\responses\id\435377%3fu=96495380) | 7 | | 71 | [14/10/2018 23:25 PM ID: 96745141](file:///C:\survey\results\responses\id\435377%3fu=96745141) | Yes | | 72 | [15/10/2018 23:15 PM ID: 96848577](file:///C:\survey\results\responses\id\435377%3fu=96848577) | N/a | | 73 | [17/10/2018 13:09 PM ID: 96990742](file:///C:\survey\results\responses\id\435377%3fu=96990742) | NAHT continues to be concerned about the validity of the teacher vacancy information provided as part of the school workforce statistics. Whilst it is clear that the vacancy rate can only provide a snapshot of staff shortages in schools, the timing of the census in November for the last few years, when it was previously January, is quite misleading in terms of teacher vacancies. Early in the school year, fewer teachers are likely to have left their posts than in the following terms, and this means that our key statistics on school teaching and leadership vacancies under report the scale of the problem – the vacancy rate across the sector is much higher than reported in the census.  The DfE relies on vacancy data collected through the Census to model teacher supply and inform its teacher recruitment allocations, this is particularly concerning; especially given that the DfE has failed to meet its targets for recruitment for the last five years. The DfE should find additional means to collect vacancy data throughout the year without increasing the burden of reporting placed on schools.   Furthermore, it would be useful to have the data for state funded nursery and primary disaggregated, so that we can better understand what is occurring in each of the phases and make easier comparisons between primary and secondary.   The shape of the workforce in schools has also evolved significantly, with a growing role for school business leaders and their teams to undertake the growing range of school business leadership duties in schools. But this sector of our workforce is poorly analysed and understood, and we need to collect separate data on school business leaders s as distinct from other support staff. In the School Workforce in England: November 2014, there was a category for bursars and finance managers, broken down across the school phases. However, even this level of disaggregation seems to have been removed, in the later editions. Missing out these important professionals, appears to be a huge oversight.   The changing school landscape and structures has also resulted in a new role of executive head teacher, which is also not captured as part of the school workforce statistics . As the critical source of information on school workforce, it is disappointing that there is no specific, separate, mention of Executive Leaders in the data; rather they are aggregated with head teachers, who will perform a very different role. This must be addressed to reflect the current range of leadership roles in schools.   Concerns around the validity of the data already being collected on Executive Heads (and equivalent roles) has been raised by others (Executive Heads: What’s in a name?) and requires further reflection by the Department. These issues include the fact that the SWC includes one record per individual, so it may capture an EHT in their main school but not in any other school/s they may be involved with; the role is sometimes considered outside the scope of the school workforce census, different titles (such as executive director); and those in temporary or interim positions are not always captured in the data. All of which affects our understanding of the senior tiers of school management and leadership; a growing and key piece of the school workforce puzzle.   We would also query the following, outlined in the ‘methodology’ for the latest school workforce release: "Some teachers pay details are treated as mis-reported in the tables and are therefore not included in the calculations." This is where the salary is below the base salary for the grade in the STPCD for the grade (or slightly lower in the case of academies and free schools) or where it is above an upper limit of £80,000 for classroom grade teachers, £120,000 for deputy and assistant head teachers and £250,000 for head an executive head teacher. Whilst we recognise that those school leaders earning over £250,000 represent a very small minority of school leaders, there is no rationale for excluding these from the records and indeed, it is particularly important that the DfE and the ESFA monitor this trend.   As the landscape continues to develop, it is imperative that the DfE collects and analyses information and data available on all the roles in school leadership, rather than ignoring exceptions that are increasingly becoming common.   The pay award for 2018/19 was confirmed early in the new term and is annually falling further and further behind. NAHT is concerned that this year in particular, it will be extremely difficult for many schools to provide the most up to date pay data that took account of the 2018/19 pay awards due at the start of the latest academic year. This is likely to result in an inaccurate representation of pay for this academic year, with some schools submitting data pre 2018 pay increases, and some post. | | 74 | [26/10/2018 11:05 AM ID: 97844930](file:///C:\survey\results\responses\id\435377%3fu=97844930) | A large proportion of teachers of the sciences are identified as teachers of ‘General/combined science’ rather than ‘biology’, ‘chemistry’ or ‘physics’ in the school workforce census. We would like to know in more detail what this means in terms of deployment. For example, do those teaching combined science GCSE teach biology, chemistry and physics content, or do they teach the content from one or two of the science disciplines and share their class with another teacher? We would also be interested to find out, how their qualifications relate to the specific science discipline content that they teach. This information would help government better understand the extent of teacher shortages in the different science disciplines. Another useful addition would be the inclusion of teachers’ ITT subject area presented in relation to the subject(s) they teach.  We would like to know the number of entrants that complete an SKE course at a subject level, and qualifications and the vacancy data split into individual science disciplines. We would also be interested to see the absence data present at a subject level. Information specifically about science technicians is missing from the school workforce census. As detailed in our answer to an earlier question, technicians play a vital role in effective science departments. Their data, including vacancy rates, should be listed separately from other school technicians. Being able to monitor and assess the level of science technician support in schools is important, as we believe it can have an effect on both pupil performance and teacher retention. | | 75 | [29/10/2018 10:36 AM ID: 98052161](file:///C:\survey\results\responses\id\435377%3fu=98052161) | see previous - with current sampling you should at national level be able to collect a wealth of LMI concerning teacher (and others) qualification, socio-economic background, employment status, job-search activity etc etc etc - at the moment as there are no SOC codes for subject teachers we have to collect it all separately! | | | | |
|  | | answered | 75 |
| skipped | 109 |
|  |  |  |  |

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| **28. The department might want to contact you with any follow up questions in relation to this survey. If you are happy to be contacted, please state your name and e-mail.** | | | |
| --- | --- | --- | --- |
|  | | **Response Percent** | **Response Total** |
| 1 | Name | 100.00% | 80 |
|  | | | |
|  |  |  |  |
|  | | | |
|  | | answered | 80 |
| skipped | 104 |